

READ 0301/EDUC 1101– College Learning Strategies/Introduction to Learning Frameworks

The Teaching & Learning Center
South Plains College

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT’S LIFE

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Office Location/Hours: Reese Center, Building 3, office 307C

Monday	Tuesday	Wednesday	Thursday	Friday
11:00-1:00, 2:15-3:00	12:15-2:45	12:00-1:00, 2:15-3:00	12:15-1:15	9:00-12:00 (by appt)

Office hours are subject to change and you will be notified if changes occur.



KEEP THE TOP PORTION OF THIS PAGE FOR YOUR RECORDS.



Please complete the following statements, sign the signature space, **carefully tear off on the line** and turn in.

Name: _____

Describe a **project you enjoyed** and **why you enjoyed it**...

In this course, I **hope the teacher will**...

In this class, I hope to learn...

How do you think your brain learns (list as many ideas as you wish)...

Please **share anything** else you think might be **helpful for me to know about you**.

Provide at least one **question about the syllabus**:

I have read and I understand all policies/procedures contained in this document.

SIGNATURE _____ DATE _____

READ 0301- College Learning Strategies

Department: The Teaching and Learning Center/Education Department

Course: READ 0301, College Learning Strategies

This course is not part of the core curriculum. This course does address South Plains College Universal Learning Outcomes in critical thinking and problem-solving, creativity, communication and collaboration and leadership.

Prerequisites: Recommendation based on assessment.

Textbook & Required Materials:

- Carter, Christine Evans. *Landscapes: Groundwork for College Reading*. Wadsworth Cengage Learning. (2013) + [Access Code for Aplia](#) (*Please note these items should be purchased together as a bundle from the bookstore, ISBN # 1133908497. Should you choose to purchase these items individually, online or otherwise, you will not receive the bundle discount from the publisher and may spend more money.*)

Course Description:

Preparation for college-level reading and studying, including vocabulary development, understanding implied ideas and details, identifying author's purpose, point of view and intended meaning, analyzing relationships, critical reasoning for evaluation, and study skills. Credit will not satisfy graduation requirements, but will satisfy developmental reading requirements for TSI purposes.

Course Purpose:

The purpose of this course is to provide opportunities and incentives for you to read: addressing students' individual skill deficiencies in reading as determined by TSI assessment, helping students gain reading experiences and skills, and preparing students to succeed with the reading requirements of the college curriculum and as lifelong readers/learners.

Student Learning Outcome: Upon successful completion of this course, the student should be able to demonstrate collegiate reading skills. Students will

- Locate explicit textual information, draw complex inferences, and describe, analyze and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading and writing.
- Describe, analyze, and evaluate information within and across a range of texts.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading a variety of texts.

Assessment: Students will demonstrate these skills by scoring 12.0 or higher grade equivalency score on the "Nelson Denny Reading Test" or meeting another TSI reading compliance standard.

EDUC 1101 – An Introduction to Learning Frameworks

Department: The Teaching and Learning Center/Education Department

Course: EDUC 1100 - An Introduction to Learning Frameworks

This course is not part of the core curriculum. This course does address South Plains College Universal Learning Outcomes in critical thinking and problem-solving, creativity, communication and collaboration and leadership.

Textbook & Required Materials:

- **Six Weeks to a Brain Upgrade** by Janet N. Zadina, Ph.D, (**This is a custom book order and must be purchased from the SPC bookstore for \$22.00)

Course Description:

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. This course cannot be taken for credit in conjunction with EDUC 1300.

Course Purpose: The purpose of this course is to prepare students for college and life success, equipped with knowledge, skills, strategies and tools to apply to accomplish a variety of tasks in varying contexts.

Student Learning Outcome: Upon successful completion of this course, students should be able to

- Demonstrate understanding and become part of the “college-going culture.”
- Achieve ownership of their educational process.
- Recognize the essential need of conscientious effort and regular attendance in college courses.
- Identify areas of personal and academic strengths and weaknesses.
- Create and implement a behavior modification plan to address weaknesses while building on strengths.
- Learn relaxation, coping mechanisms and stress management techniques.
- Learn cognitive and metacognitive strategies to increase college academic success.
- Develop awareness of campus resources to support college success.
- Contact an advisor to develop a written degree plan/college success plan.

Assessment: Upon successful completion of this course, the first-time-in-college/first-semester student will earn a semester GPA of 2.0 or higher. The experienced college student will increase his/her GPA by at least .2.

