

**PSYC 2301**  
**General Psychology**  
**Spring Semester 2019**

**Does this course satisfy a core curriculum requirement?** Yes-Behavioral and Social Science

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional, INET, ITV

**Campuses:** Levelland, Reese, Lubbock Center, Plainview, and Dual Credit Campuses

**Textbook:** Openstax Psychology Text

**Course Specific Instructions:** Internet – go to Blackboard. Each instructor will attach his/her course specific instructions.

**Course Description:** General Psychology is a survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

**Course Purpose/Rationale/Goal:** To acquaint students with the diverse field of psychology including major theoretical concepts. In addition, introduce methods of research used and how it contributes to the body of knowledge in psychology, promotion of critical thinking, generation of new ideas, and consideration of alternate explanations when evaluating information.

**Course Requirements:** To maximize the potential to complete this course, students should attend all class meetings and/or login to internet courses at least twice weekly. In addition, satisfactorily complete all homework assignments and examinations in a timely manner, and satisfactorily complete all other projects or papers as assigned in the course specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Student Learning Outcomes (SLOs)/Competencies:**

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

**Core Objectives addressed:**

- **Communication skills-** includes effective written, oral and visual communication.
- **Critical thinking skills-** includes creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

- **Social Responsibility-** to include demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

### **CIP # 42.0101.51 25**

**Attendance Policy:** Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting. Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor.

Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

**Student Conduct:** A high standard of conduct is expected of all students. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. Any student who fails to perform according to expected standards may be asked to withdraw. Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course (See Catalog/Student Guide for full policy).

**Diversity & Equal Rights:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled (See Catalog/Student Guide for full definitions and policies). The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President of Student Affairs.

**ADA Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability

Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2529; Reese Center (Building 8) and Lubbock Center, 806-716-4675; or Plainview Center Main Office, 806-716-4302 or 806-296-9611.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email [cstraface@southplainscollege.edu](mailto:cstraface@southplainscollege.edu) for assistance.

**Academic Integrity:** You are expected to do your own work. You may not copy another student's work and present it as your own. You may not allow another student to copy your work. Complete honesty is required of the student in the presentation of any and all phases of course work. If the instructor determines an assignment to be plagiarized, the result can range from a zero for that assignment to failure of the course, and possibly suspension. This policy applies to all forms of cheating and plagiarism. The result will be determined by the instructor. See SPC College Catalog for additional information.

**Campus Carry Policy:** The 84th Texas legislature passed Senate Bill 11, commonly known as the "campus carry" bill went into effect on August 1, 2017. Individuals holding a licensed to carry (LTC) or concealed handgun license (CHL) holders will have the legal right to carry a concealed handgun onto community college campuses; however, they **cannot** openly carry the handgun. South Plains College's detailed policy required by Senate Bill 11 can be found at this link: [Policy HHC - Concealed Carry of Handgun \(Campus Carry\)](#).

**What Concealed Carry Allows:**

- The law permits only licensed to carry (LTC) holders or concealed handgun license (CHL) holders to carry concealed handguns on campuses.
- Allows an institution to adopt rules or regulations that prohibit license holders from carrying concealed handguns on certain areas of campus, in a building or portion of a building as long as the rules and regulations do not have the effect of generally prohibiting a license holder from carrying a concealed handgun on campus. Effective notice must be provided with respect to any place where handguns may not be carried.

**What Concealed Carry Does Not Allow:**

- The law does **not** allow "open carry" on college campuses. Open carry means the intentional display of a handgun, including the carry of a partially or wholly visible handgun stored in a shoulder or belt holster.
- The law does not allow the carry of rifles or shotguns on college campuses.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

## Course Specific Instructions and Requirements For PSY 2301, Spring 2019

Sections 22 and 23 - Room 127

Monday-Wednesday 11:00 am – 12:15 pm

Tuesday-Thursday 11:00 am – 12:15 pm

Instructor: Susan Lilly, LPC-S

E-mail: [slilly@southplainscollege.edu](mailto:slilly@southplainscollege.edu)

Blackboard ([southplainscollege.blackboard.com](https://southplainscollege.blackboard.com))

