

ROSILES\_HUMA\_2319\_203\_271\_SP21

American Minority Studies  
Instructor and Course Information –  
HUMA 2319

**Instructor and Contact Information**

Instructor: Dr. Armida Rosiles  
Office Location: RC 402A  
Office Phone: 885-3048, ext. 2944  
Office Hours: Monday/Wednesday 12:30-2:00  
Tues./Thurs. 12:30-2:00  
Friday 10:00-12:00

Email: [arosiles@southplainscollege.edu](mailto:arosiles@southplainscollege.edu)

**NO TEXTBOOK**

**ALL READINGS and VIDEOS are on BLACKBOARD**

If you cannot access the readings or videos on Blackboard, please contact Blackboard support. Email:  
blackboard@southplainscollege.edu/Phone: 806-716-2180

**(Optional) Textbook:**

Text: Ferber, A., Jimenez, C.M., Herrera, A.O., & Samuels, D.R. (2009). The Matrix Reader:  
Examining the dynamics of oppression and privilege (1<sup>st</sup> edition). Boston: McGraw Hill.

**WARNING**

This course involves controversial topics which may challenge or conflict with your existing beliefs and may require you to go outside your comfort zone. We will examine oppression privilege and inequality from a variety of expert, academic, and research perspectives. Although you are not expected to accept or concur with the perspectives, attitudes, and beliefs of the instructor, authors, or fellow classmates, you must at least consider other perspectives and interact with others respectfully.

*My door is always open to any concerns you have during this course. Confidentiality is  
guaranteed.*

## COVID-19 Policies

Because of the ease with which Covid-19 can be spread in an indoor setting such as a classroom, we will be following strict classroom policies designed to reduce the risk that anyone in our class transmits or contracts Covid-19 while in the room. These rules are in place to keep you, your classmates, and me safe. If you ever have any questions or concerns about these policies, please don't hesitate to reach out to me.

If you violate the classroom Covid-19 policies repeatedly (e.g. not wearing a face-covering, coming in while sick) or you are combative or argumentative when I ask you to comply with a Covid-19 policy, I may drop you from the course.

If you are unwilling or unable to comply with any of these policies, I suggest you drop this course. SPC has made many online only sections available.

## Course Attendance

All lecture PowerPoints will be available online via blackboard. You are **required** to attend class physically for class discussion, projects and test taking. I will take in class attendance only to have a reference point for starting quarantine in case someone in the class tests positive for Covid-19.

The CDC has a list of medical conditions that make a person higher risk for severe illness from Covid-19. If you have any of the conditions on this list, you are strongly advised (for your own safety) not to attend the class in person. The CDC list of underlying medical conditions can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html>

## Quizzes and Assignments

Quizzes are taken in the classroom during the first 10 minutes of class. If you come in late for a quiz, you will only be given the remaining 10 minutes to complete your quiz. I will drop the lowest 2 quizzes in the semester prior to completing final calculations. Please note, I do not allow make up quizzes.

If you are unable to access the class for an extended period of time due to personal illness or Covid-19 related quarantine, we can use up to 2 missed quizzes as the ones you drop in the semester. If you miss more than 2 quizzes in the semester due to illness or other personal issues, I will recommend you drop the course to avoid failing.

## Face-Coverings

You are required to wear a face-covering at all times while in the classroom. Because they allow unfiltered air to escape, **masks with vents are not allowed**. Face-coverings must cover your mouth and nostrils at all times. This includes while talking to a classmate, talking to me before or after class, or asking a question during class. There

are **NO** exceptions to this rule. If you feel you need to remove your face-covering for any reason, you may exit the classroom and the building (face-coverings are required at all times while in any SPC building) and return when you are ready to wear your face-covering again. If you remove your face-covering at any time while in the classroom, you will be asked to leave and will not be allowed to return that day.

