

**Statement of the SPC Social Science Department's  
Government/Political Science Division for  
GOVT 2306 Common Course Syllabus**

*(As required by the Texas Legislature and Texas Higher Education  
Coordinating Board and approved by Texas Higher Education Coordinating  
Board and SPC)*

Department: Social Sciences

Discipline: Government

Course Number: GOVERNMENT 2306

Course Title: Texas Government (Texas Constitution and Topics)

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, Social Science and ALL Undergraduate Degrees

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor. Refer to each instructor's instructions for textbook requirements.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: This course is a study of the functions performed in the American system of state governments, with special reference to the development of governance in Texas and its Constitutions. This course satisfies the Legislative requirements for teacher certification.

Course Purpose: Government 2306, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the origin and development of the Texas Constitution, structure and powers of state and local government, federalism and intergovernmental relations, political participation, the election process, public policy, and the political culture of Texas. This course meets the statutory requirements as set forth by the state of Texas.

Approval Number: 45.1002.51 25

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the

course. Each instructor will have additional information about attendance on his/her course information sheet.

#### Student Learning Outcomes:

Students who have completed this course will:

1. Explain the origin and development of the Texas Constitution.
2. Demonstrate and understanding of state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas Government.
5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
6. Analyze the state and local election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues, policies, and political culture of Texas.

#### Fundamental Component Areas (FCA):

Students will be expected to perform satisfactorily in four FCA.

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information by:
  - a. Generating and communicating ideas by combining, changing, or reapplying existing information,
  - b. Gathering and assessing information relevant to a question,
  - c. Analyzing, evaluating, and synthesizing information.
2. Communication – to include effective development, interpretation and expression of ideas through written, oral or visual communication by:

Developing, interpreting, and expressing ideas through written, oral, or visual communication.
3. Social Responsibility Skills – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively I regional, national, and global communities by:
  - a. Demonstrating intercultural competence,
  - b. Identifying civic responsibility,
  - c. Engaging in regional, national, and global communities.
4. Personal Responsibility – to include the ability to connect choices, action, and consequences to ethical decision-making by:
  - a. Reading, understanding and affirming agreement and acceptance of principles, guidelines and requirements set forth in the “Statement of Personal Responsibility of Students” (Attached)
  - b. Evaluating choices and actions and relating consequences to personal decision-making
  - c. Accepting personal responsibility for decisions and actions taken or not taken

## Nelson Course Syllabus GOVT 2306 Federal Government (Federal Constitution and Topics)

### Course Description

The object of this course is to give the student a better understanding of Texas government. This course will focus on Texas in the federal system, the Texas Constitution, voting and elections, political parties, the Texas legislature, the Texas governor and the executive branch, the Texas judiciary, law and due process, public policy, and local government.

### Instructor

Ms. Be Nelson, M.A.

### Email

[hnelson@southplainscollege.edu](mailto:hnelson@southplainscollege.edu)

### Office Location & Hours

By appointment only

### Course Resources:

**Textbook:** Gibson, Robison, Green *Government and Politics in the Lone Star State, 10e*, 2016 Presidential Election Edition

**Additional Reading Materials:** Instructor will provide additional readings from a variety of sources including current event articles. Readings will be made available to students electronically when possible.

**Course Structure:** This course will include lecture, discussion, assigned readings, multiple case-briefs. Reading handouts and assignments will be available on Blackboard.

**Attendance:** Regular attendance is mandatory; attendance will be taken. It is in **your best interest** to attend class regularly and on time. Material that will be covered in class goes well beyond the assigned reading, i.e. many questions that will be on exams come exclusively from lectures rather than the book. If you **DO** miss a class, **you and you alone** are responsible for finding out what you missed from a classmate. I do not repeat lectures in office hours. Any student who misses more than five class sessions shall be dropped with a grade of "X" if the student has a passing grade average at that time. An absence is defined as failing to attend class, missing 15 or more minutes of class, or leaving class without the instructor's approval. Additionally, a student accrues an absence each time he or she accumulates a total of three late arrivals (i.e. 5+ minutes late). Whenever feasible, students should let the instructor know about expected absences as soon as possible.

Students who have approved absences for athletic or other school approved activities should provide a schedule within the first two weeks. Students who miss classes or exams due to verifiable circumstances such as medical emergencies should provide the documentation to the professor or facilitator as soon as they return to classes.

