

South Plains College
ESOL 0302: Writing for Non-Native Speakers
Spring 2019 Syllabus

Instructor: Mrs. Kim Holland, Adjunct Instructor of ESOL
Location: Library Building, Third floor, Room 326
Class schedule: Mondays and Wednesdays 9:30-10:45 AM
Office: Communications Building Room 103, SPC, Levelland Campus
Office Hours: Monday and Wednesday 9:00-9:30 AM, 12:15-1:00 PM by appointment
Office Phone: 806-716-2431
Email: kholland@southplainscollege.edu

Department: English and Philosophy

ESOL 0302 Course Description: This course focuses on strategies and techniques of writing and composition. Open only to non-native speakers. Successful completion of this course (grade of "A" or "B") fulfills TSI requirements for writing. Approval Number: 32.0108.54 12

ESOL 0302 Student Learning Outcomes: Upon successful completion of this course, students will:

1. Write clear, well-organized, multi-paragraph essays using a logical sequence in prescribed rhetorical modes.
2. Demonstrate ability to use the writing process by generating ideas, drafting, revising, and editing.
3. Demonstrate functional vocabulary knowledge in a variety of contexts at a level appropriate for college level courses.
4. Write coherent and cohesive sentences in a variety of common patterns.
5. Recognize and use Standard American English grammar, spelling, punctuation, and mechanics.

Textbook: Folse and Solomon, *Great Writing 3: From Great Paragraphs to Great Essays*, 3/e Student Book/Online Workbook Package, Printed Access Code. ISBN: 978-12859-52956

Supplies: Blue/black ink pen, 1 inch three-ring binder (to keep course PowerPoints and notes), notebook paper.

Blackboard and Internet Access: Blackboard is a website host for our class, where you can view and access homework, view and print class PowerPoint lessons, check your grades, view the syllabus, and email me. You will need internet access to complete your homework assignments, so if you do not have access to a computer with reliable, fast internet service, you may use the SPC computer labs on the Levelland or Reese campus (see library for hours).

Access our Blackboard course from the SPC homepage:

<http://www.southplainscollege.edu/> or at
<https://southplainscollege.blackboard.com>

Remind: All students with smartphones need to sign up for Remind, which will send class updates/notifications directly to your phone. Instructions will be given in class on how to

register for the notifications. This will keep you updated on any changes to the class schedule and/or location, reading list, and any class cancellations.

Grading Policy:

The following grades will be assigned when:

- A 90% or better is achieved on graded work; you have made excellent progress in writing skills.
- B 80% or better is achieved on graded work; you have made good progress in writing skills.
- C 70% or better is achieved on graded work; you have made fair progress in writing skills.
- D 60% or better is achieved on graded work; you have made minimal progress in writing skills.
- F 59% or less is achieved on graded work; and/or you have not achieved or attempted to make progress in writing skills.

Course Evaluation:

Grade Calculation

Essay 1	20%
Revision of Essay 1	5%
Essay 2	20%
Revision of Essay 2	5%
Essay 3	20%
Homework and textbook assignments	20% (2 lowest grades will be dropped)
Final exam	10%

NOTE: No late work will be accepted, except in certain cases when prior arrangements are made with the Instructor (for example, when traveling on SPC-sponsored trips).

In-Class Paragraph Writing

All paragraphs are created and typed/handwritten during class time and in the classroom. Normally four class periods are provided for writing one paragraph, with guided instruction and one-on-one feedback from me on each step. Paragraphs are not to be worked on outside of class. Therefore, no paragraph writing should leave the classroom in any form, whether on paper, on a storage device or jump drive, by e-mail, etc., until the final draft has been graded. **If you work on your paragraph or receive assistance on it outside of class or if your ungraded draft leaves the classroom, you will receive an "F" for the paragraph or be given a different topic over which to write your paragraph. I reserve the right to require a student to rewrite a paper if I suspect that cheating or plagiarism has occurred.**

Student Responsibilities: Students are expected to

1. Be on time and regularly attend class
2. Be responsible for the learning process, including preparation for class, such as reading and homework; participation in class discussions, including asking relevant questions; getting assignments and/or notes if absent; and accepting responsibility for not understanding an assignment or failing an assignment
3. Display an appropriate attitude and using appropriate language in academic environments
4. Have respectful behavior toward instructor and classmates in order to contribute to the atmosphere necessary for learning
5. Be considerate of others, especially by putting away cell phones and other distractions while in class

6. Be responsible for writing down all grades and applying them to the grading scale used for the class, which is shown in the course syllabus
7. Submit all assignments in accordance with due dates, formats, and requirements
8. Avoid all forms of cheating and plagiarism on all assignments
9. Ask questions when something is unclear.

Attendance Policy:

1. *I expect you to be on time to class. Tardiness is disrespectful of your classmates and of me.*
2. *If you arrive late to class, let me know at the end of class, so I can change your absence to a tardy. If you are 10 or more minutes late to class, you remain marked absent for the day. Three tardies are counted as one absence.*
3. *If you leave class before you have been dismissed, you will be counted absent.*
4. *You will be dropped from the course after you have accumulated 5 consecutive absences or 6 non-consecutive absences. If you are dropped from the course, you may not be reinstated.*
5. *On the other hand, if you have 0-2 absences during the entire semester, have at least a "C" in the class, and tardiness has not been a problem, OR if you have an "A" average, you may be exempted from the final exam. If your course average is below 70% (C) at the end of the semester, you will be required to take the final exam no matter what your attendance record is.*
6. *Students involved in school-sponsored activities need to show me their documentation from the appropriate coach/sponsor before they are absent from class. Students who do so will not be counted absent and will make arrangements for completing any in-class assignments they may miss.*

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;

8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

A word about Google Translate: Google Translate, like other online resources, can be a helpful tool when used appropriately. It is no substitute for *learning* English vocabulary, verb conjugation, and sentence structure. When drafting your written work, my expectation is that you are creating a document in English, not using an electronic tool to translate something written in your native language.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: The instructor will not discriminate on the basis of age, color, disability, ethnic background, gender, national origin, race, religion, sexual orientation, or veteran status.

Diversity Policy: In this class, the instructor will endeavor to establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all participants to learn about others, about the larger world, and about themselves.

Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Department of Health and Wellness at 806-716-2529 for assistance.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.