



# South Plains College

"SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE"

## Course Syllabus for CRIJ-2323-151 – Fall 2019

### Instructor Contact and Office Hours

Instructor: Craig Allen, Instructor in Law Enforcement Technology

Email: [callen@southplainscollege.edu](mailto:callen@southplainscollege.edu)

Phone: 806-716-2558. Please leave me a message if I am not available to answer your call

Office Location: Law Enforcement Technology Building, room 111  
Levelland Campus

### Office Hours for Fall 2019

Monday	Tuesday	Wednesday	Thursday	Friday
8:00a.m.-9:00a.m.	8:00a.m.-10:00a.m. 2:00p.m.-3:00p.m.	8:00a.m.-9:00a.m.	8:00a.m.-10:00a.m. 2:00p.m.-3:00p.m.	<i>by appt. only!!!</i>

Please complete and cut off this portion of the syllabus (you may use the back of this form). Please turn this slip into Mr. Allen by Wednesday August 28, 2019.

1. Name:
2. Tell me about a **project or assignment you enjoyed** and **why...**
3. In this course, **I hope the teacher will... I expect to learn from this class...**
4. Please **share anything** else you think might be **helpful for me to know about you.**

I have read and understood all policies contained in this document.

SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

## **CRIJ 2323: Legal Aspects of Law Enforcement**

**Department:** Professional Services and Energy

**CRIJ 2323 Course Description:** This course is an exploration of police authority. Topics include responsibilities and constitutional restraints, law of arrest, search and seizure, and police liability. Emphasis will be placed on the controversial issues of police authority, liability, responsibility and constitutional restraints placed on the criminal justice professionals.

**CRIJ 2323 partially satisfies a Core Curriculum Requirement:** Although Legal Aspects of Law Enforcement is not a Core Curriculum course, it does address these Core Curriculum objectives.

### **Core Curriculum Objectives addressed:**

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making.

**Student Learning Outcomes:** Upon successful completion of this course, students will:

1. Define police authority
2. Explain the responsibilities and constitutional restraints as enumerated in the Texas Constitution, United States Constitution and the Bill of Rights
3. Outline the laws of arrest, search and seizure developed through court decisions
4. Describe the criminal and civil liability that results from improper acts and/or the failure to act
5. Understand the laws of arrest, search and seizure in order that an officer can be able to conduct him- or herself in a legal manner;
6. Develop critical thinking skills relative to police procedural activities that ensure that due process of law practices are followed;
7. Reduce the possibility that officers will be involved in civil liability suits that might evolve from unlawful or inappropriate actions;
8. Develop a clear understanding of the concepts of police authority, responsibility, limitations on conduct, and constitutional restraints.

1.

## CRIJ 2323 Class Policies

### Required Materials for Class

**Textbook:** *Criminal Procedure: Law and Practice*. Tenth Edition. Del Carmen and Hemmens. Cengage Publishing. ISBN **978-1-305-57736-7**; **MindTap access required.**

**Material:**

1. Highlighters, pens, pencils
2. Notepad for taking notes
3. Word processing software (e.g., Word, or Pages for Mac)
4. Dedicated access to a computer WITH WiFi, to complete assignments in Blackboard, In Mindtap, and to create, revise, and email papers.

### Grades and Assessment of Work in Class

**Grades are determined by the following scale:**

900 – 1000 points = A

800 – 899 points = B

700 – 799 points = C

600 – 699 points = D

599 and below = F

10 Quizzes @ 30 points each	300 points
MindTap assignments	150 points
Research Project	150 points
Mid-term exam	200 points
Final exam	200 points
<b>TOTAL</b>	<b>1000 points</b>

*\*I reserve the right to make changes in grade calculation policies at my discretion*

The grades you receive on your assignments, quizzes, homework, digital work, drafts, revisions, papers, and exams are indicators of your progress toward mastering the course objectives. Student grades will be posted in the Blackboard gradebook. It is each student's responsibility to continually monitor academic progress posted in each student's grade book on Blackboard.

