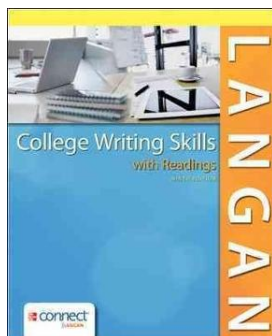


English 1301-460 Online
English 1301-420 Tahoka High School Dual Credit
Course Syllabus – Fall 2019

Instructor: Mrs. Rachel (Lehman) Vega, Instructor of English
Email address: rlvega@southplainscollege.edu or rvega@tahokaisd.org

Course Description: This course is an intensive study and practice of the composition process from invention and researching to drafting, revising, and editing, both individually and collaboratively. The curriculum includes the teaching of effective rhetorical modes as well as audience, purpose, arrangement, style, and collateral readings. The instructional focus is on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Credit: 3 Lecture: 3 Lab: 0



Textbook: Langan, John. *College Writing Skills with Readings*. 9th ed., McGraw-Hill, 2013 **You DO NOT need Connect access.**

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making.

Student Learning Outcomes: Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Write essays that exhibit logic, unity, development, and coherence.
3. Develop ideas with appropriate support and attribution.
4. Write in a style appropriate to audience and purpose.
5. Read, reflect, and respond critically to a variety of texts.
6. Use American English, with an emphasis on correct grammar, parallelism, punctuation, spelling, and mechanics, in language appropriate for academic essays.
7. Write a minimum of six 500-word essays.

Student Learning Outcomes Assessment: A pre- and post-test and/or a writing assignment rubric will be used to determine the extent of improvement that the students have gained during the semester.

Course Evaluation:

Five essays	10 % each (50% total)
<i>Diagnostic Essay</i>	
1 <i>Description Essay</i>	
2 <i>Narrative</i>	
3 <i>Definition Essay</i>	
4 <i>Argumentative Essay w/research</i>	
5 <i>Compare – Contrast Essay</i>	
Grammar & other Class Assignments	15 %
Discussion Boards	10%
Peer Review	10 %
Final Essay	15%

Student Responsibilities: Students are expected to

1. **Be on time and regularly attend class (online participation)**
2. Be responsible for the learning process, including preparation for class, such as reading and homework; participation in class discussions, including asking relevant questions; getting assignments and/or notes if absent; and accepting responsibility for not understanding an assignment or failing an assignment
3. Be responsible for having an appropriate attitude and using appropriate language in academic environments; not use inappropriate, condescending, inflammatory, threatening, or profane rhetoric, whether verbally or in written form, in academic environments
4. Have respectful behavior toward instructor and classmates in order to contribute to the atmosphere necessary for learning
5. Be responsible for courteous actions to others, especially by putting away cell phones and other distractions while in class
6. **Be responsible for writing down all grades and applying them to the grading scale used for the class, which is shown in the course’s policy statement/syllabus**
7. Submit all assignments in accordance with due dates, formats, and requirements
8. **Avoid all forms of cheating and plagiarism on all assignments, including improper collaboration**
9. Ask questions when something is unclear
10. **Stay off your cell phone during lecture**

Attendance Policy: I expect you to be in class and on time. Tardiness disrupts the learning environment. An absence makes it difficult for you to learn. However, life happens. If you miss class, please email me before class if possible or speak with me after class when you return.

Online (attendance means participation)- if you are not active in class, you will be dropped.

Face-to-Face – if you miss class, be sure to speak with me or email me so that you complete assignments on time and you get information that you missed.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, and papers. **Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.**

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: The instructor will do his or her best not to discriminate on the basis of age, color, disability, ethnic background, gender, national origin, race, religion, sexual orientation, or veteran status.

Diversity Policy: In this class, the instructor will endeavor to establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all participants to learn about others, about the larger world, and about themselves.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

English 1301 Calendar – Mrs. Rachel (Lehman) Vega – Fall 2019

Required Textbook: Langan, John, *Exploring Writing: Paragraphs and essays*; 3rd edition, 2013 McGraw Hill.

