

Common Course Syllabus
History 1302-039
Dual Credit/IB History of the Americas, LHS
Instructor: Thomas Reynolds, M.A.
Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302-039

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American

Prerequisites: TSI compliance in Reading

Available Formats: Dual Credit

Campus: Lubbock High School

Textbook: *The American Pageant*, 15th edition

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives:

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student know.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: Students will be graded on reading quizzes, free-response questions, document-based questions, essays and multiple choice questions, general performance assessments, and one internal assessment (IA) paper, a specific component of the IB exam.

Written assignments, including in class and outside of class, should employ correct spelling and grammar. Egregious mistakes will affect your grade. All hand-written material must be legible; illegible handwriting may result in a deduction of points if I cannot decipher what you have written. All external writing assignments should be typed and use a 12 point, readable font, with one inch margins and double spaced. Citations should be in the Chicago Manual of Style. For more information on Chicago-Style, visit www.chicagomanualofstyle.org.

Exams (30%)

These assessments will primarily consist of exam grades.

Formative Assessments (30%)

These assessments will be reading quizzes, note checks, etc.

Daily Assignments (20%)

These assessments will be daily grades, such as participation points, worksheets, IA progress checks, etc.

Student Essays (20%)

These assessments will primarily consist of in-class essays and IA component grades.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. It is suggested that no student miss this class more than three times. If you are absent, it is your responsibility to make up any missed work. Any student will have **the number of class days missed** to turn in any missing work. **Any work that is missed and is not turned in within the allotted time period will be considered late** (see late work policy below). In order to get missed assignments, students will need to speak with the teacher.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following themes:

- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- urbanization and suburbanization
- the expansion of the federal government
- the study of U.S. foreign policy

Learning Outcomes: Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.