## General Assignment Information

- **Writing assignments (essays):** Your writing assignments will consist of essays of various topics, lengths, and styles. You will receive a set of specific instructions for each writing assignment. The rubric used to assess your assignments is located at the end of this syllabus. You are expected to turn in every part of an assignment according to the dates listed on the course outline, and announced in class.
- **In-class writing assignments:** You will have daily in class writing assignments. You may be asked to complete summaries, reflections, worksheets, and other written assignments that test your knowledge, preparation and/or attendance. Missed assignments due to absences cannot be made up.
- **Homework:** You will have written, reading-based assignments, in which you will read something (e.g., text-book chapter, news article), and then write something related to the reading (e.g., **in-class writing assignment**).
- **Digital homework (weekly):** Every week, you will have something to complete, in Mindtap, Blackboard, or both. These may include discussions in the discussion board in Blackboard, quizzes and/or Mindtap homework. Digital homework cannot be made up if missed, unless the instructor grants permission (e.g., due to an unforeseen circumstance):
  - Having technical difficulties is not an excuse for missing homework.
  - It is ***YOUR responsibility to locate a working computer and WiFi, and to file tech support tickets, and/or class and tech support numbers*** to report a problem.
  - If you are experiencing technical issues with Mindtap, you will need to:
    - file a tech support ticket with Mindtap (through the Mindtap support area) within two (2) business days of your issue and,
    - send me a screenshot of the issues you see on your end and,
    - email me the case number for the issue.
  - **If you are having issues with Blackboard, please email me to let me know, then contact** Blackboard Technical Support at [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) or (806) 716-2180.
- **Reading Quizzes:** you will have weekly reading quizzes. Quizzes are designed to assess your understanding of the material reviewed in class and read about in the chapters. You will have the opportunity to take each quiz multiple times. Your final submission will be counted as your grade. All quizzes are taken in Blackboard and are timed. Quizzes cannot be made up if missed.
- **Mid-term exam (1 exam).** You will have one mid-term exam, which will cover the concepts learned up until that point. During exams, everything you brought to class that day will be kept out of sight the entire time. This includes all electronic devices (i.e., cell phones, tablets, laptops, smart watches, etc.), notebooks, backpacks, textbooks, etc.

Students may not wear headgear during the exam (e.g., no headphones/earbuds, no sunglasses).

- **Missed exam:** If a student misses the exam, the student will receive a 0 for the exam. HOWEVER:
  - if you have documentation for missing the exam (e.g., an official doctor's note), then you may make up the exam within the next week. It is the student's responsibility to schedule a time with the instructor to take the exam during the instructor's office hours. Failure to schedule a time to take the exam within the required time will result in a 0 for the exam.

## Essay Guidelines

### Essay Assignment Guidelines

Essays may earn grades ranging from A to F based on the instructor's grading scale. Depending on the assignment, certain criteria may be weighted more than others, and the instructor's assignment may establish additional, more specific criteria. The quality of each of the criteria determines the letter grade. Not every essay will fit a single grade's description completely. Instructors may also include process assignments and drafts in their assessment of the final grade.

#### **"A" Essay (Superior)**

To earn an "A," a paper meets all of the criteria below:

1. The paper fulfills all the basic requirements of the assignment (for example, topic, purpose, length, format).
2. **Unity:** The paper states a clear thesis, all topic sentences strongly support the thesis, and body paragraphs are unified around their topic sentences. The essay conveys a clear purpose and is tailored to a distinctive audience.
3. **Support:** Body paragraphs contain abundant, fresh details and examples that provide specific, concrete, logical evidence. If sources are required, the paper accurately integrates and correctly documents credible source material to add insight, sophistication, and complexity to the paper's ideas.
4. **Coherence:** The organization of the paper is excellent and logical (emphatic order, chronological order, etc.), transitions are sophisticated, and the paper exhibits mastery of basic components (introduction, conclusion, and body paragraph structure).
5. **Sentence Skills:** The paper contains no major errors (fragment, fused sentence, comma splice, subject-verb agreement, pronoun reference or agreement, verb form) and is virtually free of other grammar, spelling, wrong word, punctuation, mechanical, or point of view errors. Word choice and sentence variety (simple, compound, complex) are effective and powerful.

#### **"B" Essay (Strong)**

To earn a "B," a paper meets all of the criteria below:

1. The paper fulfills all the basic requirements of the assignment (for example, topic, purpose, length, format).

2. **Unity:** The paper states a clear thesis, all topic sentences directly support the thesis, and body paragraphs display unity. The essay conveys good awareness of purpose and audience.
3. **Support:** Body paragraphs are well-developed with specific details, examples, and sound logic. If sources are required, the paper accurately uses and correctly documents credible source material to supplement its ideas.
4. **Coherence:** The organization of the paper is clear and helpful, transitions are helpful, and the paper exhibits strong basic components (introduction, conclusion, and body paragraph structure).
5. **Sentence Skills:** The paper contains no more than two major errors (fragment, fused sentence, comma splice, subject-verb agreement, pronoun reference or agreement, verb form) and very few other grammar, spelling, wrong word, punctuation, mechanical, or point of view errors. Word choice and sentence variety are strong.

