

South Plains College
Arts and Sciences Division
Communication Department

Summer I 2021

SPAN 2311.200
TR 12:00 p.m. – 1:55 p.m.
Reese Center
Building 3
Classroom 301

Professor Rob Ramos

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Office Hours: TR by appointment

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

Required Materials: *¡Arriba!*, 7th Edition, by Zayas-Bazán and others, and an access code for the online manual and other valuable information. You will need to register in MySpanishLab. To do so, please go to (webpage: <http://myspanishlab.com/>) and follow the instructions. **To register you will need to purchase an Access Code (you may do this online) and the Course ID: CRSKLEQ-851874.** If you already have an access code all you will need to do is register in the course using the Course ID listed.

Course Description: This course is a 3 credit-hour course. Class time will be devoted to communicating in Spanish and using the structures and vocabulary that you have practiced. Your professor will play the role of “communication facilitator” in class. If you need help with grammar and/or vocabulary, please take advantage of the help you may get from your professor during his office hours. Also, your professor will not recreate a class that you missed nor to answer questions about online material which you have not studied yourself.

Course Objectives: The purpose of this course is formed by *ACTFL National Standards for Foreign Language Learning in the 21st Century*, focusing on the five general areas:

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons*Develop Insight into the Nature of Language and Culture*

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities*Participate in Multilingual Communities at Home & Around the World*

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Learning Outcomes: Upon successful completion of this course, students will:

1. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe and elicit information.
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.
4. Write descriptions and narratives at a low intermediate level using complex grammatical structures.
5. Formulate cohesive paragraphs and short/simple essays.
6. Describe cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts.

COURSE REQUIREMENTS AND POLICIES

Spanish 2311 uses Spanish as the medium of teaching. Students are encouraged to interact with their peers and the professor in Spanish. This method is highly effective. Research has proven that this is the best way to study a second language. You can only learn it by practicing it sufficiently and using it for real communication, so that you can develop your own communicative ability.

Students will be given the opportunity to ask questions during class in English. This will be done under the discretion of your professor. This is the only time students will be permitted to speak English. Once the class has been instructed to speak only in Spanish, students are expected to do so. Please do not worry about making mistakes; we are all here to learn.

Assignments: Assignments will include MySpanishLab activities, textbook activities, and supplementary handouts designed to stimulate and reinforce foreign language acquisition. Please prepare your assignments carefully and expect to participate in class.

Grading: It is essential that students regularly do *both* the online course components *and* participate in class activities.

The scores for all graded work are distributed as follows:

Participation Points/Reading Quizzes	4/4@10 points	10%
Online MSL	4@100 points	20%
Para hablar	4@15 points	15%
Taller	4@50 points	15%
Chapter Exams	4@100 points	20%
Final Oral Exam	1@60 points	20%
Final Written Exam	1@100 points	

Course grades will be assigned on the basis of weighted course average:

A: 90 and above	B: 80 – 89.99	*A 'C' or better is required in this course in order to continue to 2312.
C: 70 – 79.99*	D: 60 – 69.99	
F: below 60		

Please Note: Grades or averages cannot be sent via e-mail or over the telephone. If at any time you would like to know your grades or class average, please see your professor during his office hours.

Course Overview: All of the assignments and due dates for the class are listed. Please refer to the overview daily. It is your responsibility to keep up with the due dates. You will also find the Course Overview and the Syllabus in MSL in the folder *Class Syllabus and Course Overview*.

Online Assignments: MySpanishLab (MSL) is the online platform of the course. It contains pronunciation activities, interactive vocabulary and grammar presentations and tutorials.

This computer-enhanced course offers the following advantages to you as you learn Spanish:

- **Self-pacing.** You can take the time you need to do the online portion of the course as long as you complete the assignments before the deadlines. All online assignments must be completed by 11:59 p.m. on the due date.
- **Immediate feedback.** The computer grades your electronic homework exercises instantly, tells you which items or activities are wrong, and helps you to learn by making suggestions on what to study before attempting the exercise again.
- **Opportunity for improvement.** The program is designed so you can attempt the exercises/activities **three** times and the average of the three attempts will be recorded.
- **Easy access.** You can do your online assignments from any computer that accesses the internet through a reliable internet browser such as Internet Explorer (PC users) or Safari (Mac users).