### Classroom Policies:

- **Respect for Fellow Students:** All students will maintain respect for fellow classmates' personal beliefs, values, morals and life situations. Insensitivity concerning race, religion, sex/gender, sexual orientation, mental/physical disability, psychological disorders, age, or socio-economic status (family situation) will not be tolerated.
- **Electronic Devices:** The **use of cell phones** is not permitted in the classroom; they should be silenced and put away while in the classroom. Devices used for note-taking are permitted, but should be used responsibly and should not create distractions for you or others.
- **Tardiness:** Please do your best to manage your time well and be on time to class. If you are tardy, please enter the room *quietly* and take a seat as close to the door as you can get. Being late to class is disruptive to your fellow classmates. I will give a quiz at the beginning of class and you will miss it if you are late or absent. These cannot be made up.
- **Disruptive Behavior:** "Failure to comply with lawful directions of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class will result in the student being dropped from the course." (See Student Guide)
- **Attendance & Administrative Drop Policy:** Attendance will be taken during each class meeting. Students will be responsible for material presented and discussed in class. Due to South Plains College attendance policies, any student who fails to attend 5 classes during the semester or fails to complete two major grades may be dropped from the course with an 'X' or 'F.'

**Text Book:** You will use Openstax Psychology. Openstax (Rice University/Bill & Melinda Gates Foundation) <https://openstaxcollege.org/textbooks/psychology>. Follow the link for the following options:

- FREE View the interactive book on-line.
- \$4.99 Download the book in iBooks to your computer, phone, or tablet.
- \$40 purchase a hard copy printed version of the book through the bookstore, Amazon or other sources ISBN: 978-1-938168-35-2

**Attendance Policy and Grades:** If a student misses more than 5 classes during the semester, I consider that excessive absences and she/he may be dropped from the class. In addition, when

you miss class you will miss topics we discuss in class that may be included on exams whether or not they are covered in the textbook. At the end of the semester, if a student has a borderline grade, I will use the student's attendance record to determine the student's final grade. If you have an emergency that interferes with attendance, you must notify me ASAP to determine how to keep up with the class, or whether you will be dropped or need to withdraw.

**Late Arrivals and Late or Missed Work:** Your work is due on the dates assigned and will have late penalties if that date is missed. You cannot wait until the end of the semester to do the work. At the start of class I will take attendance, pass out handouts, make announcements, and have students turn in work and/or complete a quiz or activity to demonstrate their preparation for class. Students who arrive after a quiz or activity has ended will not be able to make it up. Late students are also responsible for making sure they are marked as present.

**Blackboard and Class Materials:** Throughout the semester you are required to access class materials using Blackboard. You will need a reliable, internet-ready computer to retrieve these materials. If you do not have a personal computer or printer, you may use the **computer labs on campus**. These labs are located in building 2 (room 207), building 4 (between rooms 450 and 451), and building 8 (room 827 and the library). There is also a lab at the Lubbock Center, 39th and Ave. Q (room 109) available to SPC students with an ID.

To access Blackboard, go to <https://southplainscollege.blackboard.com/>, or go to the SPC portal <http://portal.southplainscollege.edu/> and click on the *Blackboard Learn* link in the "Get Me There Quick" section. Enter your username and password. If you have technical problems using Blackboard, contact technical support at 806-716-2180, Mon-Fri 8am-4pm; or email [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) or go to <https://help.blackboard.com>

**In-Class Activities/Exercises:** During class we will review the basic ideas from a chapter, and then delve deeper into the topic by completing discussions, activities and exercises. In-class activities cannot be made up if you are absent. Each student is expected to be prepared for each class by completing the reading and written assignments in Blackboard and completing any other additional papers or projects required.

**Exams:** There will be four exams and they will take place every 3-4 weeks. Exams may contain around 50 multiple choice questions and an essay question. Each exam is worth 100 points for a total of 400 points. The fourth exam is the final exam, and it will take place during final exam week. The final exam is not cumulative. All four exams will count toward your final grade.

During exams everything you brought to class that day will be kept out of sight the entire time. This includes all electronic devices (i.e., cell phones, tablets, laptops, etc.), notebooks, backpacks, and purses. No hats or "headgear" of any kind will be worn, including headphones.

If a student misses an exam, he/she is required to schedule and complete a make-up exam within one week (7 calendar days) of the original exam date. If a student does not complete a make-up exam according to the above policy, the exam grade will be a zero.