### **“C” Paper (Acceptable)**

To earn a “C,” a paper meets all of the criteria below:

1. The paper fulfills all the basic requirements of the assignment (for example, topic, purpose, length, format).
2. **Unity:** A thesis is stated but may lack a strong claim or be obvious or predictable; topic sentences adequately support the thesis. One error in paragraph unity may occur. The essay’s purpose and audience are adequately conveyed.
3. **Support:** Body paragraphs contain relevant details or logical reasons but need more specific examples/evidence. If sources are required, credible outside sources are usually integrated and cited correctly.
4. **Coherence:** Organization of ideas is satisfactory, transitions are logical, and the paper indicates competence in basic components (introduction, conclusion, and body paragraph structure).
5. **Sentence Skills:** The paper contains no more than four major errors (fragment, fused sentence, comma splice, subject-verb agreement, pronoun reference or agreement, verb form). Some other grammar, spelling, wrong word, punctuation, mechanical, or point of view errors are present but not distracting. Word choice and sentence variety are strong.

### **“D” Paper (Developing)**

To earn a “D,” a paper will exhibit *one or more* of the weaknesses below:

1. The paper only partially fulfills one or more of the basic requirements of the assignment (for example, topic, purpose, length, format).
2. **Unity:** The thesis may announce the topic but no claim, contain more than one idea, or be too vague, too broad, or too narrow. Topic sentences are not tied to the thesis. Two errors in paragraph unity may occur. Essay conveys little awareness of audience or purpose.
3. **Support:** Details are sparse or vague and consist of generalizations, clichés, or repetition. If applicable, sources are insufficient and/or not always integrated or cited correctly.
4. **Coherence:** Organization is attempted but disjointed or confusing; transitions are sparse. The paper indicates awareness of but not competence in basic components (introduction, conclusion, and body paragraph structure).
5. **Sentence Skills:** The paper contains no more than six major errors (fragment, fused sentence, comma splice, subject-verb agreement, pronoun reference or agreement, verb form). Several other grammar, spelling, wrong word, punctuation, mechanical, or point of view errors distract from the content. Informal word choices occur with little or no variety in sentence type and length.

### **“F” Paper (Unacceptable)**

To earn an “F,” a paper will exhibit *one or more* of the weaknesses below:

1. The paper fails to fulfill one or more of the basic requirements of the assignment (for example, topic, purpose, length, format).
2. **Unity:** The thesis is illogical, incomplete, or missing, so the essay lacks focus on one central idea. Topic sentences are missing, so body paragraphs lack unity. The essay ignores the purpose and audience.
3. **Support:** Details are illogical, irrelevant, or missing from body paragraphs. If sources are required, the paper fails to use sources, does not meet the minimum source requirements, uses source material inaccurately, uses sources that are not credible, fails to document fully or correctly, and/or includes plagiarism.
4. **Coherence:** Organization is incoherent, transitions are missing or illogical, or the paper indicates lack of competence in basic paper components (for example, lack of introduction and/or conclusion, lack of paragraphing).
5. **Sentence Skills:** Seven or more major errors (fragment, fused sentence, comma splice, subject-verb agreement, pronoun reference or agreement, verb form) occur with numerous other grammar, spelling, wrong word, punctuation, mechanical, or point of view errors. Word choice is often inaccurate, immature, or inappropriate. Multiple sentence structure/syntax errors make the paper difficult or almost impossible to read. If one type or a combination of types of errors, regardless of whether they are major or minor, seriously affects the readability of a paper, it will receive an "F."

