

## FIRT 1319 Fire and Emergency Safety Syllabus

### Instructor

Gordon Haynes

[ghaynes@southplainscollege.edu](mailto:ghaynes@southplainscollege.edu)

Cell Phone 806-441-7568 ( Text or Call between hours of 9:00AM-10:00pm)

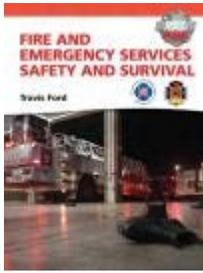
### Course Description

This entry-level course introduces the basic principles of the National Fallen Firefighters Foundation Life Safety Initiatives and overall fire safety considerations. The course focuses on the need for awareness, preparedness, response, and change throughout the emergency services. Students will analyze the safety response cycle for emergency operations.

### Course Outcomes

At the end of this course, students will be able to:

- Explain risk in the emergency management cycle
- Evaluate risk in the emergency management cycle
- Apply Life Safety Initiatives from National Fallen Firefighters Foundation
- Determine the effects of job risk on firefighter wellness
- Explain how fitness of firefighters affects risk
- Determine how to minimize risk using crew resource management
- Analyze hazards around the firehouse
- Evaluate safety issues involving emergency vehicles
- Analyze safety issues related to emergency response scenarios
- Assess the safety of personal protective equipment
- Analyze dangers on an emergency scene
- Analyze the responsibilities of a safety officer
- Analyze considerations for managing hazard situations
- Determine how geographical differences affect safety and preparedness
- Analyze rehabilitation considerations for emergency incidents
- Determine information required for post-incident analysis
- Evaluate near misses in the emergency management cycle



**Title:** *Fire and Emergency Services Safety and Survival*  
**Author:** Ford and National Fallen Firefighters  
**ISBN:** 0133769216

## Lesson Checklists

Every lesson has a prescribed checklist of assignments required to successfully complete the lesson. Follow this checklist to complete each lesson.

## Course Components

The *Fire and Emergency Safety* course is made up of the numerous graded and ungraded activities listed here.

## Graded Assessments

- Discussion Forums
- Chapter Assignments
- Quizzes
- Final Exam

## Ungraded Activities

- Online Practice (in the lesson presentations)
- Reading Assignments

## Grades

The following table shows the graded assessment types contained within this course and the assigned weighting used to determine the final course grade.

| Graded Assessment Types | Weights (%) |
|-------------------------|-------------|
| Assignments             | 33%         |
| Discussions             | 33%         |
| Quizzes                 | 34%         |
| Total:                  | 100%        |

Letter grades for the course will be based on the following grading scale.

| Letter Grade | Percentage | Grade Point |
|--------------|------------|-------------|
| A            | 90 - 100%  | 4.0         |
| B+           | 85 - 89%   | 3.5         |

---

|    |          |     |
|----|----------|-----|
| B  | 80 - 84% | 3.0 |
| C+ | 75 - 79% | 2.5 |
| C  | 70 - 74% | 2.0 |
| D+ | 65 - 69% | 1.5 |
| D  | 60 - 64% | 1.0 |
| F  | <60%     | 0.0 |

### Course Participation

Unlike a traditional classroom-based course, you do not need to show up to class at a specific time every day to earn your class participation grade in an asynchronous online course. Instead, you need to complete the online lesson presentations, assignments, quizzes, and discussions by the due dates specified by your instructor. Although some of your activities will be ungraded, your instructor will keep track of whether you have completed them and will assign you a course participation grade based on your completion of these assignments.

### Online Etiquette

The objective in an online discussion is to be collaborative, *not* combative. Please, proofread your responses carefully before you post them to make sure that they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more traditional classroom setting.