# **COURSE INFORMATION SHEET**

# SOUTH PLAINS COLLEGE, LEVELLAND CAMPUS

## **DEPARTMENT OF SCIENCE**

## **DIVISON OF ARTS AND SCIENCES**

## **DISCIPLINE: CHEMISTRY**

#### CHEM1412: GENERAL CHEMISTRY II (4:3:3)

## **COURSE SECTION: 004**

#### SPRING 2019

#### **INSTRUCTIOR: BANG S. WANG**

This course satisfies a core curriculum requirement: Yes – Life and Physical Science

Core objectives to be addressed:

**Communication** – to include effective written, oral and visual communication

**Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

**Empirical and Quantitative Skills** – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

**Teamwork Skills** – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

Prerequisites: A grade "C or better" from CHEM1411 (General Chemistry I)

INSTRUCTOR: Bang Wang, Ph.D. Office: S-109 Telephone: 806-716-2326 E-mail: <u>bwang@southplainscollege.edu</u>

**OFFICE HOURS:** Office hour information will be on my office door.

TUTORS: Tutors are available, and information can be found in room S121.

COURSE MATERIALS: All are available at the SPC bookstore.

- TEXT BOOK: Nivalado J. Tro, Principle of Chemistry: A Molecular Approach, 3<sup>rd</sup> Edition.
- ► LAB MANUAL: CHEM1411 Lab Manual.
- Safety glasses/goggles.
- > Scientific calculator. Usage of cell phones WILL NOT BE allow on exam!
- ➢ Five maroon colored scantrons. (Required)

**COURSE DESCRIPTION**: CHEM1412: General Chemistry II. (4:3:3) Pre-requisites: A grade of C or better in General Chemistry I (CHEM1411). Chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry. Basic laboratory experiments supporting theoretical principles presented in lecture; introduction of the scientific method, experimental design, chemical instrumentation, data collection and analysis, and preparation of laboratory reports.

**COURSE PURPOSE**: To provide basic chemical knowledge for persons living in a world of technology that is always changing. To provide understanding of the basic chemical functioning of the human body. To provide the student with a laboratory experience which will enhance their appreciation of the advances of Science and of the role of the clinical laboratory in the hospital.

**LECTURE EXAMS**: There will be THREE lecture exams; these exams will cover the materials discussed in the lectures, and the schedule of the lecture exams are listed in the course time line along with lecture information. Lecture exams will be in multiple-choice format, with roughly 50 questions. A maroon colored scantron is required for the lecture exam. Only the materials covered/discussed in the lecture will be on the exam and you will have designated class time to finish the exam.

There will be NO make-up exam allowed! If a student miss an exam, the student will receive a grade of ZERO for the exam missed.

| ٠ | Lecture exam 1 (Chapters 12 and 13) | 100 points |
|---|-------------------------------------|------------|
| ٠ | Lecture exam 2 (Chapters 14 and 15) | 100 points |
| • | Lecture exam 3 (Chapters 16 and 17) | 100 points |

The materials scheduled for each lecture exam by subject to change, this change will be announced in advance if necessary.

**EXAM PRACTICE (EP):** There will be FOUR exam practice assignments, which are due on the day of each exam. Sole purpose of exam practice is the help prepare for the exam, it does not count towards the total grade. However, completed EP assignment turned in on the day of the lecture exam will gain additional *FIVE* extra points towards the exam taken on the same day. *No late EP assignments will be accepted.* 

**LAB EXPERIMENTS:** Lab reports are turn in at the end of the lab experiment day. Students will complete the lab report for grading before leaving the lab. Each lab reports will be worth 10 points, which will add up to 110 points of the overall grade. The laboratory portion of this class will be comprised of topic discussion, practice worksheets and lab experiments. The lab portion of this course will consist of group work to perform lab experiments. *There will be no make-up labs for the missed lab. Students will receive ZERO for the lab section if missed.* 

**FINAL EXAM:** The final exam will be chapter 18, 19 and Organic. The final exam will count 100 points of overall grade. The final exam will be 50 questions. The format will be multiplechoices. A scantron is required for the final exam. Only the materials covered in the lectures will be on the exam and you will have designated class time to finish the exam. *There will be no make-up for final exams after final exam date*.

NOTE: At the end of the semester, one of lowest lecture exam grade can be replaced with the final exam grade (granted final exam grade is higher than lecture exam grade it will replace). If final exam grade is the lowest grade among all exams, than no grade will be replaced.

**PERFORMANCE BASED EXTRA CREDIT:** Students will have opportunity to obtain additional 20 extra points at the end of semester, based on students' performance throughout the semester. Students will lose points when they miss lecture (*minus 5 points each absence*) or laboratory sections (*minus 1 point each missed lab*).