## Classroom Policies, Assignment Policies, and Due Dates

### Assignment Deadlines and Requirements

1. Students are expected to submit college level work **on time, on the date on which the assignment is due**. **No late work will be accepted in the class. Please plan your time accordingly!**
2. All work (typed or hand-written) is expected to contain professional and appropriate language, correct grammar, correct spelling, and complete sentences.
3. All assignments must be in the **APA format** ([https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)), unless otherwise noted.
4. Typed assignments must be in a recognized word processing software (such as Word, or Pages for MAC). **I must be able to open, save, download, and add comments to any attachment sent to me, otherwise, a grade of 0 will be given for any assignment sent in an unrecognized program.** Please do not send assignments in PDF format, unless otherwise noted.
5. If you forget to attach an assignment to your email in Blackboard, **the first time this occurs, I will allow you to submit the assignment ASAP after the deadline, but no later than 12:00p.m. (CST) the following day.** Any subsequent times in which you forget to attach an assignment/paper, a grade of 0 will be given for the missed assignment.
6. All essays will be submitted through the Turnitin link in Blackboard. TURNITIN is a powerful program that helps detect plagiarism or improper use of sources in papers, as well as grammatical errors. Once your paper has been graded in TURNITIN Feedback Studio, you will be able to view my comments and marks on your paper. TURNITIN accepts the following file types: Microsoft Word, WordPerfect, PDF, RTF, OpenOffice (ODT), Google Docs.

## Unforeseen Circumstances

If a student is dealing with an unforeseen circumstance (e.g., a death in the family, an illness), **the student should contact the instructor immediately, before the due date of an assignment.** Please do not assume that the instructor will change the date of an assignment, or extend the date, due to an unforeseen circumstance. *It is only at the instructor's discretion that a due date may be amended or extended.* If a date is changed, it will only be changed/amended/extended once. After that, a grade of 0 will be given for additional missed assignments.

## Attendance

- Students are expected to attend **all class sessions, and attend class on time.** Being late is disruptive and disrespectful to the class. Please see the Disruptive Behavior policy, below.
- Students will be given four (4) absences to be used throughout the semester.
- If a student has five (5) or more absences, the student may be dropped from the course with a grade of F.
- If a student is late to class (5 minutes or more, up to 15 minutes late), he or she will be marked tardy. **Two tardies = 1 absence**, and these do count towards the four total allowable absences.
- If a student arrives to class 16 minutes late or more, without prior consult with the instructor, OR a documentable reason, the student will be marked absent, as this is disruptive to the class. This absence does count towards the four allowable absences in the class.
- If a student leaves class early without consult with the professor, the student will be marked absent for class that day. This absence does count towards the four allowable absences in the class.
- **ONLINE CLASSES:** Attendance is measured/documentated by the student accessing the course in Blackboard. It is expected that the student will log-in at least twice during the week and it is necessary in order to complete all of the assigned class work. If a student fails to log in and complete assignments for two weeks (equivalent to missing 4 class periods), the student may be dropped from the course with an "F."

## Cellphone/Laptop/Tablet Usage in Class

Cellphones, tablets, and/or laptops may be used in the class for note-taking and academic purposes only. These devices should be kept on mute or off mode. No audible or videotaping is allowed without prior approval of the instructor. Taking phone calls in class is prohibited. Everyone in class is an adult and should act accordingly. If an emergency exists or you must take a phone call, you need to leave the room. If your call becomes lengthy and you miss 15 minutes of class, you will be marked absent. If phone calls become excessive, you will be asked to leave class and will be marked as absent. If I see anything distracting such as texting, I will ask you once to put the item (e.g., cell phone) away. If the behavior continues, and I have to ask you a second time, you will be asked to leave the class, which will count as an absence for that day.

## Disruptive Behavior

You are an adult, and as such, you will be treated as one, with respect and professionalism, in the class! Being an adult also means being respectful to those around you. Do your best to be



respectful of others and their right to learn in a peaceful environment in all aspects of classroom behavior. Disruptive behavior includes, but is not limited to creating distractions, talking out of turn, talking with classmates during lecture, wandering in and out of class, chronically showing up late, chronically leaving early, or improper use of technology. "Failure to comply with lawful directions of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class will result in the student being dropped from the course." (See Student Guide)

*\*\*\*If the instructor deems a student unprepared in any manner (e.g., consistently not bringing required materials/homework to class), and/or, if a student disrupts the learning environment, he/she will be asked to leave the class. If a student is asked to leave the class, this will result in an absence for that day, and this absence does count towards the student's allowable total of absences for the semester. If the student is continually unprepared for class in any way, and/or continually disrupts the learning environment, that student may be dropped from this course with the grade of F.*

## Plagiarism and Cheating

Students are expected to do their own work on all projects, quizzes, assignments, digital homework, exams, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant. Additionally, a student may be asked to meet with the Dean of Students for further disciplinary action.

### What is Plagiarism?

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

**Cheating violations include, but are not limited to, the following:**

1. Two or more students turning in an assignment with the same answers;
2. Obtaining an examination by stealing or collusion;
3. Discovering the content of an examination before it is given;
4. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
5. Entering an office or building to obtain unfair advantage;
6. Taking an examination for another;
7. Altering grade records;

8. Copying another's work during an examination or on a homework assignment;
9. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
10. Taking pictures of a test, test answers, or someone else's paper.

