

Common Course Syllabus

Department: Science

Discipline: Agriculture

Course Number: AGRI 1319

Course Title: Introductory Horse Management

Credit: 3 **Lecture:** 3 **Lab:** 0

This course satisfies a core curriculum requirement: No

Prerequisites: *None*

CORE OBJECTIVES TO BE ADDRESSED:

Communication – to include effective written, oral and visual communication

Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Teamwork Skills – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

Available Formats: Conventional

Campuses: Levelland Campus

Textbook: Evans, Borton, Hentz, Vleck. *The Horse*. Freeman. Optional Text

Supplies: Standard classroom materials. Access to Blackboard will be supplied

Course Specific Instructions: Portions of this course will use blackboard as a supplement to the normal lecture time.

Course Description: *The course is designed to acquaint the students with the basic aspects of horse management. A basic and practical approach is taken to provide a general background to the concepts and practices that are essential to the horse industry.*

Course Purpose/Rationale/Goal: – The primary objective of this course is for the student to develop an appreciation and practical knowledge regarding the care and use of the Equine.

Course Requirements: To maximize the potential to complete this course, a student should attend all class meetings, take notes and participate in class, complete all homework assignments and examinations including final projects and/or examinations.

Course Evaluation: Please see the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and, in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course.

Grade Determination: 75% Exams

25% Daily Grades and Reports

Student Learning Outcomes/Competencies:

Upon completion of this course and receiving a passing grade, the student will be able to define and understand the practical application of the following:

1. Evolution of the equine, development and purpose of breeds and color variation.
2. Conformation: Structure and function. (External anatomy)
3. Hoof anatomy and care.
4. Unsoundness and lameness.
5. Digestive system of the horse: Anatomy and physiology.
6. Nutrition and feedstuffs: Vitamins and minerals, requirements.
7. Feeding management: Digestive disorders cause and remedies.
8. Reproductive anatomy and physiology of the Mare.
9. Genetics and systems of breeding.
10. Equine diseases.
11. Health management. Parasite control.

Accommodations:

EQUAL OPPORTUNITY: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities regardless of race, color, national origin, religion, gender, disability, or age.

SPC Standard Disability Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Note to students with disabilities: If you have a disability-related need for reasonable academic adjustments in this course, provide the (Instructor) with a letter of accommodation from Disability Services Office. If you need immediate accommodations or physical access, please arrange to meet with the Disability Services Office before the next class meeting.