

First, we would like to say **THANK YOU!** We consider it an honor that you have chosen to be in our course. We want to thank you in advance for the time and hard work that you will put into this learning experience. One of the keys to being successful in college is to maintain communication with your instructors. Feel free to call, e-mail, or to make an appointment if we can help you be successful in this course. We hope that your grade in this course will reflect the effort you put into it.

Note: The information in the Common Course Syllabus applies to all sections of this course taught by all instructors. The Course Information Sheet that follows includes information that pertains to this section only and it is what you need to help you be successful in this class.

South Plains College
Common Course Syllabus: PSYC2306 and SOCI2306
Revised December 2019

Department: Behavioral Sciences

Disciplines: Psychology and Sociology

Course Number: Psyc2306 and Soci2306 (cross-listed course)

Course Title: Human Sexuality

Available Formats: conventional and internet

Campuses: Levelland, Reese and Internet

Course Description: This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives -biological, psychological, sociological, and anthropological. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to the student's own decision-making on sexual issues outside of the classroom. (Cross-listed as PSYC 2306 and SOCI 2306).

Prerequisite: No prerequisite for conventional sections; must be TSI compliant in reading for Internet sections

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: *Human Sexuality*, 4th edition, Hock, Pearson Publishing, 2016.

Supplies: Computer and Internet access for all course formats and campuses.

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Approval Number: 42.0101.53 25

Student Learning Outcomes:

1. Identify common myths of human sexual functioning.
2. Identify human sexual behaviors and sexual responses.
3. Explain the relationship between sexuality and developmental changes throughout the lifespan.
4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

Student Learning Outcomes Assessment: See instructor's course information sheet for information on assessment that may include the following: pretests and posttests, quizzes, discussions, essays and/or other types of assessment tools.

Course Evaluation: Refer to instructor's course information sheet for specifics on coursework and grading.

Attendance Policy: As per the *SPC General Catalog*:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

See instructor's course information sheet for additions to the attendance policy.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

SPECIFIC COURSE INFORMATION:

HUMAN SEXUALITY

2306

Instructors:

Brant Farrar

Office locations:

Reese Campus: Building 4, room 405-E
Levelland AD 152

Office Hours:

M/W (Reese)-8:30AM to 9:30AM and 2:15PM to 3:30PM
T/R (Levelland)-8:30AM to 9:30AM and 2:15PM to 3:30PM.
All other dates and times by appointment only

E-mail:

bfarrar@southplainscollege.edu

Telephone:

806-716-4657

Dr. Kristina Garrett

Office locations:

Reese Campus, Building 4, room 405-C

[Levelland office hours will typically be held in AD 144]

Office Hours:

Mondays: 8:15-9:15am (Reese) and 3-3:45pm (Levelland)

Tuesdays: 8:45-9:15am and 2:30-4:30pm (Levelland)

Wednesdays: 8:15-9:15am (Reese) and 2-3:45pm (Levelland)

Thursdays: 8:45-9:15am and 2:30-3pm (Levelland)

Other days and times by appointment only

Lab office hours: during my M/W afternoon office hours, I will be available from 3-3:30 in the TC 103 computer lab

E-mail:

kgarrett@southplainscollege.edu

Telephone:

806-716-4732

- A. **Diversity Statement:** In this class, the teachers will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be. You will NOT be graded on your opinion, but on your ability to comprehend the course material and express this comprehension appropriately.
- B. **Mental Health Services:** Free counseling services are available through the Student Health and Wellness office in building 8 on the Reese campus. Counseling if available for ANY issues students may be experiencing. If you have any questions do not hesitate to speak to me. I have interest in your success as a student AND an individual!
([http://catalog.southplainscollege.edu/content.php?catoid=46&navoid=1130#Health and Wellness](http://catalog.southplainscollege.edu/content.php?catoid=46&navoid=1130#Health_and_Wellness))
- C. **Student Responsibility:** It is your job, as a student, to know the rules of student conduct laid out in the Catalog and Student Guide, all other South Plains College policies which impact you laid out in the Catalog, and the policies laid out in this syllabus. It is also

your job to check email, blackboard, and the calendar of due dates regularly to make sure that you are keeping up with your work. It is also your responsibility to ensure that all of your assignments are exclusively your own work (with credit given for information that comes from another source). Violations of Academic Integrity are serious offenses and within this course can result in penalties which range from receiving a zero (0) on that portion of the assignment to being dropped from the class with an F depending on the severity of the violation (one sentence vs. an entire assignment) and whether the student repeatedly violates these rules within this course.

Preparedness: Part of your job as a student is to come to class prepared. It is expected that you will read the chapters that go with each topic before we begin that topic in class. It is also expected that you will arrive to class on-time, ready and able to take notes and participate in class.

- D. **Attendance Policy:** The college catalog specifies a general absence policy. In addition to the catalog policy, roll will be taken at each class session and a record of attendance maintained. You are expected to attend class. The material presented in class is not a duplication of the material in the textbook, and you will be responsible for all topics discussed in class as well as the assigned chapters in the text. You may be dropped from the class with an X—regardless of your grade—when you exceed five absences or have four absences in a row.