For each activity, you will receive a grade based on the accuracy of **your performance**. You will be allowed **three (3)** attempts to complete each activity. The score will be based on the average your three attempts. Note that **spelling, punctuation, and accent marks** will signal a difference in your performance, as will proper vocabulary and sentence structure. Online activities are due **at 11:59 pm**. After that time, homework will **not** be accepted. **The grade recorded in the gradebook will be the average of the activities per chapter.**

It is your responsibility to complete and submit your online assignments by the due dates. "I forgot," "I didn't notice" or any technical problems with your personal computer or Internet provider are not valid excuses for not presenting homework, and your online assignment grade will suffer. Homework not submitted or submitted late will be recorded as a zero.

HOW TO REGISTER WITH MSL (MYSPANISHLAB)

(<https://www.pearsonmylabandmastering.com/northamerica/mylanguage labs/>)

Step 1: Before you enroll:

- Click on **Browser Tune-up** to confirm that you meet the system's requirements. You may have to go to **Tools** and access **Internet Options** to delete cookies for MSL to work properly. You **MUST** disable pop-up blocker.
- Confirm you have the following needed to register:
 - 1) Valid email address
 - 2) Course ID: **CRSKLEQ-851874**

Step 2: Enrolling in your new course:

- Click on First time users or Returned student
- Choose "I have an access code" or "need to purchase the access code". This is different from Course ID.
- Follow the prompts. Click I accept to continue
- School's zip code is 79336
- Create login name and password
- On the "My Courses" page, click on **Enroll in a Course** and enter the course ID listed above
- Confirm course and enter course now.
- Please make sure to check your time zone. Due dates are set for Central Standard Time.

Participation Points: Participation in class activities will be assessed on a weekly basis. Class participation grades are intended to assess the quality and quantity of your class participation, as well as your collaborative attitude during class. **If you are absent on the day the class completes the form you will receive a zero for the Participation Points of the week. The forms will be completed during the last five (5) minutes of class.**

Reading Quizzes: There will be four (4) reading quizzes and each will be worth 10 points. The quizzes will cover the themes covered in the chapters of the textbook. The quizzes will be administered during the first ten minutes of class; therefore, be on time. If you are late and the quiz has been given, you will earn a zero for the missed quiz.

Para hablar: There will be four Voice Recording (VR) activities; one per chapter. These activities will be due by 11:59 p.m. These activities will be assigned on MSL. You will find the rubric in the folder titled *Para hablar* in MSL.

Taller: There will be four writing activities during the semester. These activities consist of a composition and a revision of that composition. The composition is worth 36 points and the revision is worth 14 points. The preparations for these activities are in the textbook. Please see the Course Overview for the activity number.

Chapter Exams: There will be four chapter exams. The exams will focus primarily on the content of the chapter. Each exam is timed (you will have one hour to complete it). They will be available from 8:00 a.m. until 11:59 p.m. on the due date. You will find the study guide for the exams in the folder titled *Chapter Exams* under the tab titled *Course Materials* in MSL. **WARNING: You are NOT allowed to use any notes, your book, or any other materials or resources while taking the chapter exams and final exam. If any evidence is found to the contrary, you will receive zero for the exam. You also risk being dropped from the course, and may face further disciplinary action.**

Final Oral Exam: The exam will consist of the information covered in chapters 9, 10, 11 and 12, and will be due on Wednesday, June 30, 2021 by 11:59 p.m. in MSL. This final is worth sixty points. You will find the study guide in the *Final Exams* folder in MSL. You will find this folder under the tab titled *Course Materials*.

Final Written Exam: The exam will consist of the information covered in chapters 9, 10, 11 and 12, and will be due on Thursday, July 1, 2021 by 11:59 p.m. in MSL. This final is worth 100 points. You will find the study guide in the *Final Exams* folder in MSL. You will find this folder under the tab titled *Course Materials*.

