



SOUTH
PLAINS
COLLEGE

Policy Statement

Instructor: John DePoe, Ph.D.
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Office Hours: T/R 1:00–2:30PM

Department: English
Campus: KPA
Course Number: PHIL 1301
Course Title: Introduction to Philosophy
Semester/Year: Spring 2022

I. Course Description

This course presents a study of major issues in philosophy and the work of major philosophical figures in philosophy. Topics in philosophy include theories of reality, theories of knowledge, theories of value, and their practical applications.

II. Prerequisites

ENGL 1301 and ENGL 1302 are recommended but not required.

III. Credit

Semester hours: 3, Lecture hours: 3, Lab Hours: 0

IV. Course Purpose

Philosophy 1301 introduces students to general philosophical topics that explore various traditional and contemporary philosophical problems and issues. Both historical and current materials will be employed to access the relevance of these issues as they have developed throughout history and are experienced in today's world.

V. Required Resources for the Course

Steven M. Cahn, ed., *Classics of Western Philosophy*, 8th ed. (Indianapolis: Hackett Publishing, 2012). ISBN: 978-1603847438.

VI. Core Curriculum Requirements Satisfied:

This course partially satisfies a Core Curriculum Requirement: Language, Philosophy, and Culture Foundational Component Area (040).

VII. Core Curriculum Objectives Addressed

- **Communications skills**—to include effective written, oral, and visual communication

- **Critical thinking skills**—to include creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information
- **Social Responsibility**—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making.

VIII. Student Learning Outcomes

Upon successful completion of the course, students will:

1. Read, analyze, and critique philosophical texts.
2. Demonstrate knowledge of key concepts, major arguments, problems, and terminology in philosophy.
3. Present logically persuasive arguments both orally and in writing.
4. Demonstrate critical thinking skills in evaluation and application of philosophical concepts to various aspects of life.

IX. Grading of Course Work

Assessments given Throughout the Semester (88%)

Basic Grades (20%)

Intermediate Grades (35%)

Major Grades (45%)

Final Exam (12%)

X. Late Work

Each school day that work is turned in late will result in a deduction of 30 points from the assignment.

XI. Attendance

Any student who accrues **more than four** unexcused absences (or **eight** excused) **shall be dropped** with a grade of “X” if the student has a passing grade average at that time. If the student is failing, due to poor work or missing assignments, the student will be given a grade of “F.” An absence will only be excused if the student misses class for a legitimate, unavoidable reason (for example, because of an illness or official trip authorized by the college), the student notifies the instructor before the class is missed, and the student provides confirming documentation (for example, a doctor’s note).

A student accrues an absence each time he or she accumulates a total of three tardies. A “tardy” is defined as being between 1-10 minutes late. Whenever possible, students should let the instructor know about expected absences as soon as possible and before

the class meeting. If a student is more than 30 minutes late to class, that student will be counted absent.

XII. Student Code of Conduct Policy

Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

If a student is exhibiting disruptive behavior (for example, talking loudly without permission), I will give him or her a warning. The second time this happens, I will tell the student to leave class, and the student will be counted absent for the day. I will also contact the dean. The dean will usually contact the student to schedule a time to discuss the cause of the disruptions. After this, if there is a third disruption, I will ask the student to leave class and drop the student from the course with a grade of "F."

XIII. Plagiarism and Cheating

Students are expected to do their own work on all projects, quizzes, assignments, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant it.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Giving an in-text citation only at the end of a paragraph.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records; or
7. Copying another's work during an examination or on a homework assignment.

XIV. Disability Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. Processing time could take up to 30 days once paperwork has been submitted. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716- 2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

XV. Nondiscrimination Policy

South Plains College does not discriminate on the basis of race, color, religion (creed), gender, gender expression, marital status, sexual orientation, military status, national origin, sex, disability or age in its programs and activities. All SPC courses meet federal regulations under Title II of the ADA, Sections 504 of the Rehabilitation Act of 1973. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806- 716-2360.

XVI. Title IX Pregnancy Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Crystal Gilster, Director of Health and Wellness at 806-716- 2362 or email cgilster@southplainscollege.edu for assistance.

XVII. Diversity Policy

In this class, the instructor will endeavor to establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all participants to learn about others, about the larger world, and about themselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

XVIII. TENTATIVE CLASS SCHEDULE

Week 1: Welcome and Introduction
Introduction to class, philosophy, and arguments

Plato, *Euthyphro* (18-26)

Week 2: Introduction

Plato, *Apology* (27-39)

Week 3: Introduction

Plato, *Apology* (169-178)

Major Assessment

Week 4: Human Persons

Aristotle, *On the Soul* (229-242)

Week 5: Human Persons

Aristotle, *Nicomachean Ethics* (275-284)

Week 6: Human Persons

Aristotle, *Nicomachean Ethics* (284-290)

Major Assessment

Week 7: Epistemology

Descartes, *Meditations* (533-539)

Locke, *Essay Concerning Human Understanding* (673-677)

Week 8: Epistemology

Hume, *Enquiry Concerning Human Understanding* (838-847)

Week 9: Ethics

Mill, *Utilitarianism* (1187-2000)

Week 10: Theism

Anselm, *Proslogion* (432-433, chap. 2-5)

Gaunilo, *Reply* (442-444)

Major Assessment

Week 11: Theism

Aquinas, *Summa Theologiae* (468-470)

Week 12: Theism and Metaphysics

Augustine, *Confessions* (390-402)

Week 13: Anti-theism

Hume, *Enquiry Concerning Human Understanding* (875-886)

Week 14: Humanism and Existentialism

Major Assessment

Sartre, *The Humanism of Existentialism* (1321-1333)

Week 15: Wrap-up

Class discussion and Exam review

Final Exam