

## **Culinary Arts Department**

**CHEF 1332** 

**Food Service Operations/Systems In Person** 

**Course Description:** An overview of the information needs of food and lodging properties. Emphasis on front, back, and material management utilizing computer systems.

Instructor:

Chef Sarah Reid

Email: sreid@southplainscollege.edu

Phone:

Office Hours:

Class Hour and Room: M/W 8am-9:30am-271

**Exam Schedule:** The Final date and time is TBD.

Required Text: ManageFirst: Principles of Food and Beverage Management w/ Online Exam Voucher,

2nd Edition

ISBN-13: 978-0-13-274205-4

Required Materials: One inch, 3 ring binder

Online QUIZZES can be found under the MyPEARSONLab Tab on the Blackboard Homepage. Access codes must be purchased. Chapter notes are also available on Blackboard. Students MUST print out the chapter notes prior to class lecture.

NOTE: LOG INTO PEARSON THROUGH BLACKBOARD. DO NOT GO DIRECTLY TO THE Pearson WEBSITE.

**ADA STATEMENT:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at the Lubbock Center, the Levelland Student Health & Wellness Center 806-716-2577, Reese Center Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

**Grading Policy:** 

- 1. There will be **no** Make-up on Homework Assignments or Exams.
- 2. Assignments will be assigned in class and must be completed before leaving class. Only Quizzes will be outside of class homework through MyPearsonLab. You must register through Blackboard using your access key so you can access quizzes. If you've already bought an access code, you may register with the access code without payment. If you do not have an access code, you will be asked to pay before you can access to the online assignments.
- 3. Individual effort must be demonstrated on all exams. Also considered inappropriate is the use of, in any fashion, a solution manual of any kind. It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension. Academic Dishonesty: "At minimum, the first instance of academic dishonesty will be submitted to Student Judicial Services and the student will receive a zero for the assignment. The second instance of academic dishonesty will be submitted to Student Judicial Services and the student will receive an F in the course and be expelled from the program".
- 4. Class participation and attention will be crucial to the student's successful completion of this course. Although attendance will not be taken, you are still expected to complete all assignments by the due date.
- 5. The grading scale is as follows:

90-100 A 80-89 B 70-79 C 60-69 D Below 60 F

6. The grading will be based on the following assignment:

Homework: 40%
Quizzes: 30%
Final: 30%
100%

- 7. If there is a problem or a dispute with a grade, it must be brought to your instructor's attention and resolved within 5 days of the grades return. After that, it will not be considered under any circumstances.
- 8. If you feel you need out of class help, please visit with your professor during office hours.

## Notes:

Your first Online quiz will open on Monday, January 13th and be due on Thursday, January, 23<sup>rd</sup>.
 ALL OTHER WEEKS THROUGHOUT THE SEMESTER, QUIZZES will be available starting on Friday's at 8am and be due by the following Thursday at 11:59pm.

- There might be a possibility for extra credit or a bonus sometime during the semester. These extra points CANNOT raise your grade for a particular segment of your grade beyond 100%. For example, your maximum quiz average can only be 100% or test average can only be 100%.
- The Final is over all Chapters and is a ManageFirst Certification Test. Date of this exam is to be determined.
- If you need special accommodations, you will still have to take the test on the scheduled date of the exam. If there is a conflict, you will have to prove it to your instructor in order to take an exam at a different time.

Classroom Etiquette: Students should arrive on time for class and be in full, required uniform. All cellphones, laptops, and bags are not allowed in the lab space. Only required materials such as textbooks, binders, knife kits, and pens are allowed to be in class. Lockers will be assigned for student use, students must bring their own lock if desired. No outside food or drink is allowed in class except for a closable water bottle. All students are responsible for cleaning up after themselves. No one will leave class until the lab is clean and approved by the instructor.

**Required Uniform:** Students should ALWAYS be in full uniform for ALL classes. Clean/wrinkle free chef coats, pants, caps, and non-slip shoes are required. Students SHOULD NOT wear any jewelry except for a snug to the wrist watch, and a wedding band/ring that are permitted. Student's personal hygiene is EXTREMLY important. Clean hair, hands, and fingernails are a part of the uniform as well.

