

Psyc2319  
Spring 2019  
M/W @ 11:00, RC406  
Common Course Syllabus

**Common Course Syllabus**

**Department:** Behavioral Sciences

**Discipline:** Psychology

**Course Number:** PSYC 2319

**Course Name:** Social Psychology

**Credit:** Lecture: 3, Lab: 0

**Satisfies a core curriculum requirement?** No

**Prerequisites:** TSI reading compliance

**Available Formats:** Conventional, INET

**Campuses:** INET

**Textbook:** Kenrick, Neuberg, Cialdini (2015). *Social Psychology*, 6<sup>th</sup> Ed. Pearson Higher Ed Pub. (ISBN 9780133970548).

**Course Specific Instructions:** Go to Blackboard for INET classes

**Course Description:** Study of individual behavior within the social environment, including socio-psychological processes, attitude formation and change, interpersonal relationships, and group processes.

**Course Purpose:** The purpose of this course is to introduce students to the major theories and concepts of social psychology.

**Course Requirements:** To maximize the potential to successfully complete this course, the student should attend all class meetings, complete all assignments in a timely manner, and complete all assessments/examinations.

**Course Evaluation:** Please see the instructor's course information for specific items used in evaluating student performance.

## **Student Learning Outcomes:**

Students who have successfully completed this course will be expected to:

- Demonstrate familiarity with major concepts, theoretical perspectives, empirical findings and historical trends of social psychology.
- Demonstrate knowledge of psychology as a science, particularly how the scientific method is applied to formulate theories and explanations of social cognition and behavior.
- Recognize the application of social psychological research in solving problems and understanding social situations encountered in everyday life.
- Respect and use critical and creative thinking, skeptical inquiry, and the scientific method to solve problems related to behavior and mental processes in social environments.

Through course assignments, papers, activities, and assessments, students will:

- demonstrate the ability to read and write clearly and concisely,
- value diversity and differences in people,
- explore relationships of ideas and see their similarities and differences,
- assimilate and synthesize information,
- integrate ideas across the curricula, and
- interrelate the past to the present.

Coordinating Board Approval Number (CIP): 42.2707.51 25

## **Relevant SPC Policies & Procedures**

**Attendance Policy:** Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible

for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment. See Instructor's Course Information for additions to the attendance policy. (See Catalog)

**Academic Integrity:** The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. This policy relates to all forms of cheating and plagiarism. See Instructor's Course Information for additions to the academic integrity policy.

**Student Conduct:** A high standard of conduct is expected of all students. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. Any student who fails to perform according to expected standards may be asked to withdraw. Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course (See Catalog/Student Guide for full policy). See Instructor's Course Information for additional policies related to student conduct.

**Academic Appeals:** The Vice President for Student Affairs is the South Plains College Title IX Coordinator and is designated to formally investigate student grievances, address inquiries and coordinate the College's compliance efforts regarding student complaints and grievances. Whenever possible and safe, the problem or complaint should first be discussed with the individual involved in the complaint. If satisfactory resolution is not reached after discussion with the individual, the student should contact the individual's direct supervisor to attempt to resolve the complaint. If these efforts are unsuccessful, the formal grievance process may be initiated. The College does not require a student to contact the person involved or that person's supervisor if doing so is impracticable, or if the student believes that the conduct cannot be effectively addressed through informal means (See Catalog/Student Guide for full definitions and policy).

**Disability Services:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office

early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Diversity & Equal Rights:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President of Student Affairs.

All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. (See Catalog/Student Guide for full definitions and policies)

## SPECIFIC COURSE POLICIES

### CONTACTING THE INSTRUCTOR

Name Dr. Will Crescioni  
Office Location RC405A, Reese Campus

<b>Email</b>	<a href="mailto:wrescioni@southplainscollege.edu">wrescioni@southplainscollege.edu</a>				
<b>Office Phone</b>	(806) 716-2468				
<b>Office Hours</b>	Monday	Tuesday	Wednesday	Thursday	Friday
	9:00 – 11:00	9:00 – 11:00	9:00 – 11:00	9:00 – 11:00	N/A
Additional office hours available by appointment.					

