

South Plains College  
Arts and Sciences Division  
Communication Department

Spring 2020  
SPAN 1411.002 (4:3:2)  
TR 9:00 a.m. – 10:40 a.m.  
Levelland Campus  
Classroom CM113  
Language Lab CM123D

Professor Ramos

Office: CM123C  
806-716-2449  
rramos@southplainscollege.edu

Office Hours: MW 1:00 p.m. – 2:30 p.m.; TR 10:40 a.m. – 1:00 p.m.; F 9:30 a.m. – 11:00 a.m. and by appointment

\*\*\*\*\*

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

\*\*\*\*\*

**Required Materials:** *¡Arriba!*, 7<sup>th</sup> Edition, by Zayas-Bazán and others, and access code for the online manual and other valuable information. You will need to register in MySpanishLab. To do so, please go to (webpage: <http://myspanishlab.com/>) and follow the instructions. **To register you will need to purchase an Access Code (you may do this online) and the Course ID: CRSKL1S-766914.** If you already have an access code all you will need to do is register in the course using the Course ID listed.

**Course Description:** This course is a 4 credit-hour course. Class time will be devoted to communicating in Spanish and using the structures and vocabulary that you have practiced. Your professor will play the role of “communication facilitator” in class. If you need help with grammar and/or vocabulary, please take advantage of the help you may get from your professor during his office hours. Also, your professor will not recreate a class that you missed nor to answer questions about online material which you have not studied yourself.

**Course Objectives:** The purpose of this course is formed by *ACTFL National Standards For Foreign Language Learning in the 21<sup>st</sup> Century*, focusing on the five general areas:

Communication

*Communicate in Languages Other Than English*

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

*Gain Knowledge and Understanding of Other Cultures*

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

*Connect with Other Disciplines and Acquire Information*

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

*Develop Insight into the Nature of Language and Culture*

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

*Participate in Multilingual Communities at Home & Around the World*

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

**Learning Outcomes:** Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

**COURSE REQUIREMENTS AND POLICIES**

**Spanish 1411 uses Spanish as the medium of teaching. Students are encouraged to interact with their peers and the professor in Spanish.** This method is highly effective. Research has proven that this is the best way to study a second language. You can only learn it by practicing it sufficiently and using it for real communication, so that you can develop your own communicative ability.

Students will be given the opportunity to ask questions during class in English. This will be done under the discretion of your professor. This is the only time students will be permitted to speak English. Once the class has been instructed to speak only in Spanish, students are expected to do so. Please do not worry about making mistakes; we are all here to learn.

**Assignments:** Assignments will include MySpanishLab activities, textbook activities, and supplementary handouts designed to stimulate and reinforce foreign language acquisition. Please prepare your assignments carefully and expect to participate in class.

**Grading:** It is essential that students regularly do *both* the online course components *and* participate in class activities.

The scores for all graded work are distributed as follows:

Participation/Quizzes	9/7@10 points	10%
MSL Online	4@100 points	20%
A conversar	3@15 points	15%
A escribir	3@50 points	15%
Chapter Exams	2@50 points	20%
Written/Oral Final Exam	1@ 50/ 1@100 points	20%

Course grades will be assigned on the basis of weighted course average:

**A:** 90 and above  
**C:** 70 – 79.99\*  
**F:** below 60

**B:** 80 – 89.99  
**D:** 60 – 69.99

\*A 'C' or better is required in the course to continue to the next level at SPC.

**Please Note:** Grades or averages cannot be sent via e-mail or over the telephone. If at any time you would like to know your grades or class average please see your professor during his office hours.

**Participation Points:** Participation in class activities will be assessed on a weekly basis. Class participation grades are intended to assess the quality and quantity of your class participation, as well as your collaborative attitude during class. **If you are absent on the day the class completes the form you will receive a zero for the Participation Points of the week. The forms will be completed during the last five (5) minutes of class.**

**Online Assignments:** MySpanishLab (MSL) is the online platform of the course. It contains pronunciation activities, interactive vocabulary and grammar presentations and tutorials.