**Topics:** The list of selected topics may be modified during the course of the semester. The instructor will notify the class of any changes to the topic list.

## Course Outline CHEF 1313 Food Service Operations/Systems

Week	Quiz Open/Due	Topic	Lecture/In Class	Reading
	Date		Assignments	Assignment
1	1/13-1/23	<b>Culinary Student</b>	Sign in for Pearson with	Chapter 1
	*Nothings is due	Expectations	Access Code	
	this week.			
2	1/13-1/23	It All Starts with	Day 1: No Class (Holiday)	Chapter 1
		the Menu	Day 2: Ch. 1 PP, Case	
			Study, Application	
			Exercise Review for	
			Learning, Ch. 1 Quiz	

3	1/24-1/30	Standardized	Day 1: Ch. 2 PP, Case	Chapter 2
	1/2+1/30	Recipes are	Study, Application	Chapter 2
		Critical	Exercise	
		Critical	Day 2: Review for	
			Learning, Ch. 2 Quiz	
4	1/31-2/6	Product	Day 1: Ch. 3 PP, Case	Chapter 3
4	1/31-2/0	Purchasing	Study, Application	Chapter 3
		Fulcilasing	Exercise	
			Day 2: Review for	
			Learning, Ch. 3 Quiz	
5	2/7-2/13	Product Receiving,	Day 1: Ch. 4 PP, Case	Chapter 4
	2/1-2/13	Storing, and	Study, Application	Chapter 4
		Issuing	Exercise	
		issuilig	Day 2: Review for	
			· ·	
6	2/14-2/20	Quality Food	Learning, Ch. 4 Quiz	Chapter 5
0	2/14-2/20	Production	Day 1: Ch. 5 PP, Case	Chapter 5
		Standards	Study, Application Exercise	
		Standards		
			Day 2: Review for	
	2/24 2/27	Ovelity Develope	Learning, Ch. 5 Quiz	Charatan C
7	2/21-2/27	Quality Beverage	Day 1: Ch. 6 PP, Case	Chapter 6
		Management	Study, Application	
		Standards	Exercise	
			Day 2: Review for	
	2/20.2/5		Learning, Ch. 6 Quiz	
8	2/28-3/5	Facilitating	Day 1: Ch. 7 PP, Case	Chapter 7
		Performance of	Study, Application	
		Production Staff	Exercise	
			Day 2: Review for	
	2/5 2/42		Learning, Ch. 7 Quiz	
9	3/6-3/12	Communicating	Day 1: Ch. 8 PP, Case	Chapter 8
		with Customers	Study, Application	
			Exercise	
			Day 2: Review for	
	0/10 5/15	<del> </del>	Learning, Ch. 8 Quiz	1
10	3/13-3/19	Spring Break	Spring Break	Spring Break
11	3/20-3/26	Managing Buffets,	Day 1: Ch. 9 PP, Case	Chapter 9
		Banquets, and	Study, Application	
		Catered Events	Exercise	
			Day 2: Review for	
	2/2= :/-	<u> </u>	Learning, Ch. 9 Quiz	2
12	3/27-4/2	Food and	Day 1: Ch. 10 PP, Case	Chapter 10
		Beverage	Study, Application	
		Management:	Exercise	
		Analysis and	Day 2: Review for	
		Decision Making	Learning, Ch. 10 Quiz	
13	4/3-4/9	Field Projects	Field Projects	Field Projects

14	4/10-4/16	Review/Practice	Day 1:No Class Monday	Review all
		Tests	(Holiday)Review/Practice	Chapters
			Tests	
15	4/17-4/23	Review/Practice	Review/Practice Tests	Review all
		Tests		Chapters
16	4/24-4/30	Finals	Finals	Finals
16	5/1-5/7	Clean Up	Clean Up	Clean Up

<sup>\*</sup>Print out the chapter notes each week and put in a binder. Binders will be checked at random for participation points.

## **South Plains College's Notices**

**ATTENDANCE:** (along with your Instructor's Policy)

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date (the 12<sup>th</sup> class day), as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

**NOTICE TO STUDENTS:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.