

Common Course Syllabus
History 1302
Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, Lubbock Center, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives addressed:

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a

timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes

Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

History 1302.206 & 208, America Since 1876

Instructor:	Angela Roberts	Spring:	2018
Office Hrs:	MW: 10:00 a.m. – 12:00 p.m. (LL)	Office:	AD 146A (Levelland)
	TT: 9:00 a.m. – 9:30 a.m./12:15-1:00 (RC)		RC 302B (Reese)
	Fri: 9:30 a.m. - 11:30 a.m. (LL)		
e-mail:	aroberts@southplainscollege.edu	Phone:	716-2456

Course Overview: History 1302 constitutes a general survey of United States history from the end of Reconstruction through the present. Given the time constraints of a one-semester survey and the broad range of subjects available for study, we will only be able to focus on a few major topics. Some of these include: the aftermath of the Civil War and Reconstruction; westward expansion; industrialization and responses to it; the emergence of the welfare state; American internationalism; social tumults in the period after World War Two; Vietnam and its effects; the quest for civil rights and equality of citizenship; America's right turn in the 1970s-1990s; and current issues and topics that we as Americans face today. The central theme of this course, one that is related to each of the topics, is the ever-changing ideology of Republicanism: i.e., what it has meant to be an American from the perspectives of men and women of different ethnicities, classes, and regions, and how that meaning has changed over time.

We will experience the years 1877-present through visual media such as documentaries, primary sources written by people who lived and made the history of the period as well as secondary sources written by historians who have interpreted it. After reading, viewing, and discussing these materials over the course of a semester, you will be able to judge whose arguments you most closely agree with and develop interpretations and questions of your own.

Course Objectives: My goals for the course include, but are not limited to, the following:

- You will increase your knowledge of events in U.S. history and the reasons why they occurred.
- You will be introduced to the art of historical interpretation through the reading, analysis and application of primary sources.
- You will develop critical writing skills through essay writing.
- We will exchange our interpretations and ideas through class discussions.
- We will gain a deeper understanding of the importance of the relationship between past events and the historical context in which they occurred.

The Higher Education Coordinating Board of Texas has also identified the following as objectives for core classes in the Social and Behavioral Sciences.

1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
2. To examine social institutions and processes across a range of historical periods, social structures, and cultures.
3. To use and critique alternative explanatory systems or theories.

4. To develop and communicate alternative explanations or solutions for contemporary social issues.
5. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
6. To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
7. To understand the evolution and current role of the U.S. in the world.
8. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
9. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
10. To analyze, critically assess, and develop creative solutions to public policy problems.
11. To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.
12. To identify and understand differences and commonalities within diverse cultures.

Required Readings: History is a reading and writing intensive subject. It is imperative that you cover the assigned readings prior to class so that you can derive the full value from the lecture and to participate effectively in the discussions. There is one required text on order in the South Plains College bookstore. Additional readings may be handed out in class or made available on Blackboard.

1. David Shi & George Tindall, America: A Narrative History, Vol. II, Brief 10th Ed., ISBN 978-0-393-265989

Grading:

Grades will be determined as follows:

five quizzes (@20 points each)	100
Writing Assignment	100
Exam 1	100
Exam 2	100
Exam 3	100
Exam 4	100
Attendance	50
	650 total points

I will grade on the following scale:

650-585 pts (100%-90%)	=	A
584-520 pts (89.9%-80%)	=	B
519-455 pts (79.9%-70%)	=	C
454-390 pts (69.9%-60%)	=	D
389-0 pts (59.9%-0%)	=	F

Examinations:

I will allow students to take **ONE** make-up exam during the semester. (There will be **NO** make-up exams for the Final Exam. **The make-up exam will consist of 5 essay questions worth 20 points each.** The make-up exam will be given the last day of class, Thursday, May 3 (before finals week). This is the **ONLY** time I will offer a make-up exam. If you cannot attend the make-up exam, you are out of luck. You are allowed to take **ONE** make-up exam during the semester. If you miss two scheduled exams, you are out of luck and will receive a zero for the second missed exam.