This computer-enhanced course offers the following advantages to you as you learn Spanish:

- **Self-pacing.** You can take the time you need to do the online portion of the course as long as you complete the assignments before the deadlines. We will spend some time in the language lab (CM123D), and any assignments you do not complete in the allotted time can be completed by 11:59 p.m. on the due date.
- **Immediate feedback.** The computer grades your electronic homework exercises instantly, tells you which items or activities are wrong, and helps you to learn by making suggestions on what to study before attempting the exercise again.
- **Opportunity for improvement.** The program is designed so you can attempt the exercises/activities **three** times and the average of the three attempts will be recorded.
- **Easy access.** You can do your online assignments from any computer that accesses the internet through a reliable internet browser such as Internet Explorer (PC users) or Safari (Mac users).

For each activity, you will receive a grade based on the accuracy of **your performance**. You will be allowed **three (3)** attempts to complete each activity. The score will be based on the average of your three attempts. Note that **spelling, punctuation, and accent marks** will signal a difference in your performance, as will proper vocabulary and sentence structure. Online activities are due **at 11:59 pm**. After that time, homework will **not** be accepted. The grade recorded in the gradebook will be the average of the activities per chapter.

It is your responsibility to do and submit your online assignments by the due date. "I forgot," "I didn't notice" or any technical problems with your personal computer or Internet provider are not valid excuses for not presenting homework, and your online assignment grade will suffer. Homework not submitted or submitted late will be recorded as a zero.

Note: Time spent in the lab is class time and attendance is required.

**Quizzes:** There will be seven quizzes during the semester. The quizzes will be administered during the first ten minutes of the class session. If you are late and the quiz has been given, you will earn a zero for the missed quiz. The due dates and the page numbers in your textbook of the information to be assessed may be found in the Course Calendar.

**A Conversar:** There will be three (3) *A conversar* activities this semester. These are in-class oral activities during the first fifteen minutes of the class session. You will have access to the *A conversar* preparation on MSL in the folder titled *A conversar*. You will download the handout and complete your preparation at home and submit it on the day of the scheduled activity; this will be part of your *A conversar* grade. On the scheduled day you will spend at least 15 minutes speaking with one of your classmates in Spanish. This activity will be evaluated based on how well you are prepared and the amount and the quality of your participation. The rubric for the *A conversar* evaluation may be found in the *A conversar* folder as well. You will find this folder under the tab titled *Course Materials* on MSL.

Note: Your preparation must be submitted on notebook paper on the due date in order to receive credit.

**A Escribir:** There will be three writing activities during the semester. These activities consist of a composition and a revision of that composition. The composition is worth 36 points and the revision is worth 14 points. The preparations for these activities are in the textbook. The page numbers are listed in the Course Calendar. You will write your composition during the first twenty minutes of class. Be on time to class.

**Chapter Exams:** The chapter exams will be over Chapters 2 and 3. The exams will be divided in 5 parts: Listening Comprehension, Vocabulary, Grammar, Reading Comprehension, and a Composition. You can find the study guide in the *Chapter Exams* folder. You will find this folder under the tab titled *Course Materials* on MSL.

**Written Final Exam:** The exam will consist of the information covered in chapter 4, and will be administered on Thursday, April 30, 2020; during class time. The exam may not be taken early. You can find the study guide in the *Final Exams* folder. You will find this folder under the tab titled *Course Materials* on MSL.

**Oral Final Exam:** The exam will consist of the information covered in chapters 1, 2, 3 and 4, and will be administered on Thursday, May 7, 2020; 8:30 a.m. – 10:00 a.m. The exam may not be taken early. You can find the study guide in the *Final Exams* folder. You will find this folder under the tab titled *Course Materials* on MSL.

**Course Calendar:** All of the assignments, quizzes, exams and due dates for the class are listed. Please refer to the calendar daily. It is your responsibility to keep up with the due dates. **You will also find the Course Calendar and the Syllabus on MSL in the folder Syllabus and Course Calendar.**

### **Specific Policies Regarding Missed Assignments, Make-up Work**

**Class Attendance Policy:** Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. Any student who has **more than 4** unexcused absences in this course **will receive an automatic “F”**. The instructor may officially record the “F” at any time during the semester.

When an unavoidable reason for class absence arises, such as chronic illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up missed assignments. It is the student’s responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students, who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “F”.

Three tardies (less than fifteen minutes late) will constitute an absence. If you are more than fifteen minutes late, you will be counted absent. Attendance will be taken at the beginning of each class. It is the students’ responsibility to sign the Attendance Sheet at the beginning of each class session for which he or she is in attendance. You are also expected to remain in class until the class is dismissed; this includes time spent in the lab. If you leave more than 15 minutes prior to the dismissal of class you will be counted absent. If you leave less than 15 minutes prior to the dismissal of class you will be counted tardy.