## Student Responsibilities

### As a student, you are responsible for:

1. the learning process, including preparation for class, such as reading and homework; participation in class discussions, including asking relevant questions; getting assignments and/or notes if absent; and accepting responsibility for not understanding an assignment or failing an assignment,
2. having an appropriate attitude and using appropriate language in academic environments; not use condescending, inflammatory, threatening, or profane rhetoric, whether verbally or in written form, in academic environments,
3. having respectful behavior toward instructor and classmates in order to contribute to the atmosphere necessary for learning,
4. courteous actions to others, especially by putting away cell phones and other distractions while in class,
5. consistently monitoring grades and academic progress in the course (in the gradebook in Blackboard),
6. submitting all assignments in accordance with due dates, formats, and requirements,
7. avoiding all forms of cheating and plagiarism on all assignments, including improper collaboration with others,
8. asking questions (to the instructor) when something is unclear.

## Institutional Policies

### Academic Integrity/Plagiarism

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension. **Unless otherwise noted, all assigned homework is designed to be an individual exercise with the purpose of increasing reading skills, writing skills, and comprehension. Students who present work that may not be their own will receive an F for that assignment/paper/digital homework/quiz/ exam. Additionally, the student may be referred for disciplinary action, and/or maybe dropped from the course with the grade of F.**

### Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and

are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

## **Campus Resources**

**Advising & Testing:** Students may contact the advising and testing center for information regarding TSI or other tests required by programs at SPC and/or advising services. Please call 806-716-2366 (Levelland Campus), 806-716-4606.

**Tutoring:** Please visit the Teaching and Learning Center, third floor of the Library Building, Levelland campus. Contact Dr. Gail Malone, or Dalila Gonzales, at 806-716-2241 or [dgonzales@southplainscollege.edu](mailto:dgonzales@southplainscollege.edu). Each semester, tutor schedules will be posted in our classroom and various other locations around campus as they become available. Please make special note that all tutoring services at SPC are free to students.

**Health & Wellness Center:** The counselors at the Health & Wellness center can advise you confidentially. They can also help you access other resources on campus and in the local community. You can schedule an appointment with a counselor by calling 806-716-2529.

**Health Clinic:** Students taking at least 6 hours on the Levelland Campus have free access to our on campus health clinic. They are able to have an office visit with a nurse and a doctor as well as receive information for assistance with prescriptions. Monday thru Friday, 8:00 am – 3:00 pm. To make an appointment call: 806-716-2576.

## **Diversity Statement**

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

## **Student Code of Conduct Policy**

Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

### **Students with Disabilities**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

### **Title IX Pregnancy Accommodation Statement**

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness, at 806-716-2362 or email [cstraface@southplainscollege.edu](mailto:cstraface@southplainscollege.edu) for assistance.

The intention of the master syllabus is to provide an outline of the contents of this course, as specified by faculty of the Professional Services and Energy Department at South Plains College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for South Plains College are expected to facilitate learning pursuant to the course objectives. However, instructors also are encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

## **Tentative Course Schedule – CRIJ 2323, Fall 2019**

*\*\*\*\*Please note: I reserve the right to change this tentative schedule. If a change is made, it will be announced in class, and updated schedules will be made available on Blackboard.*

**This is NOT a schedule of weekly homework assignments! This is a tentative schedule of the topics and textbook chapters to be covered weekly.**

Chapter 1: The Court System, Sources of Rights, and Fundamental Principles

Chapter 2: Overview of the Criminal Justice Process

Chapter 3: Probable Cause and Reasonable Suspicion

Chapter 4: The Exclusionary Rule

Chapter 5: Stop and Frisk and Stationhouse Detention

Chapter 6: Arrests and Use of Force

Chapter 7: Searches and Seizures of Things

Chapter 8: Motor Vehicle Stops, Searches, and Inventories

Chapter 9: Plain View, Open Fields, Abandonment, and Border Searches

Chapter 10: Lineups and Other Means of Pretrial Identification

Chapter 11: Confessions and Admissions : *Miranda v. Arizona*

Chapter 12: Basic Constitutional Rights of the Accused During Trial

Chapter 13: Sentencing, the Death Penalty, and Other Forms of Punishment

Chapter 14: Legal Liabilities of Law Enforcement Officers

Chapter 15: Electronic Surveillance and the War on Terror