Specific Policies Regarding Missed Assignments, Make-up Work

Class Attendance Policy: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. Any student who has **more than 3** unexcused absences in this course **will receive an automatic "F"**. The instructor may officially record the "F" at any time during the semester.

When an unavoidable reason for class absence arises, such as chronic illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up missed assignments. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students, who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "F".

Three tardies (less than fifteen minutes late) will constitute an absence. If you are more than fifteen minutes late, you will be counted absent. Attendance will be taken at the beginning of each class. It is the students' responsibility to sign the Attendance Sheet at the beginning of each class session for which he or she is in attendance. You are also expected to remain in class until the class is dismissed. If you leave more than 15 minutes prior to the dismissal of class you will be counted absent. If you leave less than 15 minutes prior to the dismissal of class you will be counted tardy.

Please Note: If you are late to class, you will earn a zero for any missed assignments given during the time you were not in class. Also, if a student leaves prior to the dismissal of class, he/she will earn a zero for any assignments missed and will not be permitted to make up the assignments.

Excused absences for this policy are absences due to documented chronic illness, hospitalization, court appearances (*excluding actual jail time and/or arraignment during the semester*), funerals for immediate family, official university travel and attendance at scheduled religious observances covered by Texas House Bill 256. **The original documentation to support the above stated absences must be presented to your professor during his office hours within two class-days.** Documentation **not** presented within two class-days will not be accepted resulting in an absence, and missed assignments will not be accepted. The documentation will be verified.

Absence due to religious observance: Texas House Bill 256 requires institutions of higher education to excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day. The student shall also be excused for time necessary to travel.

Any assignments that a student may make-up because of an excused absence will have to be done so within one class-day upon the student's returns to class. If a student does not make-up the missed assignments within the time given he or she will receive a zero for the assignments.

If your circumstances will prevent you from meeting the attendance requirements of this course, it is certainly an option to consider withdrawing and re-enrolling at a later time when your schedule is conducive to **attending class, arriving on time and remaining the duration of class.**

Note: June 24, 2021, is the last day to withdraw from the course.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an 'F' for the assignment and can result in an 'F' for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
2. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Taking pictures of a test, test answers, or someone else's paper.

Note: The use of online translators is not permitted in or outside of class.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class. The following are examples of inappropriate behavior in the classroom:

Speaking English without permission	Overt and covert inattentiveness	Use of cell phone
Making offensive remarks	Making unnecessary jokes	during class
Laughing at someone's spoken Spanish		

Please Note: If after a clear warning, the student continues to repeat inappropriate behavior in the classroom, he or she will be asked to leave the class, and will be expected to speak with his or her professor during his office hours concerning the misbehavior before he or she is allowed to return to class.

Note: If you need to leave your phone on because of an emergency, please speak with your professor before class begins.

Other Academic Policies

Diversity Statement: In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Note: Please present the Letter of Accommodations to your professor during his office hours.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806-716-2360.

General Health and Safety: It is the policy of South Plains College that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Reese campus or the Dean/Director of external centers for Student Code of Conduct Violation on the Levelland campus.

If you test positive for COVID-19, please contact your professor via e-mail.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations, you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to you the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

Student Use of Personal Technology: You will be able to use your personal devices, not a phone, to access MySpanishLab website for use of the eText only. If you open other websites without the permission of your professor, you will no longer be permitted to use your personal device during class and will be required to purchase a hardcover textbook. No personal electronic devices should be used during quizzes, examinations or other testing or assessment situations. Authorized devices meant to be adaptive or assistive in nature, and which are incorporated as part of a documented disability or medical condition, are exempt from this policy. Your personal devices should be charged before coming to class. You will not be allowed to charge your device during class.

Note: Because of safety reasons, you will not be permitted to charge your personal devices during class.

Veterans Assistance: Military Programs (www.mvp.ttu.edu), Veterans Resource Coordination Group (www.vrcg.org), and Lubbock Veterans Center (748-7202).

