

**Spanish 1411 MTWR 8:00 a.m. – 11:15 a.m.
Course Calendar Summer I 2018**

MSL: MySpanishLab at <http://myspanishlab.com>

¡OJO! Some of the assignments in the book have more than one activity (e.g., Paso 1, Paso 2). If a specific activity is not assigned, you should complete all of them of a given assignment.

***Please skip lines for the activities that are written on notebook paper (*hoja de papel*), and write the number of the activity (e.g., 1-1).**

Capítulo 1: Hola, ¿qué tal?

Learning Objectives

- Meet and greet others
- Talk about yourself and others
- Discuss the advantages of being bilingual, and learn about an alternative hip-hop group from Puerto Rico
- Describe your classroom, and respond to classroom instructions
- Identify and describe people, places, and things, including dates
- Use visual to aid comprehension
- Recognize the expanse of the Hispanic world
- Identify cognates to understand text
- Move from phrases to sentences

| DATE | Online coursework (Due by 11:59 p.m.) | <i>Arriba</i> activities (Due the following class day.) | PRÁCTICA COMUNICATIVA (In-class activities.) |
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| Week 1 Mon., June 4th | Study the vocabulary on page 5 of your textbook before attempting the activities below. 01-01, 01-02, 01-03, 01-04, 01-05 eText 1-1; 1-2 01-12, 01-13; 01-14, 01-15 01-16 (Telephone Numbers); 01-24 eText 1-10 | Estudia (<i>Study</i>), pág. 5 Lee (<i>Read</i>), pág. 4 Estudia, pág. 10 Lee (<i>Read</i>) Letras y sonidos, pág. 6 Estudia (<i>Study</i>) El alfabeto, pág. 8 Estudia págs. 12 y 13 Subject pronouns and the present tense of ser | Overview of the course MySpanishLab Training Vocales El alfabeto, pág. 8 El alfabeto: Vocabulario, pág. 5 Saludos y despedidas Números |
| Tues., June 5th | Vocabulary Tutorials: Subject Pronouns 01-34, 01-36 (Classroom Commands) eText 1-28 Vocabulary Tutorials: Subject Pronouns Grammar Tutorials: Subject Pronouns; Formal/Informal; Ser 01-38, 01-39, 01-40, 01-51, 01-52 eText 1-33 | Lee, pág. 18 Estudia, pág. 19 Lee, págs. 21-23 Los meses y las estaciones del año | |
| Weds., June 6th | Grammar Tutorial: Definite & Indefinite Articles; Gender; Singular & Plural Formation 01-41, 01-42, 01-43, 01-44, 01-45 | Taller, pág. 36 (A escribir 1 preparation) Lee, págs. 25-26 | Vocabulary Quiz 1 (p. 19) First 10 minutes of class |

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| | <p><i>eText</i> 1-34</p> <p>Grammar Tutorial: Noun/Adjectives Agreement; Position of Adjectives 01-46, 01-47; 01-48, 01-49</p> | <p>Estudia, pág. 28-29 1-43 Please write complete sentences on notebook paper and skip lines.</p> <p>Lee, pág. 32 1-48</p> | |
| <p>Thurs., June 7th</p> | <p>Extra Practice: Days of the Week, Months & Seasons <i>eText</i> 1-39</p> <p>Extra Practice: Definite & Indefinite Articles; Gender; Singular & Plural Formation</p> <p>Extra Practice: Noun/Adjective Agreement; Position of Adjectives</p> <p>Extra Practice: Subject Pronouns; Formal/Informal; Ser</p> | | <p>Nuestro mundo</p> <p>Participation Points 1</p> |
| <p>Fri., June 8th</p> | <p>Vocabulary Tutorials: Adjetivos de nacionalidad (2); Adjetivos descriptivos (2) Grammar Tutorials: Adjectives of Nationality 02-01, 02-02, 02-03, 02-04, 02-06 <i>eText</i> 2-1; 2-2</p> <p>Vocabulary Tutorials: Telling Time; Telling Time & Interrogative words; Interrogative words A, B 02-07, 02-08, 02-09, 02-10</p> <p>2-7, 2-8</p> | <p>Estudia, pág. 41 Lee, pág. 40 2-3 Practice</p> <p>Estudia, pág. 45 2-9 Please write complete sentences on notebook paper and skip lines.</p> <p>Lee págs. 47-48 2-11; 2-12</p> | |

Capítulo 2: ¿De dónde eres?

