COURSE SYLLABUS

RNSG 2462 (4:0:16)

CLINICAL NURSING: MATERNAL/CHILD

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ASSOCIATE DEGREE NURSING PROGRAM

DEPARTMENT OF NURSING

HEALTH OCCUPATION DIVISION

LEVELLAND CAMPUS

SOUTH PLAINS COLLEGE

FALL 2018

SCANS COMPETENCIES

RESOURCES: Identifies, organizes, plans and allocates resources.

C-1 **TIME**--Selects goal--relevant activities, ranks them, allocates time, and prepares and follows schedules.

C-2 **MONEY**--Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives

C-3 **MATERIALS & FACILITIES**-Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES**--Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION--Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to Process information.

INTERPERSONAL--Works With Others

C-9 Participates as members of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves clients/customers--works to satisfy customer's expectations.

C-12 Exercises leadership--communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates-Works toward agreements involving exchanges of resources resolves divergent interests.

C-14 Works with Diversity-Works well with men and women from diverse backgrounds.

SYSTEMS--Understands Complex Interrelationships

C-15 Understands Systems--Knows how social, organizational, and technological systems work and operates effectively with them

C-16 Monitors and Correct Performance-Distinguishes trends, predicts impacts on system operations, diagnoses systems' performance and corrects malfunctions.

C-17 Improves or Designs Systems-Suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY--Works with a variety of technologies

C-18 Selects Technology--Chooses procedures, tools, or equipment including computers and related technologies.

C-19 Applies Technology to Task-Understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment-Prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION SKILLS

BASIC SKILLS--Reads, writes, performs arithmetic and mathematical operations, listens and speaks

F-1 Reading--locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing-Communicates thoughts, ideas, information and messages in writing, and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic--Performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics--Approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening--Receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking--Organizes ideas and communicates orally.

THINKING SKILLS--Thinks creatively, makes decisions, solves problems, visualizes, and knows how to learn and reason

F-7 Creative Thinking--Generates new ideas.

F-8 Decision-Making--Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.

F-9 Problem Solving--Recognizes problems and devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye--Organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn--Uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning--Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES--Displays responsibility, self-esteem, sociability, self-management, integrity and honesty

F-13 Responsibility--Exerts a high level of effort and preservers towards goal attainment.

F-14 Self-Esteem--Believes in own self-worth and maintains a positive view of self.

F-15 Sociability--Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.

F-16 Self-Management--Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.

F-17 Integrity/Honesty--Chooses ethical courses of action.

SOUTH PLAINS COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
CLINICAL NURSING MATERNAL/CHILD

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COURSE TITLE: RNSG 2462 Clinical Nursing: Maternal/Child

FACULTY OFFICE LOCATION AND PHONE/E-MAIL:

Jill Pitts	716-2385 (office), jpitts@southplainscollege.edu
	806-787-0997 (Cell) Office AH107F
Ray Hughes	716-2391 (office). whughes@southplainscollege.edu
	806-544-7479 (Cell) Office AH107C
Denise Glab	806-773-2017
Michelle Reno	806 548-2914

OFFICE HOURS: Posted on each full-time instructor's door. Part-time faculty by appointment.
          SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

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I. GENERAL COURSE INFORMATION

A. COURSE DESCRIPTION

RNSG 2462 is a health related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. The specialized content of this course focuses on the concepts related to the provision of nursing care for childbearing and childrearing families within the four roles of nursing (member of the profession, provider of patient- centered care, patient safety advocate, and member of the health care team). This course includes the application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during the perinatal periods and the childbearing family from birth to adolescence. Upon completion of this course, the student will show competency in knowledge, judgment, skill and professional values within a legal/ethical framework focused on childbearing and childrearing families. Direct supervision is provided by the clinical professional. This course must be taken and passed concurrently with RNSG 1412.

Supportive foundation knowledge needed to care for the childbearing/childrearing individual, family and community includes physical and emotional aspects of nursing care, integrating developmental, nutritional, and pharmacological concepts. Additionally, essential in success are concepts of communication, safety, legal ethical issues, current technology, economics, humanities and biological, social and behavioral sciences.

1. Meet all requirements for admission into the Associate Degree Nursing Program.

2. Prerequisites: RNSG 1513, 1205, 1160, 1115, 1443, 2460, 2213. BIOL 2402, 2420. PSYC 2314.

3. Placement: FALL 2018

4. Time Allotment: Sixteen (16) weeks. The course allows four- (4) semester hour credits. This includes sixteen (16) hours of clinical experience each week.

5. Teaching Strategies: nursing laboratory, simulated lab, audiovisual media, student presentations, and group discussion, selected case presentation material, review of journal articles, study guides, patient care conference, computer programs, and individual and multiple client assignments.

