

# PSYC2314.009

Spring 2019

Online

## Common Course Syllabus

**Department:** Behavioral Sciences

**Discipline:** Psychology

**Course Number:** PSYC 2314

**Course Name:** Lifespan Growth and Development

**Credit:** 3 Lecture: 3 Lab: 0

**Satisfies a core curriculum requirement?** Yes, Behavioral or Social Science

**Prerequisites:** TSI reading compliance for INET

**Available Formats:** conventional; INET; ITV

**Campuses:** Levelland, Reese, ATC, Plainview, INET

**Textbook:** *Human Development: A Cultural Approach, 2e* by Jeffrey Jensen Arnett

**Course Specific Instructions:** go to Blackboard Learn 9 for INET classes

**Course Description:** This course is a study of the relationship of the physical, emotional, social, and mental factors of growth and development of children and throughout the lifespan.

**Course Purpose:** The purpose of this course is to introduce students to the major theories and concepts in life span development including the physical, cognitive, and psychosocial changes that occur from conception till death.

**Course Requirements:** To maximize the potential to successfully complete this course, the student should attend all class meetings, complete all homework assignments in a timely manner, and complete all examinations including the final exam. Internet courses require the work to be completed in specific time periods.

**Course Evaluation:** Please see the instructor's course information sheet for specific items used in evaluation student performance.

**Attendance Policy:** Whenever absences become excessive, and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student may be withdrawn from the course. The typical view of excessive absences is when a student misses more than two weeks of the course.

**Student Learning Outcomes:** Students who have successfully completed this course will be expected to:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
7. Discuss the various causes or reasons for disturbances in the developmental process.

**Core Objectives addressed:**

- **Communication skills-** to include effective written, oral and visual communication.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

# SPECIFIC COURSE POLICIES

## CONTACTING THE INSTRUCTOR

Name Dr. Will Crescioni

Office Location RC405A, Reese Campus

<b>Email</b>	<a href="mailto:wcrescioni@southplainscollege.edu">wcrescioni@southplainscollege.edu</a>				
<b>Office Phone</b>	(806) 716-2468				
<b>Office Hours</b>	Monday	Tuesday	Wednesday	Thursday	Friday
	9:00 – 11:00	9:00 – 11:00	9:00 – 11:00	9:00 – 11:00	N/A
Additional office hours available by appointment.					

## INSTRUCTOR AVAILABILITY

Although this is an online class, I am still available to discuss any questions or concerns you may have. Please feel free to reach out to me in any of the following ways.

### OFFICE HOURS

My regular office hours are listed at the top of the syllabus; unless I have announced otherwise, I will be available for appointments during these times. Although you are welcome to drop in unannounced, I encourage you to schedule an appointment in advance. Appointments can be scheduled by visiting [calendly.com/drcrescioni](https://calendly.com/drcrescioni). Appointments will always take precedence over drop-ins, so it is in your best interest to schedule an appointment before arriving. If I am unable to make our schedule appointment, I will make every effort to notify you in advance so that we can reschedule.

If you are unable to make my regular times, please email me, and we can work together to find a time that works for both of us.

### EMAIL

Many simple matters can be handled over email. My email address is [wcrescioni@southplainscollege.edu](mailto:wcrescioni@southplainscollege.edu). Please be sure to read and adhere to the email rules listed above.

I do not check emails on evenings or weekends. If you send me an email between Monday morning and Friday at noon, I will make every effort to respond within 24 hours. Emails sent after noon on Friday will not receive a response until Monday.

## PHONE

My office phone number is 806-716-2468. If you have a question or concern that you feel cannot be handled over email, but you do not wish to come in to my office hours, you may call my office phone during my regular office hours. If those times do not work for you, please email me so that we can find a time that works for both of us.

If I am meeting with a student in my office I will be unable to take your call. If I am unable to answer when you call, I will make every effort to return your call in a timely fashion.

## STUDENT EMAIL

SPC has given all students access to a free email account. Email will be the primary means of communication in this course, and I expect you to check it regularly. **ALL EMAIL COMMUNICATION MUST BE CONDUCTED USING YOUR OFFICIAL SPC EMAIL.** We will often be discussing sensitive or confidential issues over email (e.g. grades). As such, I will not respond to any email other than your official SPC email address. Emails from Gmail, Hotmail, Yahoo!, etc. will not receive a response.