**ATTENDANCE**: It is vitally important that you attend all lectures and labs in order to do well in this course. If you reach *SEVEN* absences or miss *FOUR* classes in a role, I will drop you from the course with a grade of X, F, or U. This is in accordance with the policies set forth in the SPC General Catalog. Attendance will usually be taken during the lecture period, and lab attendance will be determine by the lab report submitted at the end of lab experiment. This class information sheet contains the schedule of lectures and labs. If you are unable to finish this course, complete a withdrawal slip at the registrar's office. Absences caused by official South Plains College activities will be excused.

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed (not including the lab). It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting. Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

**CLASSROOM CONDUCT:** Students are expected to maintain a pleasant learning environment for themselves as well as for their classmates. Therefore, if, in the view of the instructor, a student is disrupting the class, the appropriate disciplinary action may be taken. Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from the course.

**ACADEMIC INTEGRITY:** Cheating (as defined in the SPC General Catalog) will not be tolerated. If a student is caught cheating on an exam, a grade of zero will be given for that exam and that zero cannot be replace with final exam.

FINAL GRADING: Grading based on percentage:

| The grade distribution: | Lecture Exam 1:<br>Lecture Exam 2:<br>Lecture Exam 3:<br>Lab Reports:<br>Final Exam: | 100 points<br>100 points<br>100 points<br>110 points<br>100 points |
|-------------------------|--|--|
|                         | Total Points:  | 510 points   |

**DIVERSITY STATEMENT**: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**DISABILITY STATEMENT**: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**NON-DISCRIMINATION STATEMENT:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806-716-2360

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Crystal Gilster, Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

**LAB SAFETY:** The chemistry laboratory is a potentially hazardous environment. Therefore, all students must follow all of the safety rules passed out to you during the safety presentation. The students must also follow any specific safety rules listed in the lab manual and any ones that the instructor may announce during a lab period. A student not following the safety rules will be asked to leave the laboratory.

**SAFETY RULES:** These safety rules will be passed out in during the introduction day. The safety rules must be followed. Failure to do so can result in you being asked to leave the laboratory. You will be required to sign a sheet indicating you have read and agreed to follow the safety rules before being allowed to perform an experiment.

As a faculty member, I am deeply invested in the well-being of each student I teach. I am here to assist you with your work in this course. If you come to me with other non-course-related concerns, I will do my best to help.

It is important for you to know that all faculty members are mandated reporters of any incidents of sexual misconduct. That means that I cannot keep information about sexual misconduct confidential if you share that information with me. Dr. Lynne Cleavinger, the Director of Health & Wellness, can advise you confidentially as can any counselor in the Health & Wellness Center. They can also help you access other resources on campus and in the local community. You can reach Dr. Cleavinger at 716-2563

or <u>lcleavinger@southplainscollege.edu</u> or go by the Health and Wellness Center. You can schedule an appointment with a counselor by calling 716-2529

**COURSE SCHEDULE**: The following table contains the tentative course schedule. *All material (including lecture material, experiment material, and material scheduled for the lecture exams) is subject to change. In addition, all dates are subject to change. Changes will be announced if necessary.* 

|         | TUESDAY   | TUESDAY         | THURSDAY   | THURSDAY        |
|---------|---|-----------------|------------|-----------------|
| WEEK #  | LECTURE   | LAB             | LECTURE    | LAB             |
| Week 1  | Introduction  | Safety          | Chapter 12 | No Lab          |
| Week 2  | Chapter 12  | No Lab          | Chapter 12 | Lab Worksheet 1 |
| Week 3  | Chapter 13  | Experiment 1    | Chapter 13 | TBA             |
| Week 4  | Chapter 13  | Lab Worksheet 2 | Exam 1     | Exam 1          |
| Week 5  | Chapter 14  | Experiment 2    | Chapter 14 | ТВА             |
| Week 6  | Chapter 14  | Experiment 3    | Chapter 15 | ТВА             |
| Week 7  | Chapter 15  | Lab Worksheet 3 | Chapter 15 | TBA             |
| Week 8  | Chapter 15  | Experiment 4    | Exam 2     | Exam 2          |
|         | Spring Break  |                 |            |                 |
| Week 9  | Chapter 16  | Experiment 5    | Chapter 16 | TBA             |
| Week 10 | Chapter 16  | Experiment 6    | Chapter 16 | TBA             |
| Week 11 | Chapter 17  | Experiment 7    | Chapter 17 | ТВА             |
| Week 12 | Chapter 17  | Experiment 8    | Exam 3     | Exam 3          |
| Week 13 | Chapter 18  | TBA             | Chapter 18 | ТВА             |
| Week 14 | Chapter 19  | TBA             | Chapter 19 | TBA             |
| Week 15 | Chapter 20  | ТВА             | Chapter 20 | TBA             |
| Week 16 | Final Exam  |                 |            |                 |
|         | May 7 <sup>th</sup> , 2019<br>10:15 am – 12:15 pm<br>Location TBA |                 |            |                 |