Please Note: If you are late to class, you will earn a zero for any missed assignments given during the time you were not in class. Also, if you leaves prior to the dismissal of class, you will earn a zero for any assignments missed and will not be permitted to make up the assignments.

Excused absences for this policy are absences due to documented chronic illness, hospitalization, court appearances (*excluding actual jail time and/or arraignment during the semester*), funerals for immediate family, official university travel and attendance at scheduled religious observances covered by Texas House Bill 256. **The original documentation to support the above stated absences must be presented to your professor during his office hours within two class-days.** Documentation **not** presented within two class-days will not be accepted resulting in an absence, and missed assignments will not be accepted. The documentation will be verified.

Absence due to religious observance: Texas House Bill 256 requires institutions of higher education to excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day. The student shall also be excused for time necessary to travel.

Any assignments that a student may make up because of an excused absence will have to be done so within two class-days upon the student’s returns to class. If a student does not make up the missed assignments within the time given he or she will receive a zero for the assignments.

If your circumstances will prevent you from meeting the attendance requirements of this course, it is certainly an option to consider withdrawing and re-enrolling at a later time when your schedule is conducive to **attending class, arriving on time and remaining the duration of class.**

Note: Thursday, April 23, 2020, is the last day to withdraw from the course.

**Plagiarism and Cheating:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an 'F' for the assignment and can result in an 'F' for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Note: The use of online translators is not permitted in or outside of class.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class. The following are examples of inappropriate behavior in the classroom:

Speaking English without permission  
Making offensive remarks

Overt and covert inattentiveness  
Making unnecessary jokes

Use of cell phone  
during class

Please Note: If after a clear warning, the student continues to repeat inappropriate behavior in the classroom, he or she will be asked to leave the class, and will be expected to speak with his or her professor during his office hours concerning the misbehavior before he or she is allowed to return to class.

Note: If you need to leave your phone on because of an emergency, please speak with your professor before class begins.

**Diversity Statement:** In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Note: Please present the Letter of Accommodations to your professor during his office hours.

**Nondiscrimination Policy:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806-716-2360.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to you the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email [cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**Student Use of Personal Technology:** You will be able to use your personal devices, not a phone, to access MySpanishLab website for use of the eText only. If you open other websites without the permission of your professor, you will no longer be permitted to use your personal device during class and will be required to purchase a hardcover textbook. No personal electronic devices should be used during quizzes, examinations or other testing or assessment situations. Authorized devices meant to be adaptive or assistive in nature, and which are incorporated as part of a documented disability or medical condition, are exempt from this policy.

Note: Because of safety reasons, you will not be permitted to charge your personal devices during class.

**Veterans Assistance:** Military Programs ([www.mvp.ttu.edu](http://www.mvp.ttu.edu)), Veterans Resource Coordination Group ([www.vrcg.org](http://www.vrcg.org)), and Lubbock Veterans Center (748-7202).

**Campus Concealed Carry:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**Closure of College or Cancellation of Classes:** In the event that classes are cancelled or delayed due to inclement weather, please follow the instructions communicated by South Plains College.

**Extra Credit Policy:** There will be no extra credit options in this course.

**If needed, revisions to the class syllabus and/or any of the course calendars may be made.**

**Spanish 1411.001 MW 9:00 a.m. – 10:40 a.m.**  
**Course Calendar Spring 2020**

**eText:** Electronic Textbook (See MySpanishLab at <http://myspanishlab.com/>)

**MSL:** MySpanishLab

**¡OJO!** Some of the assignments in the book have more than one activity (e.g., Paso 1, Paso 2). If a specific activity is not assigned, you should complete all of them on a given assignment.

\*Please skip lines for the activities that are written on notebook paper (*hoja de papel*), and write the number of the activity (e.g., 1-32).