Roll will be taken, documenting attendance. If you are late check to make certain that it is known that you attended. All absences are counted beginning the first day of classes, including ones that are due to illness or other events—so plan and save absences for any emergencies. Attendance points will be earned through attendance on twenty randomly selected class days (excluding the first two days to allow for potential late additions to the class). Students will receive FIVE points for each day attendance is taken, while only earning TWO points on days a student is tardy. A total of 100 points will be earned through classroom attendance. Lastly, if you are sleeping, texting, on your computer doing non-class specific work, or doing work for other classes you are NOT IN ATTENDANCE and may be counted as absent.

Tardiness or leaving class early: **If you are tardy two times or if you leave class early two times that will equal one absence.** Being late or leaving early is very disruptive so allow enough time in your schedule to arrive a few minutes early and remain until class is dismissed. If you need to leave early or arrive late, please communicate this need with the professors.

- E. **Journal Assignments:** There will be four journal assignments over the course of the semester using the journal tool in the Blackboard portion of this course. These assignments may include personal reflections, evaluations of popular media (films, magazines, internet sites, music, etc.), discussion of political events or legislation, or analysis of videos/documentaries. Each journal assignment will be worth 50 points. Each

journal will include specific instructions and guidelines which will assist you in focusing your thoughts regarding the specific subject matter.

- F. **Discussion Leaders:** Two-three students will be provided the opportunity to fulfill one of their two required discussion leader turns during most class meetings (exams excluded). If we do not have sufficient students volunteer, then students will be chosen at random to lead a classroom discussion based on the textbook readings and/or videos assigned for that session. You can make notes about points that you would like to make, or questions that you have about the readings and videos. Outside resources relevant to the topic may also be used including life experiences, popular media, additional research, etc. **You will be expected to lead two discussions for the semester.** You may decline to lead a discussion twice during the semester. If you decline more than twice, you will receive a 0 for that grade. You will receive a maximum of 25 points each time you lead a discussion, based upon how prepared you are, and how well you engage your classmates.
- G. **Discussion Postings:** You will be required to post three Discussion sets, worth 50 points each, for a total of 150 points. Discussion sets are made up of 1 Original post of 300 words minimum, and 2 Replies of 150 words minimum, to the Original posts of other students. Due dates are in the tentative course schedule below and a rubric will be available in the Blackboard portion of the course.

The purpose of the discussions is to help relate the course materials to real life situations, and to communicate with others with the goal of expanding our understanding of ourselves, and how others view the world.

All written assignments and discussions should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays. In addition, it is expected that written assignments will be exclusively your own work (with credit given for information that comes from another source). Violations of Academic Integrity are serious offenses and within this course can result in penalties which range from receiving a zero (0) on that portion of the assignment to being dropped from the class with an F depending on the severity of the violation (one sentence vs. an entire assignment) and whether the student repeatedly violates these rules within this course. Each instructor may also add additional requirements regarding written assignments that are contained in your syllabus.

- **Important:** In addition, when writing projects, leading or posting discussions, and/or during discussions in class, students will use what is termed the **Psychological/Sociological Perspective** since you are now students of

Psychology or Sociology. This perspective stresses the social context in which people live, how the social context impacts individuals, and steps away from what is termed "person blaming." Psychologists and Sociologists look at individuals and beyond individuals and individual experiences. This perspective strives to understand human behavior by examining individuals and then placing behavior within its broader social context. Depending on a person's characteristics – gender, age, race, sexual orientation and religion among others – we each have different experiences. Psychologists and Sociologists using this perspective (and that includes you, the student) evaluate people and behaviors in terms of what is typical or atypical (or not typical) by studying individuals, society and finding general patterns of behavior, as well as the variety of individual behaviors within a society. They do NOT judge others or their behaviors with terms such as good/bad, moral/immoral or right/wrong. Do NOT use these terms in your assignments or discussion posts or you will lose points.

- H. **Paper/Project:** You will have a paper/project in this class. This paper/project will emphasize how your knowledge could be used to improve the lives of others (and therefore focuses on Social Responsibility). It will be worth 100 points. For each day that the paper is late, you will lose 10% of the possible points (10 points per day). Additional detailed instructions will be provided in class and through Blackboard. **You cannot drop this grade. This is due by April 22 at 11:59 pm.**
- I. **Exams:** There will be 4 exams, each worth 100 points, which will consist of 45 multiple choice questions each. Questions will be drawn from lectures, the textbook, videos, and supplemental readings/materials. Additionally, each exam will require students to bring in a printed article relevant to the material on the exam with a half page discussion relating the article to the course material. This discussion will be typed, double spaced, and proofread by the student. The article and discussion that you bring to each exam will be worth 10 points towards that exam grade with the 45 multiple choice questions being worth the other 90 points towards that exam grade. **If you arrive late to an exam and any of your classmates have already finished the exam and left the room, you will not be permitted to take the exam.**
- **Special Requirements:** If you miss an exam you may take a make-up exam within one week of the original exam date. You must contact your professors and provide appropriate documentation for your absence to take this make-up exam. If you will miss class longer than a week following the exam you should contact the professor so that arrangements can be made for your make-up. In order to get credit for the article and discussion associated with the missed exam, it must be submitted before the make-up exam.