Take Note:

1. This is not a homework calendar. This is an overview of what the class will cover. Assignments will be posted each week on Blackboard.
2. This is a tentative calendar, so the course may change as necessary.
3. Unless otherwise noted, all readings are due at the beginning of class on Mondays. AND there will be a grade associated with readings (a quiz, questions, discussion, etc.)
4. Essays will be started in class. There will be time for peer review. Essays will be turned in via *Turn it in* by Sunday of assigned week at midnight. You will not always be graded for peer review, but you should always have a classmate peer review your first draft so that you can revise it before you turn it in before the final grade.
5. The student is responsible for all due dates, assignments, readings, discussion board posts, responses, and quizzes.

Week #	Begins on...	Readings & Assignments
Week 1	Aug 26	<p>Monday: Log on to Blackboard and do the following: Print and read the syllabus and calendar View the PowerPoint (PPT) How to Email your professor ✓ Do the assignment: Email writing assignment & email me. ✓ View the PPT: How to succeed in this class</p> <p>Wednesday: ✓ Read Handout: Plagiarism Complete Grammar Ch.23 Subjects & Verbs Ch. 39 Commas Discussion Board due by Friday ✓ Diagnostic essay due Sunday by midnight</p>
Week 2	Sept 2 Labor Day	<p>The Writing Process Chapters 1-5 The Descriptive Essay (1)</p>
Week 3	Sept 9	<p>Cont. Descriptive Essay “The Certainty of Fear” pg. 684 Grammar Ch. 24 Fragments Ch. 25 Run-ons Blackboard Discussion Board Blackboard Grammar Quiz 1 by 4 pm Friday</p>
Week 4	Sept 16	<p>& “Is Sex All that Matters” pg. 756 Blackboard Discussion Board Writing the Descriptive Essay Descriptive Essay due Sunday by midnight</p>

Week 5	Sept 23 online	The Narrative Essay (2) "Shame" Pg. 636 Grammar Ch. 27 Subject-verb agreement Ch. 28-30 Pronoun Review Blackboard Discussion Board Writing the Narrative Essay Blackboard Grammar Quiz 2 by 4pm Friday
Week 6	Sept 30	Writing the Narrative Essay Narrative due Sunday by midnight
Week 7	Oct. 7	The Definition essay (3) Review "Shame" and read "Definition of a Football Fan" Grammar Ch. 37 Apostrophe Ch. 42 Commonly Confused Words Writing the Definition essay Blackboard Grammar Quiz 3 due by 4 pm Friday
Week 8	Oct 14 No School Monday THS	Research and Sources for Argumentation Grammar Ch. 38 Quotation Marks Ch. 22 Research Paper Definition Essay due Sunday by midnight
		Midterm
Week 9	Oct 21	Argumentation Essay (4) "Single-Sex Schools" pg. 715 Review "Is Sex All That Matters" Peer review is due this week by Friday Blackboard Discussion Board
Week 10	Oct 28	Peer review and work on argumentation essay Argumentation essay due Sunday at midnight
Week 11	Nov 4	Compare & Contrast essay (5) Complete graphic organizer by Friday, Nov. 8 "Born to be Different" pg 293 Grammar Parallelism
Week 12	Nov 11 (Nov 14 last day to drop)	Peer review due and work on cause & effect essay Blackboard Grammar Quiz 4 by 4pm Friday
Week 13	Nov 18	Rewrite week – opportunity to rewrite one essay to improve grade. Compare & contrast essay due Sunday, Nov. 24 by midnight Revised essay due by Wednesday, Dec. 4
Week 14	Nov 26 Thanksgiving Break	Thanksgiving Week
Week 15	Dec 2	Review week *Revised essay due by Wednesday, Dec. 4
Week 16	Final exam Dec 9-13	Final exam week