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Course Requirements/Student Responsibilities:

- Attend class and be aware of announcements made in class.
- Inform instructor of late arrival immediately after class. You are responsible for keeping up with absences/tardies and can check regularly in Aplia under Gradebook.
- Complete homework early enough to seek help if needed.
- Be familiar with information in the syllabus, especially attendance, grading, and test policies.
- Take care of personal needs before and after class.
- Keep all electronic devices in mute or off mode and out of sight. Texting during class is strictly prohibited.
- Treat others in the class with the same respect you expect to be treated with. Conduct yourself in a professional manner at all times. Students who disrupt the learning environment will be asked to leave the class, and/or dropped from the course.
- **Academic Integrity/Plagiarism:** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension.

Required Material for Class:

You are required to bring the following items to **every class** (unless otherwise noted by the instructor):

1. Textbooks
2. Pens, pencils, and highlighters
3. Notepad and/or loose-leaf (binder) paper

From time to time, I will ask you to bring additional things to class; this will be mentioned in class and posted as an announcement in Blackboard prior to the following class.

Please note: failure to have these required materials with you could result in you being considered unprepared for class and being asked to leave, which will result in an absence from the class.

Technical Course Information:

Aplia: Aplia is an online supplemental homework program which will help to clarify and enhance the skills and concepts you will be learning in class and from the textbook. You will be responsible for locating a computer with internet access to complete these online assignments throughout the semester. Aplia is also the course management tool that you will use to see the grade book, course announcements, class assignments and some supplemental handouts. You should check this site at least twice a week to ensure you are keeping up and staying informed as you are responsible for all assignments even if you are absent.

Aplia Technical Support is located at www.cengagebrain.com

Blackboard: Blackboard is an online tool which connects you to your classmates, instructor, course materials and learning tools such as discussion boards, assignments, quizzes and even sometimes exams.

Student Email: Your student email account can be accessed through MySPC. Once logged in to MySPC you will click on Student Email and your username & password is the same as your MySPC username & password. Please note: I will email you in Aplia and this email address will be self-selected when you register. Please choose an email you will check frequently – gmail, yahoo, etc. – as to ensure proper communication can occur this semester.

MYSPC technical assistance: For technical assistance, please email askspc@southplainscollege.edu or 806-894-9611 ext. 3300

Course Evaluation:

Grades are determined by the following scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

Your grade will be based on the following percentages:

Daily Assignments/Participation	10%
Quizzes & Major Assignments	15%
Aplia Online Assignments	25%
Exams (4 total)	50%

The grades you receive on your assignments, quizzes, and exams are indicators of your progress toward college level reading and college success. Students will be asked to keep an ongoing record of these grades.

- There will be **four major exams**.
- **Major exams may not be made up.**
- Quizzes cannot be made-up; **however, the student may drop the lowest quiz grade**
- **Late or missed assignments will not be accepted.** If you know you will miss class, send in your assignment early to kbarker@southplainscollege.edu as an email attachment.

Attendance Policy:

- Students are expected to attend ALL class meetings.
- Attending class means being physically and mentally present and aware in class!
 - If you sleep in class, you will be marked absent, and you may be asked to leave the class.
- If you arrive after class has started, you will be counted tardy.
- Two tardies will be considered equivalent to one absence.
 - If you arrive late, please inform the instructor immediately after class has ended that you were present. Failure to do so may result in your being marked absent for that class.
- It is expected that you will take care of any personal items prior to class. During an exam or quiz, if you leave to use the restroom, you will not be allowed back in, as this is disruptive to others in class:
 - Only in extreme emergencies will a student be allowed to leave and come back in during any type of testing situation. They will be asked to leave their things (e.g., cellphone) in the classroom.
- Students *may* be dropped after their 4th absence from class, including tardies that count as absences.
- Students dropped by the instructor will be dropped with the grade of 'F' or 'W' depending on the student's current overall grade in the course at the time of administrative drop.

What I Expect from You:

- Attend class and be aware of announcements made in class. If you will miss a class, please email the **instructor in advance**. **Please note – **you are responsible for following up with the instructor and other students to get any handouts and/or notes from the missed class.**
- Assignments are due on the dates listed in the schedule, whether online or in-class assignments. **Even if you are out of class, you are still expected to meet deadlines.** Therefore, you will need to make arrangements to get work and assignments to the instructor by the due date!
- Complete homework early enough to seek help if needed.
- Keep an ongoing record of all of your assignments. When I pass graded work back to you, it is expected that you will keep those assignments for your records.
- Be familiar with information in the syllabus, especially attendance, grading, and test policies.
- Take care of personal needs before and after class – not during.

Civility in the Classroom

Please treat others in the class (e.g., the instructor, fellow students, and guest speakers) with the same respect with which you expect to be treated. Conduct yourself in a professional manner at all times. Students who disrupt the learning environment will be asked to leave the class, and/or dropped from the course.