This pamphlet from Mayo Clinic provides a good visual list of acceptable and unacceptable face coverings: [https://www.mayoclinichealthsystem.org/-/media/national-files/documents/covid19/acceptable\\_masks\\_fly\\_final.pdf?la=en&rev=3bde35fbc2384808b271388f1177f297&hash=CC838FBC69D98EA4C8AB1C533F7437FC](https://www.mayoclinichealthsystem.org/-/media/national-files/documents/covid19/acceptable_masks_fly_final.pdf?la=en&rev=3bde35fbc2384808b271388f1177f297&hash=CC838FBC69D98EA4C8AB1C533F7437FC)

Acceptable masks include cotton masks, disposable masks, and dust masks (like you might buy at Home Depot). The mask must cover your entire nostrils and mouth, and it must not have any vent to allow air out. The CDC has guidance here on how to properly wear a mask: <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wear-cloth-face-coverings.html>

## Food and Drinks

Because neither food nor drinks can be consumed while wearing a face-covering, they will be prohibited in the classroom. If you remove your face-covering to take a drink or to eat, you will be asked to leave for the remainder of that day.

## Physical Distancing

You must maintain at least six feet of distance between yourself and all other persons while in class. That includes me and your classmates, regardless of any relationship you have outside the classroom. That means that even if you are in the class with friends or family, I always expect you to maintain six feet of distance. I'm obviously not going to use a ruler to measure the distance between you and others in the room, but if I ask you to move away from someone, please do so.

## Attending While Sick

If you or someone with whom you have close contact (e.g. family member, coworker, roommate) are experiencing ANY symptom associated with Covid-19, please do not come to class. If you are sneezing or coughing excessively in class, you will be asked to leave. As noted above, you are never required to be in class physically, and I will never take attendance in class. Per the CDC, any of the following may be symptoms of Covid-19:

|                 |       |   |         |                      |          |
|-----------------|-------|---|---------|----------------------|----------|
| Fever or chills | Cough | Shortness of breath or difficulty breathing | Fatigue | Muscle or body aches | Headache |
|-----------------|-------|---|---------|----------------------|----------|

|                            |             |                          |                    |          |  |
|----------------------------|-------------|--------------------------|--------------------|----------|--|
| New loss of taste or smell | Sore throat | Congestion or runny nose | Nausea or vomiting | Diarrhea |  |
|----------------------------|-------------|--------------------------|--------------------|----------|--|

If you or someone you have close contact with are experiencing any of the above symptoms, you are strongly advised to get tested for Covid-19. The Lubbock Health Department maintains a list of Covid-19 testing sites; you can access that list here: <https://ci.lubbock.tx.us/departments/health-department/about-us/covid-19-testing-location>. Please do not return to class until you or the person you had contact with have received a negative result on a Covid-19 test (meaning you don't have the disease).

If you test positive for Covid-19, please follow the guidance of your healthcare provider regarding when it is safe to return to class.

If someone you have close contact with tests positive for Covid-19, you will need to quarantine. Current CDC guidelines (as of this writing) are to quarantine for 14 days from the time of last contact with the infected person. The CDC has more information on how and when to quarantine at the following website: <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html>

## Availability of Lecture Material Outside of Class

All lecture material will be recorded and uploaded to blackboard. You will have the option to watch and participate from home. Thus, you are never required to be in class.

## Quarantine Triggers

I will self-initiate quarantine under the following conditions:

- If I develop any Covid-19 symptom, I will self-quarantine until I receive a negative Covid-19 test. This will likely take at least three to five days.
- If I am exposed to someone who tests positive for Covid-19, I will self-quarantine for at least 14 days from the time I last had contact with that person.
- If I test positive for Covid-19, I will follow the advice of my doctor regarding when it is safe for me to return to class in person.
- If anyone in the class tests positive for Covid-19, I will cancel in person classes until at least 14 days after that student's last date of attendance.

## Contingency in Case of Instructor Quarantine

If at any time I am unable to physically attend class, I will make every effort to record and upload class lectures onto blackboard. I have the necessary hardware and software at home to broadcast and record lectures. If for any reason I am unable to record and upload class lectures, I or another SPC faculty member will contact you with instructions on how the class will proceed.

## Assignment Policy

## Please note that I do NOT accept late work!

There are 2 different types of assignments required in this course.

1. 7 Quizzes: (5 at 25 points each) I drop the lowest 2 quiz scores

If you miss a quiz due to illness, I will count that quiz as one of your lowest quiz scores in the semester to be dropped. If you miss more than 2 quizzes, I recommend you drop the course to avoid a failing grade.

