

**EDUC 1300: Academic Strategies (based on Learning Frameworks)
Fall 2018**

*The Teaching and Learning Center
South Plains College*

South Plains College Improves Each Student's Life

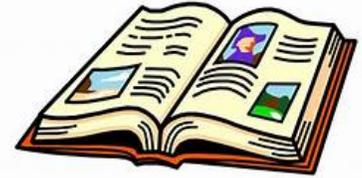
Course Title: Academic Strategies (based on Learning Frameworks) (EDUC 1300.008)

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Office Hours: MWF 9:00 a.m. – 12 (Friday, by appointment only)
TTH 11:00 a.m. – 12



Course Description:

This course is designed to help you create greater success in college and in life. This is achieved by helping students explore who they are, understand where they come from, and decide where they are going. By applying the strategies of active learning, self-motivation, self-management, self-awareness, and interdependence, you will create greater academic, professional, and personal success. The most important part of this course, however, is learning more about yourself...learning who you are as a college student and human being and learning what it takes for you to keep yourself balanced and on course for success.

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g. learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to draw continually from the theoretical models they have learned. This course is recommended for all students, especially nontraditional students and students on academic probation and is required for students returning to college after academic suspension or by placement by the Admissions Committee.

Required Materials:

- ***On Course, Study Skills Plus, 3rd ed. + Mindtap Access code by S. Downing (ISBN# 9781337060547)***

**This textbook + access code, if bought @ the SPC Bookstore, will cost you \$100.



Please ensure that you are getting the book AND the access code if you attempt to purchase this elsewhere to save money.

***If you purchase digital access only (no printed text), the cost is \$62.50 at the SPC Bookstore or \$60 from Cengage directly.

****Please be advised, Cengage now offers a program called **Cengage Unlimited**, a textbook subscription service allowing you access to as many textbooks as you need. Think Netflix for textbooks!

\$120/semester or \$180/year.

- ***Consistent and reliable access to a computer with internet access*** for daily online work related to this course.
- ***3-ring binder (or similar)*** to organize and retain all classroom materials.
- Please bring a ***pen, paper and your textbook to class daily.***

Methodology and Activities:

By reading *On Course* (our textbook), you'll learn empowering strategies that have helped others create great success. By keeping a guided journal, you'll discover how to apply these success strategies to achieve your own goals and dreams. By participating in class activities and focused conversations, and by completing course projects, you will further improve your ability to stay on course to your success. Once you make these new strategies your own through application, you'll have the ability to dramatically improve the outcome of your life—academically, professionally, and personally.

Student Learning Outcomes:

By the completion of this course, successful students will:

1. **Accept Personal Responsibility**, seeing themselves as the primary cause of their outcomes and experiences
2. **Discover Self-Motivation**, finding purpose in their lives by discovering personally meaningful goals and dreams
3. **Master Self-Management**, consistently planning and taking purposeful actions in pursuit of their goals and dreams
4. **Employ Interdependence**, building mutually supportive relationships that help them achieve their goals and dreams (while helping others do the same.)
5. **Gain Self-Awareness**, consciously employing behaviors, beliefs, and attitudes that keep them on course
6. **Adopt Lifelong Learning**, finding valuable lessons and wisdom in nearly every experience they have
7. **Develop Emotional Intelligence**, effectively managing their emotions in support of their goals and dreams
8. **Believe in Themselves**, seeing themselves as capable, lovable, and unconditionally worthy human beings.

Grading:

Mindtap - 40%	Mindtap is a media rich learning experience that provides students with videos, quizzes, journals, activities, and assessments . The access code purchased with your textbook provides your permission to use the platform (all students will have a 15 day free trial starting on the first class
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	day, but you must purchase the access code before the free trial expires). <u>MindTap assignments will be located in Blackboard weekly modules.</u>
Success Activities – 40%	Throughout the semester, you will be expected to complete student success projects (including, but not limited to the academic success contract, career project, behavior modification project, academic autobiography, passport to success, discussion board posts, etc.) <u>Success Projects will be announced in class by a handout/presentation and/or located in Blackboard weekly modules.</u>
Exams – 20%	You will have a midterm and a comprehensive final exam. <u>Midterm Exam – Week 8; Final Exam – Week 16. Specific dates TBA.</u>
Total -100%	

Grades are based on the following scale:

A = 90 to 100	B = 80 to 89	C = 70 to 79	D = 60 to 69	F = 0 to 59
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Missed or late assignments:

Late or missed assignments will not be accepted. **PLEASE no exceptions.** It is not fair to the other students. If you must miss class, send in your assignment early to the instructor as an email (Word or pdf) attachment (lsatterwhite@southplainscollege.edu). *When you send an assignment as an email attachment, identify the file with the name of the assignment and your name—for example, EXAM1lsatterwhite.*

Institutional and Academic Policies



Academic Integrity/Plagiarism

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension. *Unless otherwise noted, all assigned homework is designed to be an individual exercise with the purpose of increasing reading skills and comprehension. Students who present work that may not be their own will be referred for disciplinary action and will be dropped from the course with the grade of F.*

Attendance Policy

- Students are expected to attend ALL class meetings.
- Attending class means being physically and mentally **present and aware** in class!
 - If you sleep in class, you will be marked absent, and you may be asked to leave the class.
- If you arrive after class has started, you will be counted tardy.
 - Two tardies will be considered equivalent to one absence
 - If you arrive late, please inform the instructor immediately after class has ended that you were present. Failure to do so may result in your being marked absent for that class.

- It is expected that you will take care of any personal items prior to class. During an exam or quiz, if you leave to use the restroom, you will not be allowed back in, as this is disruptive to others in class:
 - Only in extreme emergencies will a student be allowed to leave and come back in during any type of testing situation. They will be asked to leave their things (e.g., cellphone) in the classroom.
- Students *may* be dropped after their 4th absence from class, including tardies that count as absences.
- Students dropped by the instructor will be dropped with the grade of 'F' or 'W' depending on the student's current overall grade in the course at the time of administrative drop.

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Services

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office at Reese Center, Building 8, 806-716-4675, Levelland Campus (Student Health & Wellness Office) 806-716-2577, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email cstraface@southplainscollege.edu for assistance.

Campus Resources

Tutoring: Dr. Gail Malone or Dalila Gonzales, 806-716-2241 or dgonzales@southplainscollege.edu. Each semester, tutor schedules will be posted in our classroom and various other locations around campus as they become available. Please make special note that all tutoring services at SPC are free to students.

Toni Ivey is located in building 3, room 318G, on Mon/Tues/Wed 8:30-3:00. She is a wonderful resource for help and tutors in many areas, including reading!

Health & Wellness Center: The counselors at the Health & Wellness center can advise you confidentially. They can also help you access other resources on campus and in the local community. You can schedule an appointment with a counselor by calling 716-2529.

Advising & Testing: Latha Tucker, 806-716-4606, ltucker@southplainscollege.edu. Students may contact the advising and testing center for information regarding TSI or other tests required by programs at SPC and/or advising services.

Campus Carry

Please be advised that individuals coming onto any SPC campus must abide by the Campus-Carry laws that went into effect in 2017.

*The 84th Texas legislature passed Senate Bill 11, commonly known as the "campus carry" bill went into effect on August 1, 2017. Individuals holding a licensed to carry (LTC) or concealed handgun license (CHL) holders will have the legal right to carry a concealed handgun onto community college campuses; however, they **cannot** openly carry the handgun.*