You will receive a study guide approximately one week before each exam. The exams will consist of multiple choice questions and essay questions.

If you arrive late for an exam, you will only be allowed to work on your exam until the last student who arrived **on time** completes his/her exam.

The final exam will **not** be comprehensive.

Quizzes:

There will be six announced quizzes. **I will drop your lowest quiz score.** All quizzes will be drawn from the textbook and will be available through Blackboard. Once I announce a quiz, you will have until the beginning of the next class period to take the quiz. If you are not in class at the time the quiz is announced, it is still your responsibility to take the quiz by the due date. **There are no make-up quizzes for any reason.**

Academic Writing:

South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Writing Assignment:

Students will be required to complete one writing assignment this semester. I will announce details of the writing assignment in class.

Formatting of your writing assignment must be as follows:

Writing assignments will be graded on proper grammar, punctuation, spelling, etc. The font must either be Times New Roman 12 or Arial 11. All margins must be 1." The text of your assignment must be double-spaced. There will be a 5 point deduction for each formatting instruction not

followed. Assignments are due by class time on by **class time on Thursday, April 19**. No late work will be accepted.

Papers will be uploaded as an attachment through the writing assignment submission link on Blackboard.

Grades:

If you have a question or concern about your grades or performance in this course, you **must** come visit with me in person. I will not send grade information via email.

Student Privacy:

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will **NOT** release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it.

Civility/Academic Dishonesty:

Most students have a good sense of proper classroom behavior and seek to earn grades through their own efforts. Unfortunately, I occasionally encounter students who treat both myself and their peers disrespectfully, and who attempt to get through my courses through dubious means. Let me state my policy on these issues clearly:

A. Classroom Civility:

1. I expect you to show up on time and to pay attention while you are here.
2. I expect you to treat your instructor and peers with respect—and you should expect, and will receive, the same from me.
3. I expect you to stay awake in class. If you fall asleep, it is as if you are not in class and points will be deducted from your class participation grade.
4. Types of in-class behavior I will not tolerate: repeated lateness to class, carrying on conversations with your neighbors, reading your cell phone, **ringing/answering cell phones, text-messaging**, listening to personal stereos or any other activity I view as disruptive or disrespectful to either me or your peers.

Students who choose to act in a disruptive manner will be asked to leave, and their grades will be lowered significantly.

B. Academic Dishonesty: I have zero tolerance for cheating and plagiarism, and will deal with these circumstances in accordance with the guidelines set forth in the South Plains College Policy & Procedures Manual, Section FF. **This will mean a failing grade on the exam/quiz/assignment in question at the minimum, and can entail failure of the course and/or expulsion from the college.** I take this stuff seriously. So should you.

Plagiarism is included, but not limited to, copying answers from another student's exam, submitting a paper written by someone other than you, writing an exam essay outside of class, and/or essays and writing assignments copied (in whole or in part) directly from a website, book, journal, etc.

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 911.

Attendance:

Attendance is required and I will take attendance every class. You will begin the semester with 50 points for attendance. I will deduct three points for each absence from your point total for the course. If you leave early without my approval, I will count you absent for the entire day. If you sign an absent friend's name on my sign in sheet, I will count you absent too. Points may also be deducted for disruptive behavior.

If you arrive late and miss the sign-in sheet, you will be counted absent. You will not be allowed to sign in at the end of class.

Students who have five or more absences may be dropped from the class with an F.

Although I would like to hold class discussions, the amount of material makes it difficult to do so every day. However, I believe in an interactive lecture presentation so please feel free to ask questions during lecture for clarification, and to add your input to our learning experience. Whether or not we discuss the readings assigned for a particular class period you are still responsible for reading them for the purpose of exams and quizzes.

Syllabus subject to change at instructor's discretion.

Tentative Schedule of Lectures and Assignments

Additional readings may be assigned each week.