## Email Etiquette

All emails must include:

- A meaningful subject line
- Your full name, as it appears on Blackboard
- Your class and section

The following link has some great general tips for composing professional emails:

[http://writingcenter.emory.edu/resources/writing\\_tips\\_resources/email\\_etiquette.html](http://writingcenter.emory.edu/resources/writing_tips_resources/email_etiquette.html)

## THE COURSE AT A GLANCE

- Thirteen weekly quizzes worth 25 points each and due each Sunday by 11:59 PM
- A book report worth 100 points and due Sunday, April 7<sup>th</sup> by 11:59 PM
- A cumulative final exam, worth 100 points and due Sunday, May 5<sup>th</sup> by 11:59 PM

## COURSE EXPECTATIONS

### TIME COMMITMENT

In general, a student can expect that one credit hour of coursework will require about three hours of total work each week. Because this class is three credit hours, you should expect to spend at least nine hours each week

completing the readings and assignments for this course. This is only an estimate; some students may require more or less time to complete each week's tasks. You should expect, however, to spend several hours each week on this course, and you are encouraged to plan accordingly.

### TIMELY COMPLETION OF WORK

All due dates for this class are available in this syllabus. Any changes will be announced via Blackboard. It is your responsibility to keep track of these dates and to ensure that you submit your assignments in a timely fashion. Late work will not be accepted without documentation of an injury, illness, or death in the family that would have substantially impaired the student's ability to complete the assignment in a timely fashion.

### Administrative Drop Policy

Due to Financial Aid and South Plains College requirements for participation/attendance, students who fail to maintain satisfactory course participation may be dropped with a grade of "X" from the course. A student who meets the following criteria may be dropped from the course at the discretion of the instructor:

- Having a grade of "C" or lower on the class and one of the following:
  - Missing five or more weekly quizzes.
  - Failing to log in for 14 consecutive days.

### ASSIGNMENTS

All work in this course will be completed via Blackboard. You will not submit any work in person or via email. Refer to individual assignments for specific instructions.

### CHAPTER QUIZZES

(12 @ 25 points each)

There are a total of 13 learning modules in these course. Each module covers the material from one chapter of the book. After completing the readings for each module, you will complete a quiz that covers the material from that chapter. Chapter quizzes will consist of 20 multiple choice questions. You will have 30 minutes to complete the quiz. You will have two attempts for each chapter quiz, and only your highest attempt will count toward your final grade.

For each attempt, the computer will randomly select 20 questions from a larger question pool. As such, your two attempts are unlikely to be identical.

You are not required to complete both attempts in one sitting. If you wish, you may space out your two attempts. Both attempts must be completed by the posted due date, however.

At the end of the semester, I will drop your lowest chapter quiz grade. Therefore, only your 12 highest chapter quiz grades will count toward your final grade.

### BOOK REPORT

During the course of the semester, you will choose and read one popular-press psychology book from the list provided. After reading this book, you will write a 2 - 3 page, double-spaced report according the directions provided on Blackboard. Detailed instructions and an assignment rubric are available on Blackboard.

## Final Exam

(100 Points)

The final exam is a 50-question multiple choice exam. A study guide for the final exam will be posted prior to finals week. The final exam is cumulative, meaning that material from all 13 previous chapters will be covered on the final. You will have 75 minutes to complete the final, and you will have only one attempt.

## MISSED WORK

It is strictly your responsibility to ensure that you turn assignments in on time. All due dates are available both in this syllabus and on Blackboard. In addition, it is your responsibility to ensure that you have access to a working computer with a stable internet connection. Inability to access assignments, quizzes that are submitted unintentionally, and other technical issues will only be accepted as excuses meriting a make-up if the issue was class-wide. Issues stemming from the student's own computer, internet provider, etc. will not be considered valid excuses.