**Capítulo 1: Hola, ¿qué tal?**

**Learning Outcomes**

- Meeting and greeting others
- Spelling your name
- Performing simple math problems
- Talking about the calendar and dates
- Describing your classroom
- Responding to classroom instructions
- Talking about yourself and others
- Identifying colors and talking about your favorite color

DATE	Online coursework (Due by 11:59 p.m.)	<i>Arriba</i> activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Week 1</b>			Overview of the course MySpanishLab Training
<b>Mon., Jan. 13<sup>th</sup></b>			El alfabeto, pág. 8 Vocabulario, pág. 5 Saludos y despedidas
<b>Tues., Jan. 14<sup>th</sup></b>		Estudia ( <i>Study</i> ), pág. 5 Lee ( <i>Read</i> ), pág. 4 Estudia, pág. 10	
<b>Weds., Jan. 15<sup>th</sup></b>			Classroom Commands Los días y los meses Los números
<b>Thurs., Jan. 16<sup>th</sup></b>	Study the vocabulary on page 5 of your textbook before attempting the activities below. 01-01, 01-02, 01-03, 01-05 eText 1-1	Lee ( <i>Read</i> ) Letras y sonidos, pág. 6 Estudia ( <i>Study</i> ) El alfabeto, pág. 8 Estudia págs. 13 y 14	

Fri., Jan. 17 <sup>th</sup>	01-11; 01-12, 01-13  01-30 (Los días y los meses)		
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 2</b>  Mon., Jan. 20 <sup>th</sup>	<b>Martin Luther King Holiday</b>	<b>Martin Luther King Holiday</b>	<b>Martin Luther King Holiday</b>
Tues., Jan. 21 <sup>st</sup>	Grammar Tutorials: Subject Pronouns; Formal/Informal; Ser  eText 01-16, 01-17, 01-18 (Ser)	Lee, págs. 25-26  1-38 Please write complete sentences on notebook paper and skip lines.  Lee: Adjective forms, position, and agreement págs. 28-29	
Weds., Jan. 22 <sup>nd</sup>			<b>Vocabulary Quiz 1 (p. 19) First 10 minutes of class</b>  Ser Descriptive Adjectives Definite & Indefinite Articles
Thurs., Jan. 23 <sup>rd</sup>	Grammar Tutorial: Definite & Indefinite Articles; Gender; Singular & Plural Formation 01-32, 01-34	<b>Taller, pág. 36 (A escribir 1 preparation) You will practice writing you composition at home.</b>  Lee pág. 32 1-48	
Fri., Jan. 24 <sup>th</sup>	Grammar Tutorial: Noun/Adjectives Agreement; Position of Adjectives 01-35, 01-37		
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 3</b>  Mon., Jan. 27 <sup>th</sup>	Extra Practice: Days of the Week, Months & Seasons  Extra Practice: Gender; Singular & Plural Formation  Extra Practice: Noun/Adjective Agreement  Extra Practice: Ser		<b>A escribir 1 (20 minutes)</b>  Club cultura: Bienvenidos a club cultura y Explora el mundo hispano
Tues., Jan. 28 <sup>th</sup>		Estudia, pág. 41 Lee, pág. 40  Lee, pág. 45	
Weds.,			Estar



Jan. 29 <sup>th</sup>			Nacionalidades  <b>Participation Points 1</b>
-----------------------	--	--	---

### Capítulo 2: ¿De dónde eres?

#### Learning Outcomes

- Describing yourself, other people, and things
- Asking and responding to simple questions
- Asking for and telling time
- Talking about what you do, what you like to do, and what you should do
- Talking about what you have and what you have to do

DATE	Online coursework (Due by 11:59 p.m.)	<i>Arriba</i> activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
Thurs., Jan. 30 <sup>th</sup>	Grammar Tutorials: Adjectives of Nationality 02-01, 02-03 eText 2-2  TXT Club cultura: Introducción A España	Lee: Telling Time págs. 47-48	
Fri., Jan. 31 <sup>st</sup>	Grammar Tutorial: Estar, Estar & adjectives 02-05; 02-06; 02-07 eText 2-8  Grammar Tutorials: Telling Time 02-08, 02-09, 02-11 eText 2-11		
DATE	Online coursework (Due by 11:59 p.m.)	<i>Arriba</i> activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Week 4</b>  Mon., Feb. 3 <sup>rd</sup>	Grammar Tutorials: Formation of Negative Sentences Extra Practice: Formation of Yes-No Questions 02-13	Lee pág. 51	<b>Vocabulary Quiz 2 (p. 41) First 10 minutes of class</b>  <b>A escribir 1 Revisions due at the beginning of class</b>  Telling Time
Tues., Feb. 4 <sup>th</sup>	Grammar Tutorials: Questions with Interrogative Words; Qué & cuál 02-14, 02-17, 02-18, 02-19 eText 2-17 (Los sanfermines)		
Weds., Feb. 5 <sup>th</sup>		Lee, pág. 52-53 Interrogative Words	Formation of Yes-No Questions, Formation of Negative Sentences Telling Time  <b>Participation Points 2</b>
Thurs., Feb. 6 <sup>th</sup>		Lee pág. 51	