Learning Objectives

- Describe yourself and others
- Ask and respond to questions about people, places, and things
- Identify how names reflect a person's heritage, and learn about an alternative rock musician from Spain
- Discuss activities you do and like to do
- Talk about your activities and obligations
- Anticipate content
- Identify and research some important cultural aspects of Spain
- Identify opinions
- Plan for an interview

| DATE | Online coursework (Due by 11:59 p.m.) | Arriba activities (Due the following class day.) | PRÁCTICA COMUNICATIVA (In-class activities.) |
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| <p>Week 2</p> <p>Mon., June 11th</p> | <p>Grammar Tutorials: Formation of Yes-No Questions; Formation of Negative Sentences 02-11; 02-12, 02-15</p> <p>Grammar Tutorials: Questions with</p> | <p>Estudia, pág. 51 2-15 Please write complete sentences on notebook paper and skip lines. 2-16 Please write complete sentences on notebook paper</p> | <p>A escribir 1 (20 minutes)</p> <p>2-4, 2-5</p> |

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| | <p>Interrogative Words; Qué & cuál 02-17, 02-18, 02-19, 02-20, 02-21, 02-25 eText 2-13; 2-15</p> <p>Vocabulary Tutorials: Personas, Adverbios, y Conjunciones 02-23, 02-24</p> <p>eText 2-17, 2-18</p> | <p>and skip lines.</p> <p>Estudia págs. 52-53 Interrogative words</p> <p>Lee págs. 57 Mi música</p> | |
| <p>Tues., June 12th</p> | <p>02-30 Vocabulary Tutorials: Otras nacionalidades (País); Otras palabras y expresiones eText 2-24</p> <p>Vocabulary Tutorials: Verbos A, B; Verbos; Verbos y adjetivos</p> <p>eText 2-27, 2-30, 2-32</p> | <p>Estudia, pág. 59 Lee, pág. 58</p> <p>Lee, pág. 62 2-31 Paso 1 Please write complete sentences on notebook paper and skip lines.</p> <p>Lee, pág. 64 2-33 Paso 1 Write the questions you will ask your partner in class. 2-34; 2-37</p> | 2-19 |
| <p>Weds., June 13th</p> | <p>Grammar Tutorials: Present Indicative; Regular Verbs; -ar verbs, -er verbs, -ir verbs; Irregular Verbs 02-31, 02-32, 02-33, 02-39, 02-40, 02-41, 02-42</p> <p>02-43, 02-45, 02-48 eText 2-29</p> | <p>Lee, pág. 67 2-38 Paso 1 Practice</p> <p>Lee, pág. 70 2-44</p> <p>Lee pág. 72 2-48; 2-49</p> <p>Taller, pág. 74 (A escribir 2 preparation)</p> | <p>Vocabulary Quiz #2 (p. 41) First 10 minutes of class</p> <p>A escribir 1 Revisions due</p> <p>2-28, 2-29, 2-36</p> |
| <p>Thurs., June 14th</p> | <p>Grammar Tutorials: Tener Conjugation, meaning; Tener que</p> <p>02-46, 02-49; 02-50</p> | | <p>A escribir 2 (20 minutes)</p> <p>Participation Points 2</p> <p>2-38 Paso 2; 2-40</p> <p>Cultura: España</p> |
| <p>Fri., June 15th</p> | <p>03-.01, 03-02, 03-03, 03-04, 03-05 eText 3-3</p> <p>Vocabulary Tutorials: Las materias A, B, C; Sustantivos</p> <p>Vocabulary Tutorials: Otras expresiones con tener; Adjetivos, Adverbios, y Otras expresiones con tener; Expresiones con todo/a/os/as 03-15</p> | <p>A conversar 1: Capítulo 2 preparation can be found on MSL. Your preparation must be submitted on notebook paper in order to receive credit.</p> <p>Estudia, pág. 79 Lee, pág. 78</p> <p>Lee, pág. 81</p> | |

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| eText 3-5; 3-6 Vocabulary Tutorials: Possessive Adjectives Grammar Tutorials: Possessive Adjectives; Possessive Adjectives with de + pronoun; Clarification of Possessives with de + pronoun eText 3-11 03-11, 03-12, 03-13 eText 3-15 03-18, 03-19, 03-20 | Lee, pág. 83-84 Possessive Adjectives 3-10 Please write your sentences on notebook paper and skip lines. | |
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Capítulo 3: ¿Qué estudias?