- January 16: Introduction
- January 18: Chapter 19: "The South and the West Transformed"
- January 23: Chapter 18: "Big Business and Organized Labor"
- January 25: Chapter 20: "The Emergence of Urban America"
Submit Statement of Personal Responsibility/Syllabus Contract
- January 30: Chapter 21: "Gilded Age Politics and Agrarian Revolt"
- February 1: Chapter 22: "Seizing an American Empire"
Exam 1 Study Guide Distributed
- February 6: Chapter 23: "'Making the World Over': The Progressive Era"
- February 8: **EXAM 1**
- February 13: Chapter 24: "America and the Great War," Part I
- February 15: Chapter 24: "America and the Great War," Part II
- February 20: Chapter 25: "The Modern Temper"
- February 22: Chapter 26: "Republican Resurgence and Decline"
- February 27: Chapter 27: "New Deal America," Part I
- March 1: Chapter 27: "New Deal America," Part II
Exam 2 Study Guide Distributed
- March 6: Chapter 28: "The Second World War" Part I
- March 8: **EXAM 2**
- March 12-16: **Spring Break!**
- March 20: Chapter 28: "The Second World War," Part II
- March 22: Chapter 28: "The Second World War," Part III
- March 27: Chapter 29: "The Fair Deal and Containment," Part I
- March 29: Chapter 29: "The Fair Deal and Containment," Part II
- April 3: Chapter 30: "The 1950s: Affluence and Anxiety in an Atomic Age," Part I
Exam 3 Study Guide distributed

- April 5: Chapter 30: "The 1950s: Affluence and Anxiety in an Atomic Age," Part II
- April 10: **EXAM 3**
- April 12: Chapter 31: "New Frontiers: Political and Social Changes in the 1960s," Part I
- April 17: Chapter 31: "New Frontiers: Political and Social Changes in the 1960s," Part II
- April 19: Chapter 32: "Rebellion and Reaction in the 1960s and 1970s," Part I
WRITING ASSIGNMENTS DUE!
- April 24: Chapter 32: "Rebellion and Reaction in the 1960s and 1970s," Part II
- April 26: Chapter 33: "A Conservative Realignment"
Last day to drop a class.
- May 1: Chapter 34: "America in a New Millennium"
Final Exam Study Guide Distributed
- May 3: **Make-up Exams**
- May 8: **10:15 a.m. – Final Exam for section 208 (TT 11:00-12:15)**
- May 10: **8:00 a.m. – Final Exam for section 206 (TT 9:30-10:45)**

Statement of Personal Responsibility (Student Copy)

Successful completion of this course depends on the student accepting personal responsibility for:

- following the guidelines of the syllabus,
- attending class (arriving on time) with an attitude to actively participate in the classroom learning experience and intellectually acquire the material presented, without texting or messaging during class,
- setting aside adequate study time to read and prepare for classes,
- budgeting sufficient time in advance of exams and the research paper due dates to successfully accomplish each course requirement,
- evaluating personal performance as reflected in each individual grade received and the cumulative effect of those grades on the successful completion of this course,
- taking responsibility for strategies and tasks which will improve study skills and habits during this semester,
- and accepting personal responsibility for the choices, actions, and consequences made as a student of this history course.

I, _____ (printed name), have read the entire syllabus for Mrs. Roberts' history course, and understand the contents, requirements and obligations. I agree to accept personal responsibility for my performance as a student in this course and the consequences for my decisions and actions.

(Signature) _____

Date _____ Course, Section _____

*This signed Statement of Personal Responsibility must be returned to the instructor by the end of class on January 25, 2018. Failure to return the signed Statement may result in the student being dropped from the class with an "X" on or about the Official 4th Class Day. If you have any questions regarding the syllabus and course requirements, please contact **Mrs. Roberts** to resolve your concerns. Examine the syllabus thoroughly to ensure you will have no conflicts which may prevent successful completion all of the requirements.*

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