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Closure of College or Cancellation of Classes: In the event that classes are cancelled or delayed due to inclement weather, please follow the instructions communicated by South Plains College.

Extra Credit Policy: There will be no extra credit options in this course.

If needed, revisions to the class syllabus and/or the course calendar may be made.

South Plains College
 Summer I 2021
 Spanish 2311.200
 Course Overview

Week	Content/Tasks	MySpanishLab Assignments	Tasks (In class and online.)
1 May 31 st – June 4 th	<p>Capítulo 9</p> <p>-Estudia página 285 -Lee páginas 284; 289-290; 293</p> <p>-Estudia página 298 -Lee páginas 298; 302-304</p> <p>-Lee páginas 306-307</p> <p>-PowerPoint Presentations (Will be found in MSL.)</p>	-MSL Weekly Assignments	<p><i>Taller 1</i> (9-46) First 20 minutes of class. Thursday, June 3rd</p> <p>09-35 Voice Recording (VR) due Thursday, June 3rd, by 11:59 p.m.</p> <p>Participation Points #1 Thursday, June 3rd</p> <p>Examen Capítulo 9 due Friday, June 4th, by 11:59 p.m.</p>
2 June 7 th – June 11 th	<p>Capítulo 10</p> <p>-Lee página 320 -Estudia página 321</p> <p>-Lee páginas 324 y 327</p> <p>-Estudia página 333 -Lee página 332; 337-338</p> <p>-PowerPoint Presentations</p>	-MSL Weekly Assignments	<p>Reading Quiz #1 (Chapter 9) Tuesday, June 8th First 10 minutes of class.</p> <p><i>Taller 2</i> (10-41) First 20 minutes of class. Thursday, June 10th</p> <p>10-15 Voice Recording (VR) due Thursday, June 10th, by 11:59 p.m.</p> <p>Participation Points #2 Thursday, June 10th</p> <p>Examen Capítulo 10 due Friday, June 11th, by 11:59 p.m.</p>
3 June 14 th – June 18 th	<p>Capítulo 11</p> <p>-Estudia página 351 -Lee páginas 350 y 354; 357-358</p> <p>-Estudia pág. 365 -Lee págs. 364 y 368</p> <p>-PowerPoint Presentations</p>	-MSL Weekly Assignments	<p>Reading Quiz #2 (Chapter 10) Tuesday, June 15th First 10 minutes of class.</p> <p><i>Taller 3</i> (11-44) First 20 minutes of class. Thursday, June 17th</p> <p>11-31 Voice Recording (VR) due Thursday, June 17th, by 11:59 p.m.</p> <p>Participation Points #3 Thursday, June 17th</p> <p>Examen Capítulo 11 due Friday, June 18th, by 11:59 p.m.</p>

<p>4 June 21st – June 25th</p>	<p>Capítulo 12</p> <ul style="list-style-type: none"> -Estudia pág. 383 -Lee págs. 382 y 386 -Estudia pág. 395 -Lee págs. 394; 398-399 -Lee pág. 401 -PowerPoint Presentations <p>June 24th, Last day to withdraw from classes.</p>	<p>-MSL Weekly Assignments</p>	<p>Reading Quiz #3 (Chapter 11) Tuesday, June 22nd First 10 minutes of class.</p> <p><i>Taller 4</i> (12-41) First 20 minutes of class. Thursday, June 24th Participation Points #4 Thursday, June 24th</p> <p>12-36 Voice Recording (VR) due Thursday, June 24th, by 11:59 p.m.</p> <p>Examen Capítulo 12 due Friday, June 25th, by 11:59 p.m.</p>
<p>5 June 28th – July 2nd</p>		<p>-MSL Weekly Assignments</p>	<p>Reading Quiz #4 (Chapter 12) Tuesday, June 29th First 10 minutes of class.</p> <p>Final Oral Exam due Wednesday, June 30th, by 11:59 p.m.</p> <p>Final Written Exam due Thursday, July 1st, by 11:59 p.m.</p>

If needed, revisions to the class syllabus and/or the course overview may be made.