

ENGL 2311 TECHNICAL WRITING—SUMMER 2020

Instructor: Rob Knight

Message: Use Blackboard Course Message tool.
Please do not email me.

Office Hours: I will not be in my office this summer as I am teaching only online. If we need to discuss something, Course Message me and we will set an appointment time.

Prerequisites

Prerequisite: Successful completion of English 1301 and English 1302. This course includes preparation of written reports in scientific and technical fields. Any student who does not have the prerequisites should contact the professor immediately.

Instructional Objectives

By the end of the course, students should be able to do the following:

- To know the requirements of good style and organization in technical communication
- To understand the standards of visual elements in technical communication
- To write various types of technical reports
- To understand the basic types of graphic aids and to incorporate such graphic aids in written and oral reports
- To realize the importance of personal responsibility in preparing documents and meeting deadlines
- To understand and deal with the ethical issues of technical communication

Textbook and Supplies

A textbook is not required for this course. The instructor will provide students with information as necessary.

A word processing program and a presentation software program (Papers will only be accepted in .doc or .docx format, except for the presentation assignment, which will be submitted as a .ppt , .pptx or prezi file)

Course Description

Students will be instructed in the design and preparation of technical writing projects appropriate to the world of work, including resumes, letters, proposals, reports, instructions, brochures, and oral presentations. They will be encouraged to consider the audience of each of their technical communication assignments, paying particular attention to design, style, and tone as they deliver accurate and thorough results that are thoughtfully prepared for their readers

Grading Policy

Final grades will be assigned based on total points for the semester. The final exam is optional and can be used to raise your grade. If you are happy with your grade you will not need to take the final.

Please be advised that I do not accept late work for any reason.

Reading Assignments and Video Lectures

Mandatory, assigned reading is required for this course; you June also be required to watch recorded video lectures. Reading and video lecture assignments can be found on the module pages in Blackboard.

Module Assignments

You will be required to submit module assignments for this course, the details of which are found in the various module folders.

Module assignment grades will vary based upon the assignment. Assignment values will range between 25 and 250 points. The point value reflects the seriousness of the assignment.

Module assignments will normally be due at 11:59 PM and must be submitted online via Blackboard.

Discussions

Collaboration and communication are essential to success in both the academic and professional setting. To practice these skills and further our knowledge of the subjects we cover in this course, each student will be required to participate in weekly discussions.

There **June** be one or two parts to each module discussion assignment. The first is an **initial post**, and the second part June include **responses** to your peers. A 10 point deduction will be applied to initial posts not posted by the first deadline, and no response posts will be counted for credit after the second deadline.

Discussion Board assignments will be 25 points. The value will be based upon what is required for you to do.

To Message Me: Use Blackboard Course Message tool

Due Dates

Due dates are posted on the course calendar and are firm. **Most assignments are due at 11:59 PM.** I do not grant extensions or allow late work for any reason. Work submitted after the due date will not be evaluated and will receive a grade of 0.

Assignment Submission

All files must be submitted via the Assignment tool in the appropriate Blackboard module. If there is an issue with Blackboard, you June use email, but I would prefer you do so ONLY in an emergency. **REMEMBER, BLACKBOARD DOES NOT OPEN GOOGLE DOCS!!!!!! Assignments must be in .doc, .docx, or .pdf format.**

Academic Integrity

It is the aim of the faculty at South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences and possible suspension. Please refer to the SPC General Catalog regarding consequences for cheating and plagiarism.

****Do not, under any circumstances, turn in another student's work as your own. Do not, under any circumstances, give your work to anyone else to turn in as their own. Do not copy and paste from the Internet. All of these situations are representative of academic dishonesty and will be treated as such.****

I have zero tolerance for cheaters. If I suspect you of cheating, I will drop you without discussion. Please trust me when I say I have ways of determining whether or not you've cheated that you can't get around, as smart as you are.

Disclaimer

Because we will use Blackboard to conduct a portion of this class, please note that the materials you June be accessing in chat rooms, bulletin boards or unofficial web pages are not officially sponsored by South Plains College. The United States Constitution rights of free speech apply to all members of our community regardless of the medium used. We disclaim all liability for data, information or opinions expressed in these forums.

Diversity Statement

In this course, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should be and can be.

Special Services

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements June be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in the Student Services Building, 806-894-9611, extension 2529.

Student Code of Conduct

Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. **Student conduct which disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and June lead to disciplinary action and/or removal from class.**

Final Thoughts

- * Have a backup plan in place from day one in case your technology fails.
- * Do not wait until the last minute to submit an assignment. If no one is available to help you, you will still not be able to submit the assignment late.
- * After submitting an assignment, return to the assignment submission before the due date and make sure it has been submitted properly. If it has not been submitted properly, resubmit it.
- * Blackboard support hours are Monday through Friday, 8:00 a.m.- 4:00 p.m. Student support is available by e-mailing blackboard@southplainscollege.edu or calling (806) 716-2180. When e-mailing a request for help, include your full name, course enrolled, name of instructor and a phone number where you can be reached.

Calendar

June 1—1A—Getting Started
June 3—1B—Technical Writing and Memos
June 5—2A—Ethics
June 7—3A—Readability
June 9—4a—Research
June 11—5A—Visuals
June 13—5B—Visuals
June 15—6A—Letters of Application
June 17—6B/6C—Resumes
June 19—7A—Instructions
June 21—7B—Instructions
June 23—8A—Informal Reports
June 25—8B—Informal Reports
June 27—9A—Formal Reports
June 29—10A—Social Media
July 2—11—Presentations
July 6—Final Exam