J. Grading Policy/Procedure:

• Four exams 100 points each (4*100):	400
• One paper/project worth 100 points:	100
• Three discussion sets 50 points each (3*50)	150
• Four journal assignments 50 points each (4*50):	200
• Two discussion leader turns (2*25):	50
• <u>Attendance (20*5):</u>	<u>100</u>
TOTAL POINTS:	1000 *

*Please note that if a student opts to do extra credit, that student could earn up to 1050 points out of 1000 (or 105%).

Your grade will be based upon a percentage of the total points with 90%=A; 80%=B; 70%=C; 60%=D; 59% and below = F.

Tentative Schedule

Please note that you are responsible for any schedule changes announced via Blackboard, SPC email, or announced verbally in class.

Color Key
Discussion Posts
Assignments
Exams
Holidays

Date	Topic	Chapter due	Asst. Prof	Assignment due
1/14	Syllabus/Intro		Farrar/Garrett	
1/16	Studying Human Sexuality(1.1/1.2)	Ch. 1	Farrar	
1/20	MLK Jr.-No Class	-----	-----	
1/21	Studying Human Sexuality (1.3/1.4)	Ch. 1 cont.	Garrett	
1/23	Sexual Anatomy	Ch. 2	Garrett	Journal #1 due by 11:59 PM
1/28	Physiology of Human Sexual Response	Ch. 3	Garrett	
1/30	Video, Class Activity, or Catch Up			
2/4	Exam 1	Ch. 1, 2, & 3		
2/6	Contraception	Ch. 5	Farrar	
2/11	Contraception, cont.	Ch. 5	Farrar	
2/13	STIs	Ch. 8	Farrar	Sunday 2/16 First original discussion posts due by 11:59 PM
2/18	Conception, Pregnancy, & Birth	Ch. 9	Garrett	
2/20	C, P, & B, cont.	Ch. 9	Garrett	
2/25	Sexual Aggression and Violence	Ch. 13	Garrett	Journal #2 due by 11:59 PM
2/27	SA & V, cont.	Ch. 13	Farrar	Sunday 3/1 First discussion replies due by 11:59 PM
3/3	Video, Class Activity, or Catch Up			
3/5	Exam 2	Ch. 5, 8, 9, & 13		
3/10	The Sexual Market Place	Ch. 15	Farrar	
3/12	Sexual Problems and Solutions	Ch. 7	Garrett	Sunday 3/22 Second original discussion posts due by 11:59 PM

3/16-3/20	Spring Break-NO CLASS	-----	-----	
3/24	SP & S, cont.	Ch. 7	Garrett	Journal #3 due by 11:59 PM
3/26	Gender	Ch. 10	Farrar	
3/31	Gender, cont.	Ch. 10	Farrar	
4/2	Sexual Orientation	Ch. 11	Farrar	Sunday 4/5 Second discussion replies due by 11:59 PM
4/7	SO, cont.	Ch. 11	Farrar	
4/9	Video, Class Activity, or Catch Up			
4/14	Exam 3	Ch. 15, 7, 10, 11		
4/16	Paraphilias	Ch. 14	Garrett	Sunday 4/19 Third original discussion posts due by 11:59 PM
4/21	Sexual Development throughout Life	Ch. 12	Garrett	Friday 4/22 Paper/Project due by 11:59 PM
4/23	Sexual Behaviors	Ch. 6	Garrett	Journal #4 due by 11:59 PM
4/28	Love, Intimacy, and Sexual Communication	Ch. 14	Farrar	Sunday 5/3 Third discussion replies due by 11:59 PM
4/30	Video, Class Activity, or Catch Up			
Thursday May 7, 10:15am- 12:15pm	FINAL EXAM	Ch. 4, 6, 12, & 14		Arrive at your regular classroom at the Final Exam time . Do not be late to this exam!!

Agreement

Human sexuality is a course with adult content. Sexually transmitted diseases, religious and political aspects of sexuality, and the physical and emotional factors of sexual behavior will be discussed. Some of the topics may be explicit or may be disturbing to individuals. Because of the sensitive nature of the class, each student will be asked to sign a consent form indicating that he/she understands the content of the course. Also the students will be asked to respect the privacy of the other students and of the class discussions. The student also agrees to be tolerant of different views and opinions. (Tolerance means listening and learning about others----not ridiculing and refusing to listen.)

I, _____, do understand that this class will be discussing human sexuality including some materials that some individuals might consider to be explicit. I am giving my consent by signing this form to participate in an adult-like manner, respecting my fellow student's privacy and right to differing opinions. I agree that if I feel that this class is disturbing to me, I will discuss this with the professors and drop the class if necessary. I understand that sensitive issues in human sexuality must be covered to fulfill the total coverage of this course.

Also, I have received a copy of the course syllabus. I have reviewed the syllabus thoroughly. I understand the course format, attendance, drop policy and examination system. I further understand my responsibilities and rights as explained by the instructor. I agree to all the course requirements as stated in the syllabus.

(signature)

(date)