2. 7 Discussion Postings (5 at 25 points each) I drop the lowest 2 discussion posting grades.

Discussion topics are listed in the Discussion Board area of Blackboard. Discussion prompts may include a link to a video or other supplemental material. Each posting requires that you post an original message and read and reply to at least 2 of your classmates postings. To submit a complete discussion posting. Posting requirements:

Original Message requirements: (15 points)

- Meet posting deadline
- 400 words in length minimum
- Make direct connections between video and/or supplemental reading and the textbook.
- Include personal experiences and/or reactions
- Use correct grammar and complete sentences.

2 Reply posting to classmates discussions: (5 points each)

- Meet posting deadline
- 300 minimum words in length for each posting
- Provide constructive feedback and/or ask thought provoking questions
- Include personal experiences and/or elaborate on their ideas.
- Use correct grammar and complete sentences.

Grading Policy:

5 Quizzes at 25 points each = 125

5 Discussions at 25 points each = 125

Total points = 250

250-225 =A

224-200 =B

199-175 =C

174-150 =D

149 below = F

## COMMON COURSE SYLLABUS

**Department:** Behavioral Sciences

**Discipline:** HUMANITIES

**Course Number:** HUMA 2319

**Course Name:** AMERICAN MINORITY STUDIES

**Credit:** 3 Lecture: 3 Lab: 0

This course satisfies a core curriculum requirement: Yes – Language, Philosophy and Culture

**Prerequisites:** none for campus; TSI reading compliance for Internet

**Available Formats:** Conventional and Internet

**Campuses:** Levelland, Reese, ATC, Plainview, INET

**Textbook:** The following textbooks are used in the HUMA2319 course: *The Matrix Reader: Examining the Dynamics of Oppression and Privilege*, Ferber, Jimenez, O'Reilly, Herrera, & Samuels, 1st edition. McGraw-Hill Higher Education, 2009; or *American Ethnicity*, Adalberto Aguirre, Jr., Jonathan Turner, 7<sup>th</sup> edition. McGraw-Hill, 2009. . **Check with your instructor to see which is required for your section**

**Supplies:** Computer and Internet access for Internet courses and campus classes.

**Course Description: (3:3:0)** : This interdisciplinary survey examines the diverse cultural, artistic, economic, historical, political, and social aspects of American minority communities. Topics may include race/ethnicity, gender, socioeconomic class, sexual orientation, national origin, age, disability, and religion.

Semester Hours: 3 Lecture Hours: 3 Lab Hours: 0 (This course covers the historical, economic, social, and cultural development of minority groups, including African-American, Mexican-American, Asian-American, and Native-American issues)

**Course Purpose/Rationale/Goal:** American Minority Studies provides a multidisciplinary analysis of the subordinate/dominant statuses of individuals and groups by recognizing the impact of race/ethnicity, gender, and socioeconomic class of individuals and groups in relationship to American society. The course is designed to foster critical analysis of the issues of difference in our society and to prepare students to understand and interact with people from diverse backgrounds and cultural perspectives throughout their lives. Art, literature, historical analysis, economic analysis, and/or music will be utilized to understand the cultural differences.

**Learning Outcomes/Competencies:**

Upon the successful completion of this course, students will:

1. Analyze the history, culture, and struggles for equality of American minority groups.
2. Articulate an informed personal response and critically analyze works by minorities in the arts and humanities.
3. Demonstrate awareness of multiple cultural perspectives representative of diverse minority groups.
4. Describe the impact of discrimination on the everyday life of minority groups in the context of social, political, and economic circumstances.
5. Analyze minority group interactions in the United States focusing on immigration and migration patterns, assimilation processes, and adjustments to American life.
6. Formulate an understanding of shifting societal perceptions and self-identifications of minority group cultural identities.

**Core Objectives:**

- **Communication skills**- to include effective written, oral and visual communication.
- **Critical thinking skills**- to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Social Responsibility**- to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
- **Personal Responsibility**-to include the ability to connect choices, actions, and consequences to ethical decision-making.

Texas Coordinating Board Approval Number..... 45.1101.53 25