**Exam Dates:**

**Section 22: Exam 1** Monday, February 11, 2019  
**Exam 2** Wednesday, March 6, 2019  
**Exam 3** Wednesday, April 10, 2019  
**Final Exam** Date TBA

**Section 23:** Tuesday, February 12, 2019  
Thursday, March 7, 2019  
Thursday, April 11, 2019  
Date TBA

**Project/Paper:** This is worth 100 points and will be due by Friday, April 19, 2019. If it is late it will have 10% deducted per day that it is late. The project will consist of application of a personal example to a concept in the text book. The description is on a separate sheet with a grading rubric that is attached. You can turn the paper in earlier, but this is the deadline.

**Quizzes:** You will have daily reading quizzes at the beginning of class. There will be approximately 25 of these quizzes during the semester. They will be over the reading assigned for that week. They will be worth 5 points each. The end grade will be 25 quizzes worth 5 points each for a total of 125 points. This will also be the way attendance is counted. If you are late to class you will miss the quiz and there are no make-up quizzes. These quizzes will also help prepare you for the exam and you might see some of these questions on the exams.

**Grading Policy and Method of Evaluation:** It is possible to earn up to 625 points in this course, as follows:

	Possible Points You Can Earn This Semester	Points Earned By You This Semester
Paper/Project	100	
Exam 1	100	
Exam 2	100	
Exam 3	100	
Exam 4	100	
Daily Quizzes	25 @ 5 = 125	
Totals	625	

Final Grades will be determined by calculating the total amount of points earned by you this semester.

Using the scale below, your instructor will determine the corresponding letter grade.

- A=90% of 625 which is 562 to 625 total points
- B=80% of 625 which is 500 to 561 total points
- C=70% of 625 which is 437 to 499 total points
- D=60% of 625 which is 375 to 436 total points
- F=less than 60%

## **Class Schedule:**

<b><u>Dates</u></b>	<b><u>Topic/Chapter</u></b>	<b><u>Exams, Holidays, and Papers Due</u></b>
1/14 - 1/17	Chapter 1 Introduction	
1/21 - 1/24	Chapter 2 Research	Martin Luther King, Jr. Holiday
1/28 - 1/29	Chapter 2 Research	
1/30 - 1/31	Chapter 3 Biopsychology	
2/4 - 2/5	Chapter 3 Brain	
2/6 - 2/7	Chapters 1, 2, 3 Review	
2/11 - 2/12	Exam 1	Exam 1 (Chapters 1, 2, 3)
2/13 - 2/14	Chapter 4 Consciousness	
2/18 - 2/19	Chapter 4 Cont'd.	
2/20 - 2/21	Chapter 5 Sensation/Perception	
2/25 - 2/26	Chapter 5 Cont'd.	
2/27 - 2/28	Chapter 6 Learning	
3/4 - 3/5	Chapters 4, 5, 6 Review	
3/6 - 3/7	Exam 2	Exam 2 (Chapters 4, 5, 6)
3/11 - 3/14	Spring Break	Spring Break
3/18 - 3/19	Chapter 8 Memory	
3/20 - 3/21	Chapter 8 Cont'd.	
3/25 - 3/26	Chapter 10 Emotion	
3/27 - 3/28	Chapter 10 Cont'd.	
4/1 - 4/2	Chapter 12 Social	
4/3 - 4/4	Chapter 12 Cont'd.	
4/8 - 4/9	Chapters 8, 10, 12 Review	
4/10 - 4/11	Exam 3	Exam 3 (Chapters 8, 10, 12)
4/15 - 4/16	Chapter 14 Stress	
4/17 - 4/18	Chapter 15 Disorders	Project/Paper Due April 19, 2019
4/22 - 4/23	Chapter 15 Cont'd.	Easter Holiday
4/24 - 4/25	Chapter 16 Therapy	
4/29 - 4/30	Chapter 16 Cont'd.	
5/1 - 5/2	Chapters 14, 15, 16 Review	
5/6 - 5/9	Final Exams	Final Exam (Chapters 14, 15, 16)

## **Important Dates**

Spring Classes Begin	January 14, 2019
Martin Luther King Holiday	January 21, 2019
12 <sup>th</sup> Class Day (non-attending students will be dropped)	January 30, 2019
Spring Break	March 11-15, 2019
Easter Holiday	April 22, 2019
Last Day to Drop Spring Courses	April 25, 2019
Final Exams	May 6-9, 2019