South Plains College Department of Mathematics & Engineering Math 0315 Beginning Algebra (3:3:1) Course Syllabus – Spring 2018

Instructor: Gina Becker, BSE, M Ed Email: <u>gbecker@southplainscollege.edu</u> Phone: 806.716.4684 Office: M101 Office Hours:

Monday	Tuesday	Wednesday	Thursday
Reese Center	Levelland	Reese Center	Levelland
4:00 - 5:20	8:15 – 9:00	4:00 - 5:20	8:15 – 9:00
8:45 – 9:00	10:50-11:50	8:45 – 9:00	10:50-11:50
	4:15 – 4:45		4:15 – 4:45

or by appointment

Textbook: *Elementary and Intermediate Algebra*, Sullivan/Struve/Mazzarella, 4th Edition, Pearson Education ISBN 978-0-13-455607-9. A textbook is available on reserve in the library. If you choose to purchase MyMathLab, it includes an electronic textbook.

Supplies: Notebook paper or a spiral, graph paper, straight edge and pencil. A basic 4-function calculator may be used after the first exam.

Course Goal: The purpose of this course is to provide a background in beginning algebra concepts necessary for MATH 0320.

Course Description: This course is designed for students who need MATH 0320. Topics include signed numbers, algebraic expressions, linear equations and inequalities in one unknown, and graphing. Time in a math lab is required. This course will not satisfy graduation requirements. This course is required if testing indicates a need.

Student Learning Outcomes/Competencies: Successful completion of this course should reflect mastery of the following objectives. Chapter and section numbers are indicated in parentheses.

- 1. Add, subtract, multiply and divide real numbers. (1.5)
- 2. Use the order of operations to simplify an expression. (1.7)
- 3. Simplify algebraic expressions. (1.8)
- 4. Solve linear equations. (2.1, 2.2, 2.3)
- 5. Translate and solve word problems. (2.5, 2.6, 2.7)
- 6. Solve linear inequalities. (2.8)
- 7. Graph equations in two variables by the intercept method and the slope intercept method. (3.1, 3.2, 3.3, 3.4)
- 8. Solve systems of equations by graphing, substitution, and elimination. (4.1, 4.2, 4.3)
- 9. Evaluate expressions using exponent rules. (5.2, 5.4)
- 10. Add, subtract, multiply and divide polynomials. (5.1, 5.3, 5.5)
- 11. Factor polynomials, (6.1, 6.2, 6.3, 6.4, 6.5)
- 12. Solve quadratic equations by factoring. (6.6)

Course Requirements: To achieve success in this class, a student should attend all class meetings, take notes and participate in class, and complete all homework assignments and examinations, including the final examination.

Attendance Policy: Your attendance and active participation is vital to your success in this class. Attendance will be taken at the beginning of each class meeting. Should you arrive after attendance has been taken you will be marked as tardy for that class. Two tardies will be considered as one absence. If you exceed 4 absences during the course of the semester, you may be dropped from this course with a grade of X or F.

Course Expectations: Attend class, be on time, do homework, and be prepared to participate. Turn off and put away all electronic devices when you enter the classroom and keep off for the duration of the class.

Assignments and Grading:

Homework, quizzes and lab work: Homework assignments will be given daily. Work the problems on lined notebook paper. Write the problem, show all work and clearly identify your answer. Late homework will not be accepted and a grade of zero will be assigned. A quiz will be given each class period covering problems from the homework assignment. A grade will be assigned based on completion of the homework and grade made on the quiz. A lab assignment will be given for each class and a grade will be assigned. No make-up labs are available. The average for all homework, quizzes and lab work will account for 20% of the course grade.

Exams: Your course grade will include four unit exams, which will count as 60% of the grade and the final comprehensive exam, which will account for 20% of the course grade. Your final exam grade will take the place of your lowest exam grade, if it is a higher score. There will be no makeup tests.

Your final average will determine your letter grade for this class; determined by the following scale:

A - 90-100	D - 60-69
B - 80-89	F - 0-59
C - 70-79	

Tutoring: Students may obtain free tutoring in Room M116 at Levelland and Building 2, Room 206 and 208 at Reese Center. Tutoring schedules will be posted on campus. Please remember to sign in when you seek the help of a tutor.

Equal Opportunity: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age.

ADA Accommodation: Students with disabilities, including but not limited to physical, psychiatric or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in Reese Center Building 8, 806-716-4675 or call or visit the Disability Services Office in the Student Health & Wellness Office, 806-716-2577.

Diversity and Learning Environment: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Classroom Civility: Students are expected to be respectful of their fellow classmates and maintain a classroom environment that is conducive to learning. Turn off all cell phones and other electronic devices before entering the room. The instructor reserves the right to ask a student to leave if his/her cell phone is left on and disrupts the class. Refrain from using offensive language, reading newspapers, chewing tobacco products, or otherwise being disruptive in class. Food and/or drinks are NOT allowed in the classroom.

Academic Honesty: Students are expected to uphold the ideas of academic honesty. Academic dishonesty includes, but is not limited to, cheating on tests, collaborating with another student during a test, copying another student's work, using materials not authorized, and plagiarism. Students who do not follow the academic honesty policy will receive a grade of zero for the assignment, and may be dropped from the course with an F, or face possible suspension from the college. *Math apps, smart phones, smart watches and graphing calculators are not allowed in this class.*

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human resources/policy procedure/hhc.php) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Tentative Course Schedule

Week	Monday		Wednesday	
1	January 15	No Class	January 17	1.4
2	January 22	1.5	January 24	1.7
3	January 29	1.8	January 31	5.1
4	February 5	Exam 1	February 7	2.1/2.2
5	February 12	2.3	February 14	2.8
6	February 19	5.2	February 21	5.3/5.4
7	February 26	5.5	February 28	Exam 2
8	March 5	6.1/6.2	March 7	6.3
9	March 19	6.4	March 21	6.5
10	March 26	6.6	March 28	Exam 3
11	April 2	No Class	April 4	3.1
12	April 9	3.2	April 11	3.3/3.4
13	April 16	4.1/4.2	April 18	4.3
14	April 23	Exam 4	April 25	2.5
15	April 30	2.6/2.7	May 2	Review
16	May 7 Final Exam	Sec 204 5:30-7:30	May 9 Final Exam	Sec 205 5:30-7:30

Tentative Course Schedule

Week	Tuesday		Thursday	
1	January 16	1.4	January 18	1.5
2	January 23	1.7	January 25	1.8
3	January 30	5.1	February 1	2.1
4	February 6	Exam 1	February 8	2.2
5	February 13	2.3	February 15	2.8
6	February 20	5.2	February 22	5.3/5.4
7	February 27	5.5	March 1	Exam 2
8	March 6	6.1/6.2	March 8	6.3
9	March 20	6.4	March 22	6.5
10	March 27	6.6	March 29	Exam 3
11	April 3	3.1	April 5	3.2
12	April 10	3.3	April 12	3.4
13	April 17	4.1/4.2	April 19	4.3
14	April 24	Exam 4	April 26	2.5
15	May 1	2.6/2.7	May 3	Review
16	May 8 Final Exam	Sec 9 1:00-3:00	May 10 Final Exam	Sec 8 10:15-12:15