

South Plains College
Common Course Syllabus: PSYC 2320
Spring 2020

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2320

Course Title: Abnormal Psychology

Available Formats: Conventional

Campuses: Levelland, Reese

Course Description: This course provides an introduction to the psychological, biological, and sociocultural factors involved in the development, diagnosis, and treatment of psychological disorders. It includes a review the historical understanding of abnormal behavior and the development of modern diagnostic systems. It includes discussion of psychological research as it relates to mental health and psychological functioning as well as legal and ethical issues.

Prerequisites: PSYC 2301 General Psychology

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: Abnormal Psychology: An Integrative Approach 8th Edition (2018) by David H. Barlow, Vincent Mark Durand, Stefan G. Hofmann. ISBN-13: 978-1305950443

Supplies: none unless specified in the specific instructor information

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

Attendance Policy:

Instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated below in the *SPC General Catalog*:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Additional attendance information might be included in the specific instructor’s part of the syllabus.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another’s work during an examination or on a homework assignment;
8. Rewriting another student’s work in Peer Editing so that the writing is no longer the original student’s;
9. Taking pictures of a test, test answers, or someone else’s paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others’ behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

SPC Bookstore Price Match Guarantee Policy:

If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Instructor's Course Information: Dr. Harris (405F)

Course Information: PSYC 2320_200 Abnormal Psychology

Monday and Wednesday: 2:30pm-3:45pm

Office Hours: M&W: 12:15pm-2:15pm TU & TH: 2:30pm-5:00pm F: By Appointment

Email Address: jharris@southplainscollege.edu

Textbook: Abnormal Psychology: An Integrative Approach 8th Edition (2018) by David H. Barlow, Vincent Mark Durand, Stefan G. Hofmann. ISBN-13: 978-1305950443

Student Conduct: The student handbook clearly defines appropriate classroom conduct. A student can be asked to leave the class for inappropriate conduct. You should not disrupt the class since you interfere with the learning process for your peers. Talking, sleeping, cell phones ringing, or other disruptive behaviors will result in a warning and then can result in the student being dropped from the class. If you must have a phone for sick children or emergency reasons, please put the phone on vibrate because a ringing/singing phone is very disruptive to the class.

Late Work and Missed Assignments: Work is due on the dates assigned and cannot be made up if missed. Assignments are due on the date assigned and there is a late penalty for each day the work is late.

Appeal Process: The process of appeal is outlined in the college catalog. Basically you would need to talk to the instructor, the department chair, and then the dean if the problem is not resolved. Be sure to start with your instructor.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be. (Faculty Handbook 4.1.1.1)

Equal Opportunity: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all opportunities without regard to race, color, national origin, religion, gender, disability or age. In addition, this instructor will not tolerate remarks nor gestures that can be construed to be sexist, racist, heterosexist or in any way disparaging to another person in this classroom.

ADA Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

Attendance Policy: You can check the school policy in the college catalog. In addition to the catalog policy, roll will be taken at each class session and a record of attendance maintained. You are expected to attend class. The material presented in class is not a duplication of the material in the textbook, and you will be responsible for all topics discussed in class as well as the assigned chapters in the text. You may be dropped from the class with an X after five absences, regardless of your grade.

Writing Style: All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Academic Integrity: See College Catalog “Offering the work of another as one’s own, without proper acknowledgement, is plagiarism...” Students found guilty of plagiarism will fail the work in question for the first offense and will be dropped from the course should a second offense occur. For further information and examples please see www.plagiarism.org

Grading Policy/Procedure: You will have four exams worth 150 points each, five in-class assignments worth 20 points each for a total of 100 points, an article presentation worth 50 points, and an end of the semester project worth 250 points for a total of 1000 points. Other grades may be added with daily papers that may be assigned. Your grade will be based upon a percentage of the total points with (900-1000 points) 90%=A; (800-899 points) 80%=B; (700-799) 70%=C; (600-699 points) 60%=D; (< 599 points) 59% and below = F.