<b>Fri., Feb. 7<sup>th</sup></b>	Grammar Tutorials: Present Indicative; Regular Verbs; -ar verbs, -er verbs, -ir verbs; Irregular Verbs 02-33, 02-35, 02-36, 02-37, 02-38		
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 5 Mon., Feb. 10<sup>th</sup></b>	Grammar Tutorials & Extra Practice: Stem-ending  Grammar Tutorials: Tener (Stem-changing Conjugation), Tener (Introduction; Uses), Tener que 02-40, 02-41		Questions with Interrogative Words; Qué & cuál
<b>Tues., Feb. 11<sup>th</sup></b>		Lee págs. 58 y 62 Estudia pág. 59	
<b>Weds., Feb. 12<sup>th</sup></b>			Present Indicative; Regular Verbs; -ar verbs  Present Indicative; Regular Verbs; -ar verbs, -er verbs, -ir verbs 2-32; 2-33  <b>Participation Points 3</b>
<b>Thurs., Feb. 13<sup>th</sup></b>	Extra Practice: Adjectives of Nationality  eText 02-44; SAM 02-50 (Nuestro mundo: Panoramas)	Lee pág. 64  2-32 Pasos 1 y 2 2-33 Paso 1 Please write the questions you will ask a partner in class and answer your own questions as well. Please skip lines.  Lee: The present tense of tener, pág. 67	
<b>Fri., Feb. 14<sup>th</sup></b>			
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 6 Mon., Feb. 17<sup>th</sup></b>			Tener (Stem-changing Conjugation) Tener (Introduction; Uses), Tener que
<b>Tues., Feb. 18<sup>th</sup></b>			
<b>Weds., Feb. 19<sup>th</sup></b>			<b>Verb Quiz (p. 59) First 10 minutes of class</b>  Club cultura – España: El país vasco,

			destino cultural y deportivo <b>Participation Points 4</b>
<b>Thurs., Feb. 20<sup>th</sup></b>	Extra Practice: Formation of Yes-No Questions; Formation of Negative Sentences; Questions with Interrogative Words; Adjectives of Nationality; Qué & cuál		
<b>Fri., Feb. 21<sup>st</sup></b>			
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b><i>Arriba</i> activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 7 Mon., Feb. 24<sup>th</sup></b>			
<b>Tues., Feb. 25<sup>th</sup></b>	Extra Practice: Regular Verbs; -ar verbs, -er verbs, -ir verbs; Irregular Verbs  Extra Practice: Tener (Stem-changing Conjugation), Tener (Introduction; Uses); Tener que  <b>Good review for Chapter 2 Exam</b>	Estudia, pág. 79	
<b>Weds., Feb. 26<sup>th</sup></b>			<b>Examen: Capítulo 2</b>

### Capítulo 3: ¿Qué estudias?

<ul style="list-style-type: none"> <li>• Exchanging information about classes</li> <li>• Talking about things that belong to you</li> <li>• Talking about how you and others feel</li> <li>• Describing yourself and others</li> <li>• Making plans to do something with someone</li> <li>• Asking for and giving simple directions</li> </ul>			
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b><i>Arriba</i> activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Thurs., Feb. 27<sup>th</sup></b>	03-.01, 03-02, 03-03, 03-04, 03-05 eText 3-2  Vocabulary Tutorials: Las materias A, B, C; Otros sustantivos  TXT Club cultura: Introducción a México	Lee pág. 81  A conversar 1: Capítulo 2 preparation can be found on MSL. Your preparation must be submitted on notebook paper in order to receive credit.	
<b>Fri., Feb. 28<sup>th</sup></b>			