### MAKEUP DECISION TABLE

<b>Situation</b>	<b>Resolution</b>
<b>The entire class is unable to access Blackboard at the time the quiz was due.</b>	No action is required on your part. As soon as I am aware of the outage, I will apply an extension to the due date of the quiz for the entire class. I will notify the class once this has occurred.
<b>A student is sick the day the quiz is due, or was in the hospital for more than three days during the week of a topic.</b>	Contact me to schedule a makeup. You will need to provide documentation of a doctor's visit on the due date of the assignment, or of a hospital stay of at least three days during the week of the topic. Note that you must schedule your makeup within one week of the last date indicated on your medical documentation (e.g. if you got out of the hospital on the 4 <sup>th</sup> , you'd need to schedule your makeup no later than the 11 <sup>th</sup> ).
<b>A student lost a loved one within one week prior to the date a quiz was due.</b>	Contact me for a makeup. You will need to provide documentation in the form of an obituary or funeral program.
<b>A student was caring for a terminally ill loved during the week the quiz was due.</b>	Contact me for a makeup. You will need to provide documentation in the form of a doctor's note for the loved one in question.
<b>A single student is unable to access Blackboard at the time the quiz was due, but other students could access Blackboard.</b>	No makeup given. It is your responsibility to ensure reliable access to the internet throughout the course. See the "Tech Troubleshooting" section for tips.
<b>Blackboard or the course text are unavailable at some point during the week, but not at the time the quiz is due.</b>	No makeup given. Please be sure to download a PDF copy of the book so that, in the unlikely event that the book website goes down, you are still able to complete the readings for the week.

<b>A student was traveling and did not have access to the internet when the quiz was due.</b>	No makeup given. It is your responsibility to ensure access to the internet throughout the semester. If you will be traveling, you should either work ahead to complete your work before leaving, or ensure that you will be able to access the internet at your destination.
<b>A student forgot to submit a quiz prior to the due date.</b>	No makeup given. It is your responsibility to make note of all due dates and to ensure that you complete your assignments in a timely fashion.

## ASSIGNMENT/GRADE INQUIRIES

Grades for weekly quizzes will automatically post as soon as you have completed both attempts. Zeroes for missed quizzes must be entered manually by your instructor, and may not appear immediately. If you have any questions or concerns about your grade (e.g. you think a question was wrong; you believe your posted grade is too low; you have a zero but completed the assignment) you must contact me within one week of the due date. If, for example, you contact me at the end of the semester claiming you completed several assignments for which you have zeroes, it will be too late.

## GRADING

Your grade in this class will be based entirely on your quizzes, book report, and final exam. Extra credit may be offered to the entire class at the instructor's discretion, but individual extra credit and artificial grade boosts (e.g. "I just need *one more point* to get an A! Please! Pretty please!") will never be offered.

Your current grade will always be accessible to you via Blackboard; I strongly encourage you to monitor your grade throughout the semester and to contact me as soon as you have any concerns. If you get in touch with me early, we can work together to help overcome the obstacles you may be facing; if you wait until the end of the semester it may be too late. Remember, I am here to help – you just need to ask!

<b>Chapter Quizzes</b>	300 points
<b>Book Report Rough Draft</b>	25 points
<b>Book Report Final Draft</b>	75 points
<b>Final Exam</b>	100 points
<b>Total</b>	500 Points

## TECH SUPPORT

It is your responsibility to ensure that you have a working computer with a stable internet connection throughout the course.

## TECHNICAL REQUIREMENTS

In order to successfully participate in the course, your computer must meet the following requirements:

- Modern operating system (Windows 7 or later strongly recommended; most content should be compatible with Mac OS and older versions of windows down to XP; Linux is not recommended).
- Modern web browser. I strongly recommend you use Mozilla Firefox or Google Chrome to access the content in this course. Internet Explorer may not interact well with the course content.
  - You can download Mozilla Firefox [here](#).
  - You can download Google Chrome [here](#).
- A modern word processor to complete Unit Projects, such as Microsoft Word. All SPC students receive free access to Microsoft Office 365; go [here](#) for more information.
- A stable, reliable internet connection. High-speed internet (e.g. Cable, DSL, fiber) is strongly recommended.
- For the purposes of Weekly Quizzes, it is strongly suggested that you use a computer with hardwired (e.g. not WiFi) internet access, as this will minimize the risk of an interruption. DO NOT use your browser's forward or back buttons. It is highly recommended that you close all other windows and programs before beginning an assignment. Unless your assignment is interrupted for a reason that affects the entire class (e.g. the server goes down), interruptions will not be considered grounds for a retake of any assignment.
- DO NOT attempt to take any class assignments using a phone or tablet, as your grade will not be recorded.