		POINTS POSSIBLE	POINTS EARNED
EXAM I	(02/03)	150	
EXAM II	(02/24)	150	
EXAM III	(03/25)	150	
EXAM IV	(04/27)	150	
IN CLASS ASSIGNMENTS (5@20 POINTS EACH)		100	
ARTICLE ASSIGNMENT	(DUE 03/23)	50	
FINAL PROJECT	(DUE 04/29)	250	
TOTAL		1000	

Special Requirements: If you miss an exam, you cannot make it up, but your optional **CUMULATIVE** final exam can be used to replace either your lowest score or an exam you missed. You can take an exam with another class if you must miss class for a valid reason. If you miss more than two exams, you will be asked to drop the class.

FINAL EXAM: You may take your exam with another class that is scheduled for an earlier time if you have no conflicts. If you want to take the exam at a later date you must notify me of your intentions so I do not hand in grades without your exam

Projects/Assignments:

Article (DUE 3/23/2020) (50 points): You will present a relevant article over a topic presented within the chapter. This assignment is worth 50 points. You will go to Google Scholar and do a search for the topic of your choice. Find an article published after 2015 relevant to your topic. For example, if you want to find an article about Attachment Theory, you would search “Attachment Theory” and find a recent article that includes a PDF link. Provide a brief (1-2 pages) summary of the article and your reaction to reading (i.e. what did you find interesting, what surprised you, what would you share with a friend or family member about the article). A rubric will be provided on Blackboard.

End of semester project (DUE 04/29/2020) (250 Points): Throughout the semester, I will recommend a full-length movie that is relevant to the topic being discussed. You will select one of the suggested movies at the end of the semester as topic for a 4-6-page paper (double-spaced). You will write a synopsis of the movie, suggest a diagnosis/diagnoses for the main character, outline the DSM V criteria for the diagnosis/diagnoses you have chosen, and compare and contrast the presentation of symptoms/treatment in the movie to that which we discuss in class. A rubric will be provided on Blackboard.

DATE	TOPIC	EXAM/ASSIGNMENT	RECOMMENDED READING
01/13	WELCOME		
01/15	HISTORICAL CONTEXT		CHAPTER 1-2
01/20		<u>NO CLASS (MLK HOLIDAY)</u>	
01/22	CLINICAL ASSESSMENT		CHAPTER 3
01/27	DIAGNOSIS AND TREATMENT		CHAPTER 3
01/29	RESEARCH METHODS		CHAPTER 4
02/03		EXAM I	
02/05	ANXIETY RELATED DISORDERS		CHAPTER 5
02/10	SOMATIC DISORDERS		CHAPTER 6
02/12	DISSOCIATIVE DISORDERS		CHAPTER 6
02/17	MOOD DISORDERS		CHAPTER 7
02/19	MOOD DISORDERS		CHAPTER 7
02/24		EXAM II	
02/26	EATING DISORDERS		CHAPTER 8
03/02	SLEEP-WAKE DISORDERS		CHAPTER 8
03/04	PHYSICAL DISORDERS		CHAPTER 9
03/09	HEALTH PSYCHOLOGY		CHAPTER 9
03/11	SEXUALITY/GENDER		CHAPTER 10
03/16- 03/18		<u>SPRING BREAK</u>	
03/23	SUBSTANCE USE DISORDERS	ARTICLE ASSIGNMENT DUE	CHAPTER 11
03/25		EXAM III	
03/30	IMPULSE CONTROL DISORDERS		CHAPTER 11
04/01	PERSONALITY DISORDERS		CHAPTER 12
04/06	SCHIZOPHRENIA		CHAPTER 13
04/08	OTHER PSYCHOTIC DISORDERS		CHAPTER 13
04/13		<u>EASTER BREAK</u>	
04/15	NEURODEVELOPMENTAL DISORDERS		CHAPTER 14
04/20	NEUROCOGNITIVE DISORDERS		CHAPTER 15
04/22	MENTAL HEALTH PROFESSIONS		CHAPTER 16
04/27		EXAM IV	
04/29	FINAL REVIEW (JEOPARDY)	END OF SEMESTER PROJECT DUE	
05/04- 05/07	FINAL (OPTIONAL)		