DATE	Online coursework (Due by 11:59 p.m.)	Arriba activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Week 8</b>			<b>A conversar 1: Capítulo 2</b>
<b>Mon., March 2<sup>nd</sup></b>			Mi horario de clases Las materias académicas Los números
<b>Tues., March 3<sup>rd</sup></b>	Vocabulary Tutorials: Possessive Adjectives Grammar Tutorials: Possessive Adjectives; Possessive Adjectives with de + pronoun; Clarification of Possessives with de + pronoun	Lee, págs. 83-84 Possessive adjectives	
<b>Weds., March 4<sup>th</sup></b>			<b>Vocabulary Quiz 3 (p. 79) First 10 minutes of class</b>  <b>Participation Points 5</b>
<b>Thurs., March 5<sup>th</sup></b>	Vocabulary Tutorials: The numbers 3-06; 3-07, 03-08, 03-09	Lee, pág. 86 Other expressions with <i>tener</i>	
<b>Fri., March 6<sup>th</sup></b>			
DATE	Online coursework (Due by 11:59 p.m.)	Arriba activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Week 9</b>			Expresiones con tener 3-15 Paso 2 Números
<b>Mon., March 9<sup>th</sup></b>			
<b>Tues., March 10<sup>th</sup></b>	Vocabulary Tutorials: ¿Dónde está? 03-25, 03-26  Grammar Tutorials: Hacer; Future with ir + a + infinitive; Preposition a 03-32, 03-33, 03-35, 03-36 eText 3-27; 03-28	Estudia, pág. 93 Lee, pág. 93 Letras y sonidos  Lee, pág. 95	
<b>Weds., March 11<sup>th</sup></b>			¿Dónde está?  Hacer; Future with ir + a + infinitive; Preposition a  <b>Vocabulary Quiz 4 (p. 93) First 10 minutes of class</b>

			<b>Participation Points 6</b>
<b>Thurs., March 12<sup>th</sup></b>		<b>Taller, pág. 106 (A escribir 2 preparation)</b>  Lee, pág. 97 3-32 Paso 1 3-32 Paso 2 Please write your paragraph on notebook paper and skip lines.	
<b>Fri., March 13<sup>th</sup></b>	Grammar Tutorials: Ser & Estar 03-38; 03-39; 03-40, 03-41, 03-42 eText 3-31		
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Mon., March 16<sup>th</sup> – March 20<sup>th</sup></b>	<b>SPRING BREAK</b>	<b>SPRING BREAK</b>	<b>SPRING BREAK</b>
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 10  Mon., March 23<sup>rd</sup></b>			<b>A escribir 2 (20 minutes)</b>  Ser y Estar
<b>Tues., March 24<sup>th</sup></b>	Extra Practice: Possessive Adjectives; Possessive Adjectives with de + pronoun; Clarification of Possessives with de + pronoun		
<b>Weds., March 25<sup>th</sup></b>	Extra Practice: Hacer; Future with ir + a + infinitive; Preposition a  Extra Practice: Ser & Estar  03-44; 03-45; 03-46		<b>Participation Points 7</b>
<b>Thurs., March 26<sup>th</sup></b>	TXT Club cultura: Introducción a El Salvador  04-01; 04-02; 04-03 eText 04-01; 04-04	Lee Nuestro mundo, pág. 102 3-38; 3-39	
<b>Fri., March</b>		<b>Taller, pág. 110 (A escribir 2 preparation)</b>	

DATE	Online coursework (Due by 11:59 p.m.)	Arriba activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Week 11</b>	Grammar Tutorials: Stem-ending; Querer; Pedir; Volver 04-05, 04-06		<b>A escribir 2 Revisions due</b>  03-55 Un correo electrónico. (Taller: Tu universidad)
<b>Mon., March 30<sup>th</sup></b>	Grammar Tutorials: Irregular First Person Verbs eText 4-7, 4-13, 4-14		
<b>Tues., March 31<sup>st</sup></b>	Grammar Tutorials: Personal a; Direct Object Pronouns; Placement of Direct Object Pronouns 04-09, 04-10, 04-11	Estudia, pág. 111 Lee, pág. 110 y Cultura en vivo, pág. 117	