Class Preparation

Be prepared for class!!!! Being prepared means:

- Bringing required materials (e.g., textbooks, pens/pencils) to class
- Reading the materials **BEFORE** class
- Completing assignments/quizzes/homework **BEFORE** class:
 - If I see a student completing homework, assignments, or quizzes in class, during class time, that assignment will not be accepted.
- Listening to others, and participating.

If the instructor deems a student unprepared in any manner, that student will be asked to leave the class, which will result in an absence for that day.

Campus Resources:

Tutoring: Dr. Gail Malone or Dalila Gonzales, 806-716-2241 or dgonzales@southplainscollege.edu. Each semester, tutor schedules will be posted in our classroom and various other locations around campus as they become available. Please make special note that all tutoring services at SPC are free to students.

Toni Ivey is located in building 3, room 318G, on Mon/Tues/Wed 8:30-3:00. She is a wonderful resource for help and tutors in many areas, including reading!

Health & Wellness Center: The counselors at the Health & Wellness center can advise you confidentially. They can also help you access other resources on campus and in the local community. You can schedule an appointment with a counselor by calling 716-2529.

Advising & Testing: Latha Tucker, 806-716-4606, ltucker@southplainscollege.edu. Students may contact the advising and testing center for information regarding TSI or other tests required by programs at SPC and/or advising services.

Disability Services: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office at Reese Center, Building 8, 806-716-4675.

Student Computer Labs: There are several student use computer labs on campus. Starting this fall, there is a ***NEW*** lab located in room 314 of our building and has an available printer for student use.

Student Lunch: The Baptist Student Ministry offers FREE LUNCH on Mondays from 11:00-1:00 in building 2 for all students.

Student Clubs/Organizations: The South Plains College homepage has a list of all campus clubs and organizations. Please feel free to ask me for more information and I will be happy to try and connect you to a campus organization!

The intention of the master syllabus is to provide an outline of the contents of this course, as specified by faculty of the Reading Department at South Plains College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for South Plains College are expected to facilitate learning pursuant to the course objectives. However, instructors also are encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Tentative Agenda/Course of Study

This course of study is outline and is subject to change. Your assignments (including required readings) will be posted on Blackboard/Aplia weekly. Be sure to check them daily to see what will be due for your class sessions. Quiz dates, exam dates, and study materials will also be posted there. Please remember that being absent is not an excuse for failure to do the assigned work. Any changes to this course study will be announced in class. If you are absent it is your responsibility to obtain the notes and announcements from someone in your class, or come to my office promptly when you are well. DO NOT INTERRUPT CLASS TO ASK WHAT YOU MISSED! Use your syllabus as a guide or come to my office.

Week	Reading List
Week 1 Jan. 19-21	Nelson Denny Introductions to class – Syllabus contract distributed
Week 2 Jan. 25-28	Technology Information Session; <u>Tuesday & Wednesday meeting in building 8, room 829</u>
Week 3 Feb. 1-4	<i>ELASSI; Brain Ch. 1; Landscapes Ch. 1</i>
Week 4 Feb. 8-11	<i>Landscapes Ch. 2</i> <i>Brain Ch. 2</i>
Week 5 Feb. 15-18	Exam 1 <i>Landscapes Chapters 1-2 & Brain Chapters 1-2</i>
Week 6 Feb. 22-25	<i>Landscapes Ch. 3</i> <i>Brain Ch. 3</i>
Week 7 Feb. 29 – Mar 3	<i>Landscapes Ch. 4</i> <i>Brain Ch. 4</i>
Week 8 March 7-10	Midterm Exam <i>Landscapes Chapters 3-4 & Brain Chapters 3-4</i>
Week 9 March 14-18	<i>No School – Spring Break</i> 
Week 10 March 21-25	<i>Landscapes Ch. 5</i>
Week 11 March 28 March 29-31	<i>No School – Easter Holiday</i> <i>Landscapes Ch. 6</i>
Week 12 April 4-7	Exam 3 <i>Landscapes Chapters 5-6</i>
Week 13 April 11-14	<i>Brain Ch. 5 & 6</i>
Week 14 April 18-21 *April 20	<i>Critical Reading – (Aplia & Supplemental materials provided)</i> *Registration opens for Summer/Fall 2016
Week 15 April 25-28 *April 28	<i>Critical Reading – (Aplia & Supplemental materials provided)</i> *Last day to drop a class for Spring 2016
Week 15 May 2-6	Nelson Denny, Aplia, ELASSI Post-Testing

Week 16 May 9-12	Exam 4 <i>Final Reflection</i>
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