Should you encounter difficulties technical difficulties throughout the course, please refer to the following sources of help:

#### BLACKBOARD TECHNICAL SUPPORT

Support for issues relating to Blackboard can be obtained via the "Blackboard Support" link in the course Blackboard page, by visiting [https://help.blackboard.com/en-us/Learn/9.1\\_2014\\_04/Student](https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student), or by calling (800) 424-9299. Issues for which you should use this route include, but are not limited to:

- Inability to access Blackboard page (e.g. page will not load)
- Inability to access specific content within the Blackboard page (e.g. assignments, lecture videos)

#### OTHER TECHNICAL ISSUES

- If you do not see a grade for an assignment you believe you completed, contact me directly.
- If your computer breaks or your home internet goes out, contact the relevant business (e.g. Best Buy, Office Depot, as well as several local outlets provide computer repair services; your internet service provider can provide troubleshooting related to your home internet service.

#### TECH CONTINGENCY PLANS

You are responsible for maintaining access to a working computer with a stable internet connection throughout the course. As it is very possible for a compute to break, you should have contingency plans in place in cast this happens to you. These can include (but are not limited to):

- Identify at least one friend, family member, or neighbor who has a computer you can borrow if needed.
- If you are a local student, the South Plains College Levelland and Reese Center campuses have computer labs which offer free access to students.



- Most public libraries have at least a few computers that are available to the public.
- Inexpensive replacement computers can be obtained from sites like edealinfo.com, the Amazon marketplace, Newegg, and eBay.
- If you are travelling, many hotels have a small computer lab available to their guests.
- If you know that you will be out of town/without internet access for a certain period of time, be sure to work ahead and complete any assignments that are due during that time before you leave.

## ADA STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office.

For More information Contact

*Levelland*

Linda Young

Disability Accommodations Specialist

1401 S. College Ave.

Levelland, TX 79336

Phone: 806-716-2577

Fax: 806-897-0371

lyoung@southplainscollege.edu

*Reese*

Dawn Valles

Coordinator of Disability Services Reese

819 Gilbert Drive

Lubbock, TX 79416

Phone: 806-716-4675

dvalles@southplainscollege.edu

## DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

## ACCESSIBILITY STATEMENTS

### BLACKBOARD

<https://www.blackboard.com/platforms/learn/resources/accessibility.aspx>

## COURSE SCHEDULE

Due Date	Day	Readings	Assignments Due
20-Jan	Sun	Syllabus	None
27-Jan	Sun	Chapter 1: A Cultural Approach to Human Development	Chapter 1 Quiz
3-Feb	Sun	Chapter 2: Genetics and Prenatal Development	Chapter 2 Quiz
10-Feb	Sun	Chapter 3: Birth and the Newborn Child	Chapter 3 Quiz
17-Feb	Sun	Chapter 4: Infancy	Chapter 4 Quiz
24-Feb	Sun	Chapter 5: Toddlerhood	Chapter 5 Quiz
3-Mar	Sun	Chapter 6: Early Childhood	Chapter 6 Quiz
10-Mar	Sun	Chapter 7: Middle Childhood	Chapter 7 Quiz
17-Mar	Sun	None	Spring Break
24-Mar	Sun	Chapter 8: Adolescence	Chapter 8 Quiz
31-Mar	Sun	Chapter 9: Emerging Adulthood	Chapter 9 Quiz
7-Apr	Sun	Chapter 10: Young Adulthood	Chapter 10 Quiz; Book Report Due
14-Apr	Sun	Chapter 11: Middle Adulthood	Chapter 11 Quiz
21-Apr	Sun	Chapter 12: Late Adulthood	Chapter 12 Quiz
28-Apr	Sun	Chapter 13: Death and Afterlife Beliefs	Chapter 13 Quiz
5-May	Sun	None	Final Exam

Note: course schedule is subject to change.