Learning Objectives

- Exchange information about classes and schedules
- Talk about dates, possessions, obligations, and physical and mental states
- Compare and contrast the UNAM with your school, and learn about an alternative rock band from Mexico
- Talk about places and five directions on your university campus
- Make plans to do something, and describe traits and states of being
- Compile information from several sources
- Identify and research some important cultural aspects of Mexico
- Scan text for information
- Outline your thoughts before writing

| DATE | Online coursework (Due by 11:59 p.m.) | Arriba activities (Due the following class day.) | PRÁCTICA COMUNICATIVA (In-class activities.) |
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| Week 3 Mon., June 18th 3-14 | Vocabulary Tutorials: Numbers 101-900; Numbers 1.000-3.000.000 03-07, 03-08, 03-09, 03-10 Vocabulary Tutorials: Los edificios (2); ¿Dónde está? 03-25, 03-26, 03-28, 03-29 Vocabulary Tutorials: Otras palabras y expresiones eText 3-23; 3-25 | Estudia, pág. 86 3-15 Pasos 1 y 2 Please write your answers on notebook paper and skip lines. 3-16 Practice Estudia, pág. 93 Lee, pág. 92 Lee, pág. 93 Letras y sonidos | Examen: Capítulo 2 A conversar 1: Capítulo 2 Begin Chapter 3 3-1 Paso 3 Números 3-8; 3-12 |
| Tues., June 19th | Grammar Tutorials: Hacer; Future with ir + a + infinitive; Preposition a 03-34, 03-35, 03-36, 03-37, 03-38 eText 3-27; 3-28; 3-29 Grammar Tutorials: Estar; Estar & adjectives 03-40, 03-41, 03-42, 03-43 eText 3-32 | Estudia, pág. 95 3-28 Paso 1 y Paso 2 Write your answers on notebook paper. Lee, pág. 97 | Vocabulary Quiz 3 (p. 79) First 10 minutes of class A escribir 2 Revisions due Tener |
| Weds., June 20th | Vocabulary Tutorials: Adjectives used with present tense of estar A, B Grammar Tutorials: Ser & Estar 03-45, 03-46, 03-47, 03-49 | Taller, pág. 106 (A escribir 3 preparation) Lee, págs. 102 | Vocabulary Quiz 4 (p. 93) First 10 minutes of class 3-30 |

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| | eText 3-38 Paso 1 03-51, 03-52, 03-53 | 3-38 | |
| Thurs., June 21st | Extra Practice: Possessive Adjectives; Possessive Adjectives with de + pronoun; Clarification of Possessives with de + pronoun eText 3-49 Extra Practice: Hacer; Future with ir + a + infinitive; Preposition a Extra Practice: Estar; Estar & adjectives; Ser and Estar | | A escribir 3 (20 minutes) Participation Points 3 |
| Fri., June 22nd | Vocabulary Tutorials: Miembros de la familia A, B 04-01, 04-02, 04-05, 04-07 eText 4-4 | A conversar 2: Capítulo 3 preparation can be found on MSL. Your preparation must be submitted on notebook paper in order to receive credit. (Map) Estudia, pág. 111 Lee, pág. 110 4-2 Tu árbol genealógico: Draw your extended family tree and write their names, ages and the relationship to you. Estudia, págs. 114-115 4-6 Paso 1 y Paso 2 Write your answers on notebook paper and skip lines. 4-8 Paso 1 Write your answers on notebook paper and skip lines. | |

Capítulo 4: ¿Cómo es tu familia?