#### Capítulo 4: ¿Cómo es tu familia?

<ul style="list-style-type: none"> <li>• Talking about your family</li> <li>• Expressing desires and preferences</li> <li>• Planning activities</li> <li>• Extending invitations</li> <li>• Pointing out people and things to others</li> <li>• Discussing things and people you know</li> </ul>			
DATE	Online coursework (Due by 11:59 p.m.)	Arriba activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Weds., April 1<sup>st</sup></b>	04-13; 04-14; 04-19, 04-20, 04-21, 04-22  eText 4-23; 4-24; 4-25	Estudia, pág. 111 Lee, pág. 110 y Cultura en vivo, pág. 117  Tu árbol genealógico: Draw your extended family tree and write the names and the relationships to you.	<b>Examen: Capítulo 3</b>
<b>Thurs., April 2<sup>nd</sup></b>	Grammar Tutorials: Demonstrative Adjectives; Demonstrative Pronouns; Neuter Demonstrative Pronouns 04-25, 04-26, 04-27, 04-36, 04-37  Grammar Tutorials: Saber & Conocer; Extra Practice: Saber & Conocer 04-32, 04-33, 04-35	A conversar 2: Capítulo 3 preparation can be found on MSL. Your preparation must be submitted on notebook paper in order to receive credit. <b>(Map)</b>	
<b>Fri., April 3<sup>rd</sup></b>			
DATE	Online coursework (Due by 11:59 p.m.)	Arriba activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Week 12</b>		Estudia, págs. 114-115 4-6 Paso 1 y Paso 2 Write your answers on notebook	<b>A conversar 2: Capítulo 3</b>

<b>Mon., April 6<sup>th</sup></b>		paper and skip lines for Paso 2.	
<b>Tues., April 7<sup>th</sup></b>	Extra Practice: Conjugation of Stem-changing Verbs 04-29, 04-30	Lee, págs. 119 y 120	
<b>Weds., April 8<sup>th</sup></b>	04-40, 04-41, 04-42 (Club cultura: Guatemala: Los mayas)  04-43, 04-44 (Nuestro mundo: Panoramas)	Estudia, pág. 127 Lee, pág. 126 Lee Letras y sonidos, pág. 128	<b>Vocabulary &amp; Verb Quiz 5 (p. 111) First 10 minutes of class</b>  4-6 Pasos 1 y 2; 4-9; 4-15 4-28; 4-19, 4-25  <b>Participation Points 8</b>
<b>Thurs., April 9<sup>th</sup></b>			
<b>Fri., April 10<sup>th</sup></b>			
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 13</b>	<b>EASTER BREAK</b>	<b>EASTER BREAK</b>	<b>EASTER BREAK</b>
<b>Mon., April 13<sup>th</sup></b>			
<b>Tues., April 14<sup>th</sup></b>		Lee, pág. 130 Lee, pág. 132 4-32 Pasos 1 y 2 For Paso 2 write your answers on notebook paper and skip lines.  Lee, págs. 135-136 Saber y conocer 4-37 Pasos 1 y 2. For Pasos 2 and 3 write your answers on notebook paper and skip lines.	
<b>Weds., April 15<sup>th</sup></b>		<b>Taller, pág. 144 (A escribir 3 preparation)</b>	Una invitación, pág. 128 4-27, 4-28 Paso 2
<b>Thurs., April 16<sup>th</sup></b>			
<b>Fri., April 17<sup>th</sup></b>			
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>

<b>Week 14</b>			<b>A escribir 3 (20 minutes)</b> 4-35; 4-36
<b>Mon., April 20<sup>th</sup></b>			
<b>Tues., April 21<sup>st</sup></b>			
<b>Weds., April 22<sup>nd</sup></b>			<b>Vocabulary &amp; Verb Quiz 6 (p. 131)</b> <b>First 10 minutes of class</b>  Cultura: Guatemala, El Salvador, Honduras Saber y conocer  <b>Participation Points 9</b>
<b>Thurs., April 23<sup>rd</sup></b>	<b>Last day to drop courses.</b>	Lee pág. 140 4-43; 4-44 4-46; 4-47; 4-48  A conversar 3: Capítulo 4 preparation can be found on MSL. Your preparation must be submitted on notebook paper in order to receive credit.	
<b>Fri., April 24<sup>th</sup></b>			
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 15</b>			<b>A escribir 3 Revisions due</b>  <b>A conversar 3: Capítulo 4</b>  4-24; 4-25; 4-26 4-27 Paso 2  Saber y conocer 4-39 Review for Final Oral Exam
<b>Mon., April 27<sup>th</sup></b>			
<b>Tues., April 28<sup>th</sup></b>			
<b>Weds., April 29<sup>th</sup></b>	<b>Last class day.</b>		<b>Final Written Exam: Chapter 4</b>
<b>Thurs., April 30<sup>th</sup></b>			
<b>Fri., May 1<sup>st</sup></b>			

**Oral Final Exam: Wednesday, May 6, 2020; 8:30 a.m. – 10:00 a.m.**

Revisions to the Course Calendar may be made.