6. Teaching Personnel: Associate Degree Nursing faculty; guest speakers.

B. COURSE LEARNING OUTCOMES

Upon successful completion of RNSG 2462, the student will meet all Graduate Outcomes (GO's) as specifically applied to the childbearing and/or childrearing family. Additional specific information and objectives are found in the course description, the Clinical Evaluation Tool and weekly site tool objectives. In addition to the program educational objectives, the DECS (Differentiated Essential Competencies, (2010) are found within the Clinical Evaluation Tool and are designated by their letters and numbers in the numbered role columns in each unit.

SPC ADN PROGRAM GRADUATE OUTCOMES

1. CLINICAL DECISION MAKING – Provides competent nursing interventions based on application of the nursing process and demonstration of critical thinking, independent judgment, and self-direction while caring for patients and their families.

2. COMMUNICATION AND INFORMATION MANAGEMENT – Communicates effectively utilizing technology, written documentation and verbal expression with members of the health care team, patients and their families.

3. LEADERSHIP – Demonstrates knowledge of basic delegation, leadership management skills and coordinates resources to assure optimal levels of health care for patients and their families.

4. SAFETY – Implements appropriate interventions to promote a quality and safe environment for patients and their families.

5. PROFESSIONALISM – Demonstrates knowledge of professional development and incorporates evidenced based practice in the nursing profession. Incorporates concepts of caring, including moral, ethical, legal standards while embracing the spiritual, cultural and religious influences on patients and their families.

C. COURSE COMPETENCIES

Successful completion of this course requires that no more than two weekly site tools earn a grade of below 77%. All clinical objectives on the Clinical Evaluation Tool must be met with a "Satisfactory" score on the final evaluation. Regular clinical attendance is required. Upon successful completion of this course, each student will have demonstrated accomplishment of the objectives for the course, through a variety of modes.

D. ACADEMIC INTEGRITY

Refer to the SPC College Catalog. Also refer to the SPC ADNP Nursing student handbook "Honesty Policy". This policy covers testing violations, record falsification violations and plagiarism violations. Plagiarism violations will result in dismissal from the ADN Program. Examples of student plagiarism[1]

- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing
- Copying ideas, words, answers, exams, or shared work from others when individual work is required
- Using another's paper in whole or in part
- Allowing another student to use one's work
- Claiming someone else's work is one's own
- Resubmitting one's own coursework, when original work is required (self-plagiarism)
- Falsifying references or bibliographies
- Getting help from another person without faculty knowledge or approval
- Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or others

Smith, L. (2016), Nursing 2016, 46 (7), p. 17

E. VERIFICATION OF WORKPLACE COMPETENCIES

External learning experiences (clinical rotations) provide a workplace setting in which students apply content and strategies related to program theory and management of the workflow. Successful completion of the Graduate Outcomes at the semester fourth level; DECS; Clinical Evaluation Tool objectives and Weekly Site Tool objectives will allow the student to graduate from the ADN Program. Upon successful completion of the program students will be eligible to apply to take the state board exam (NCLEX) for registered nurse licensure.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENT

A. TEXTBOOK AND OTHER MATERIAL

Required Texts

Lowdermilk, Perry, Cashion & Alden (2016). Maternity & Women's Health Care (11th Edition).

Study Guide for Maternity & Women's Health Care.

Ball, Bindler & Cowan (2014). Child Health Nursing (3rd Edition).

Taketome, Hodding, & Kraus (2017 or 2018). Lexicomp's Pediatric Dosage Handbook. (24th or 25th Edition)

* * Drug Book of Choice

* * Medical Dictionary of Choice

B. ATTENDANCE POLICY

The SPC ADNP policy must be followed. Refer to the SPC ADNP Student Nurse handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog.

C. ASSIGNMENT POLICY

1. Site tools (on Blackboard) are due on Sunday by 1700 after clinical rotations are completed. Late tool policy: With the first late tool, 5 points will be deducted if it is submitted by Sunday at midnight. If that tool is submitted after midnight then the grade is zero. Any subsequent tools will be given a grade of zero if submitted after Sunday at 1700. The tool must still be submitted even if it is going to be late so that the student may be given feedback from instructors on their clinical performance.

D. GRADING POLICY

1. This course is assigned a pass/fail grade status.

2. No more than two weekly site tool grades may be less than 77% to pass RNSG 2462.

3. All clinical objectives on the **final** clinical evaluation tool must be met with a "Satisfactory" rating to pass RNSG 2462.

4. All make-up assignments for **excused** absences must be completed as assigned with a grade of 77% or better to be used as an acceptable substitute for the clinical experience.
    Unexcused absences will be awarded a grade of zero and a makeup assignment must be completed as assigned with a grade of 77% or better to continue in the course. If the grade is below 77% on any make-up assignment, then an additional assignment will be given for the student to complete.

5. Failure of either theory or clinical will necessitate repeating all concurrent courses. When repeating any course, the student is required to retake all aspects of the course including the required written work.