Learning Objectives

- Talk about family
- Express preferences and plan family activities
- Compare families, and learn about a pop fusion musician from Honduras
- Extend and respond to invitations
- Point out people and things, make plans, and discuss what and whom you know
- Watch for the main idea
- Identify and research some important cultural aspects of Guatemala, El Salvador, and Honduras
- Skim for the main idea
- Use appropriate conventions in informal writing

| DATE | Online coursework (Due by 11:59 p.m.) | Arriba activities (Due the following class day.) | PRÁCTICA COMUNICATIVA (In-class activities.) |
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| Week 4 Mon., June 25th | Vocabulary Tutorials: Verbos A, B Grammar Tutorials: Stem-ending; Querer; Pedir; Volver; Tener stem-changing 04-08, 04-09, 04-10, 04-11 eText 4-13; 4-14 | Lee, págs. 119-120 4-17 Be prepared to do this activity in class. Lee 4-18 Mi música, pág. 125 4-20; 4-21 | Examen: Capítulo 3 A conversar 2: Capítulo 3 Begin Chapter 4 4-9 |
| Tues., June 26th | Vocabulary Tutorials: Verbos, y Otras palabras y expresiones Grammar Tutorials: Irregular First Person Verbs 04-20, 04-21, 04-22, 04-23 eText 4-7; 4-23; 4-24; 4-25 | Estudia, pág. 127 Lee, pág. 126 Lee, Letras y sonidos, pág. 128 | A escribir 3 Revisions due 4-16; 4-19 Mi música, pág. 125 |
| Weds., June 27th | Vocabulary Tutorials: Direct Object Pronouns Grammar Tutorials: Personal a; Direct Object Pronouns; Placement of Direct Object Pronouns 04-13, 04-14, 04-15, 04-16, 04-17, 04-18 | Lee, pág. 130 Lee, pág. 132 4-32 Paso 1 y Paso 2 Write your questions on notebook paper and skip lines. | 4-26; 4-27 |
| Thurs., June 28th | eText 4-12; 4-13 Vocabulary Tutorials: El ocio y Verbos (2); Hacer una invitación; Para aceptar y rechazar una invitación | Lee, págs. 135-136 Saber y Conocer 4-34 & 4-35 Be prepared to do these activities in class. | Vocabulary & Verb Quiz 5 (p. 111) First 10 minutes of class Participation Points 4 4-31 |
| Fri., June 29th | Vocabulary Tutorials: El ocio y Verbos (2); Hacer una invitación; Para aceptar y rechazar una invitación 04-28, 4-29, 04-30, 4-32, 4-33 eText 4-21; 4-22; 4-23 | 4-37 Pág. 139 4-40; 4-41; 4-42 | 4-34; 4-35 |
| DATE | Online coursework (Due by 11:59 p.m.) | Arriba activities (Due the following class day.) | PRÁCTICA COMUNICATIVA (In-class activities.) |
| Week 5 Mon., July 2nd | Vocabulary Tutorials: Demonstrative Adjectives & Pronouns A, B Grammar Tutorials: Demonstrative Adjectives; Demonstrative Pronouns; Neuter Demonstrative Pronouns 04-36, 04-37, 04-38, 04-39 | Lee pág. 141 4-43; 4-44 Pág. 142 4-46; 4-47; 4-48 | Club cultura pág. 139 4-39 |
| Tues., July 3rd | 04-40, 04-41, 04-42 eText 4-31 Grammar Tutorials: Saber & Conocer | Taller, pág. 144 (A escribir 4 preparation) | Vocabulary & Verb Quiz 6 (p. 127) First 10 minutes of class 4-49 |

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| | 04-43, 04-44, 04-46; 04-47, 04-48, 04-49, 04-50 | | |
| Weds., July 4th | Independence Day Holiday | Independence Day Holiday | Independence Day Holiday |
| Thurs., July 5th | | | A escribir 4 (20 minutes) Participation Points 5 |
| Fri., July 6th | | A conversar 3: Capítulo 4 preparation can be found on MSL. Your preparation must be submitted on notebook paper in order to receive credit. | |
| DATE | Online coursework (Due by 11:59 p.m.) | Arriba activities (Due the following class day.) | PRÁCTICA COMUNICATIVA (In-class activities.) |
| Week 6 | | | A conversar 3: Capítulo 4 |
| Mon., July 9th | | | |
| Tues., July 10th | Last class day. | Last class day. | A escribir 4 Revisions due Final Oral Exam |

Revisions to the Course Calendar may be made.