**Student Performance:** You must maintain your standards throughout the duration of the semester. There will be no extra credit and there will be little time for playing "catch-up." **If you fail three (3) consecutive "in-class" or reading quizzes, you will be dropped from the class with a failing grade with no further warning.** If you fail to submit required work on time, you may be dropped from the class at the discretion of the instructor.

### GENERAL POLICIES

- ❖ **BEHAVIOR IN CLASS:** Students are expected to be considerate of one another as well as of the instructor. Conduct that interferes with other students' right to learn will not be tolerated. **TURN OFF CELL PHONES BEFORE CLASS.**
- ❖ **GETTING HELP:** Come see me after class or email me if you have a problem with readings, lecture, or assignments. If you are having difficulty of any sort, **the sooner you ask for help, the easier the solution to your problem will be.**

- ❖ **HONESTY:** Honesty is the expected standard. **Plagiarism and cheating will not be tolerated and can be grounds for dismissal from South Plains College.** Incidents of cheating on examinations will result in failure of the course and potential consequences such as dismissal from South Plains College. **A cell phone turned on during an examination is grounds for an automatic failing grade on that examination.**

***Diversity Statement:*** In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.)** authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: ([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**SPECIAL CONSIDERATIONS:** I will accommodate students who have the appropriate documentation of disability. Document or not, however, see me during the **first week** of class. Whatever the problem, we will work together to find a solution.

**Student Absence for Observation of Religious Holy Days:** A student who is absent from classes for the observation of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence **if, not later than the fifteenth day after the first day of the semester, the student had notified the instructor of each scheduled class that the student would be absent for a religious holy day.**

**Americans with Disabilities Act:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. **In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability.** For more information, call or visit the Disability Services office in the Student Health & Wellness Office, 806-716-2577.

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email [cstraface@southplainscollege.edu](mailto:cstraface@southplainscollege.edu) for assistance.

### Tentative Course Schedule

**The instructor reserves the right to make changes to this schedule including adding readings and assignments. I will endeavor to give you as much advanced notice as possible for any changes.**

**Quizzes:** The instructor will administer 8-10 reading quizzes and reaction papers. Should a student miss a reading quiz they will be required to submit outlined reading noted for the chapters.

**Homework:** There will be a limited amount of homework assignments in this class. These assignments are designed to expand student understanding and knowledge. I will not accept late assignments.

**Exams:** There will be two midterm exams and a final exam. Each exam will be worth 100 points and the final exam will be cumulative.

**Make-up Exam Policy:** Make-up exams will be allowed with prior notification and may require documentation. Students wishing to take a make-up exam must apply to the instructor via email. **There are no make-ups for the FINAL EXAM.**

<b>Week</b>	<b>Topic</b>	<b>Reading</b>
1	The Social and Economic Environment of Texas Politics	Ch. 1
2-3	The Texas Constitution	Ch. 2
4	Texas Government and Politics in the Federal System	Ch. 3
5	Local Government in Texas	Ch. 4
6	The Texas Legislature	Ch. 5
7	The Texas Executive	Ch. 6
8	The Texas Bureaucracy and Policy Implementation	Ch. 7
9	The Judicial System in Texas	Ch. 8
10	Political Socialization, Political Behavior, and Public Opinion	Ch. 9
11	The Party System in Texas	Ch. 10
12	Elections, Campaigns, and Voting in Texas	Ch. 11
13	The Mass Media in Texas Politics	Ch. 12
14	Interest Groups and Political Power in Texas	Ch. 13
15	Contemporary Public Policy Issues in Texas	Ch. 14
16	Texas Government FINAL EXAM	

**Evaluation Method:**

<b>8-10 Chapter Reading Quizzes</b>	<b>20%</b>
<b>2 Midterm Exams/Final Exam</b>	<b>45%</b>
<b>Homework Assignments</b>	<b>10%</b>
<b>Access Texas Government Paper</b>	<b>20%</b>
<b>Participation</b>	<b>5% AUTOMATIC FAIL WITH 5 ABSENCES</b>

**Grading:** The grading scale will be as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D; and 59 or below = F. You earn your grade, I simply enter that grade.