

Course: Government 2305 Federal Government

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**Statement of the SPC Social Science Department's
Government/Political Science Division for
GOVT 2305 Common Course Syllabus**

*(As required by the Texas Legislature and Texas Higher Education Coordinating Board
and approved by Texas Higher Education Coordinating Board and SPC)*

Department: Social Sciences

Discipline: Government

Course Number: GOVERNMENT 2305

Course Title: Federal Government (Federal Constitution and Topics)

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, Social Science and ALL Undergraduate Degrees

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor. Refer to each instructor's instructions for textbook requirements.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: This course is a survey of fundamental principles of political science, including the American system of government and the origins and development of the constitutions of the United States. This course satisfies the Legislative requirements for teacher certification.

Course Purpose: Government 2305, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. This course meets the statutory requirements as set forth by the State of Texas. Approval Number: 45.1002.51 25

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Student Learning Outcomes (SLO):

Students who have completed this course will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of our federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. Politics.

Fundamental Component Areas (FCA):

Students will be expected to perform satisfactorily in four FCA.

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information by:
 - a. Generating and communicating ideas by combining, changing, or reapplying existing information,
 - b. Gathering and assessing information relevant to a question,
 - c. Analyzing, evaluating, and synthesizing information.
2. Communication – to include effective development, interpretation and expression of ideas through written, oral or visual communication by:

Developing, interpreting, and expressing ideas through written, oral, or visual communication.
3. Social Responsibility Skills – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities by:
 - a. Demonstrating intercultural competence,
 - b. Identifying civic responsibility,
 - c. Engaging in regional, national, and global communities.
4. Personal Responsibility – to include the ability to connect choices, action, and consequences to ethical decision-making by:
 - a. Reading, understanding and affirming agreement and acceptance of principles, guidelines and requirements set forth in the "Statement of Personal Responsibility of Students" (Attached)
 - b. Evaluating choices and actions and relating consequences to personal decision-making
 - c. Accepting personal responsibility for decisions and actions taken or not taken

Text: Cal Jillson. *American Government: Political Development and Institutional Change*, 11th Edition.

Purpose: The object of this course is to give students a better understanding of American government. This course will focus on the U.S Constitution, federalism, political socialization, public opinion, political participation, interest groups, political parties, Congress, elections, the presidency, the courts, civil liberties, civil rights, domestic and foreign policy.

Nondiscrimination Policy: It is the policy of South Plains College and this instructor not to discriminate on the basis of age, race, ethnicity, gender, or sexual orientation.

Students with Disabilities: Students with disabilities, whether learning or physical, who wish to request accommodations should notify the Disability Services Office as early as possible. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Center at the Reese Center (Building 8), 716-4606 or the Student Services Building in Levelland, 716-2577.

Campus Concealed Carry: authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued a Texas License to Carry a Handgun. Licensed holder may not carry a concealed handgun in restricted locations (see SPC policy). Open carrying of handguns is prohibited on all South Plains College campuses.

Course Policies

1. Attendance: Regular class attendance is requested. Students who attend on a regular basis and take good notes do well in this class. Students who frequently cut class and sleep through lectures do not do very well in this class. Students who quit coming to class or are failing should drop this class. The professor is not responsible for dropping students from this class.
2. Tardiness: Late attendance is not acceptable behavior. Please respect your fellow classmates and arrive on time.
3. Academic Integrity: Cheating will not be tolerated. Anyone caught cheating will receive a **zero** for the exam and face possible suspension (See General Catalog).
4. Code of Conduct: No disruptive behavior will be tolerated. Anyone who is disruptive in class will be requested to leave. If this behavior occurs again, the student will be withdrawn from the course. **Disruptive behavior includes: making disrespectful comments to the instructor or fellow students, talking to your neighbor, having a cell phone go off in class, sleeping, or doing work for another class.**

Exams and Grading

1. Exams: During the semester there will be four major examinations and a final exam. The final exam will not be cumulative. **No make-up exam will be given unless notified in advance with a valid reason. If a student fails to take an exam without proper notification, the student will receive an automatic zero.** (The same policy applies to approved make-up exams.)

2. Material for Tests:
 - 1st test – types of government & ideologies, the U.S. Constitution, federalism,
 - 2nd test – political socialization, and public opinion, political participation, interest groups, political parties, and elections
 - 3rd test – Congress, the presidency, and the courts
 - 4th test – civil liberties & civil rights
 - 5th test – domestic policy

3. Test Dates:
 - 1st Test – M-W – Sept. 19th
 T-TH – Sept. 20st
 - 2nd Test – M-W – Oct. 10th
 T-TH – Oct. 11th
 - 3rd Test – M-W – Oct. 31st
 T-TH – Nov. 1st
 - 4th Test – M-W – Nov 21st
 T-TH – Nov. 22ndFinal Exam – see final exam schedule

4. Grading:
 - a. There will be 5 exams worth 100 points each.
 - b. The final grade will be an average of the 5 tests.
 - c. Grading scale: A = 100-90, B = 89-80, C = 79-70, D = 69-60, F = below 60
 - d. Exam grades will not be curved.
 - e. There will be no extra credit points to improve an exam score or the final grade.