## INSTRUCTOR AVAILABILITY

Although this is an online class, I am still available to discuss any questions or concerns you may have. Please feel free to reach out to me in any of the following ways.

### OFFICE HOURS

My regular office hours are listed at the top of the syllabus; unless I have announced otherwise, I will be available for appointments during these times. Although you are welcome to drop in unannounced, I encourage you to schedule an appointment in advance. Appointments can be scheduled by visiting [calendly.com/drcrescioni](https://calendly.com/drcrescioni). Appointments will always take precedence over drop-ins, so it is in your best interest to schedule an appointment before arriving. If I am unable to make our scheduled appointment, I will make every effort to notify you in advance so that we can reschedule.

If you are unable to make my regular times, please email me, and we can work together to find a time that works for both of us.

### EMAIL

Many simple matters can be handled over email. My email address is [wcrescioni@southplainscollege.edu](mailto:wcrescioni@southplainscollege.edu). Please be sure to read and adhere to the email rules listed above.

I do not check emails on evenings or weekends. If you send me an email between Monday morning and Friday at noon, I will make every effort to respond within 24 hours. Emails sent after noon on Friday will not receive a response until Monday.

### PHONE

My office phone number is 806-716-2468. If you have a question or concern that you feel cannot be handled over email, but you do not wish to come in to my office hours, you may call my office phone during my regular office hours. If those times do not work for you, please email me so that we can find a time that works for both of us.

If I am meeting with a student in my office I will be unable to take your call. If I am unable to answer when you call, I will make every effort to return your call in a timely fashion.

## STUDENT EMAIL

SPC has given all students access to a free email account. Email will be the primary means of communication in this course, and I expect you to check it regularly. **ALL EMAIL COMMUNICATION MUST BE CONDUCTED USING YOUR OFFICIAL SPC EMAIL.** We will often be discussing sensitive or confidential issues over email (e.g. grades). As such, I will not respond to any email other than your official SPC email address. Emails from Gmail, Hotmail, Yahoo!, etc. will not receive a response.

### Email Etiquette

All emails must include:

- A meaningful subject line
- Your full name, as it appears on Blackboard
- Your class and section

The following link has some great general tips for composing professional emails:

[http://writingcenter.emory.edu/resources/writing\\_tips\\_resources/email\\_etiquette.html](http://writingcenter.emory.edu/resources/writing_tips_resources/email_etiquette.html)

## THE COURSE AT A GLANCE

## GRADING

- 500 total points
- Four unit tests and one final exam worth 100 points each
  - The lowest of these five tests will be dropped
- One book report worth 100 points
- Grade based on total points earned by the end of the semester
- No individual extra credits assignments
- No artificial grade boosts

## TESTS

- Each test is 25 multiple choice questions and 10 short answer questions
- Unit tests are non-cumulative; each test covers only the material covered since the previous test
- Final exam is cumulative; this test covers all material previously covered in the course

## TEST DATES

- Test 1: February 11<sup>th</sup>
- Test 2: March 6<sup>th</sup>
- Test 3: April 8<sup>th</sup>
- Test 4: April 29<sup>th</sup>
- Final Exam: May 6<sup>th</sup> @ 10:15 AM

## BOOK REPORT

- Worth 100 points
- The book report is due April 10<sup>th</sup> by 11:59 PM
- Based on book from the provided list
- 2 – 3 pages in length
- Graded for spelling, grammar, and punctuation; following directions; and overall paper quality

Late papers lose 25 points per day

## COURSE FAQ

The information contained in this section is not exhaustive, and reference to this section of the syllabus is not a stand in for consulting the rest of the document. However, for your convenience, I have attempted to collect answers to some of the questions that I receive most frequently from students here.

### Q. WHAT IS THE BEST WAY TO GET IN TOUCH WITH YOU?

A. The fastest way is to email me: [w crescioni@southplainscollege.edu](mailto:w crescioni@southplainscollege.edu). I check my email each morning before and during my office hours, so you can expect that email sent between Monday and Thursday will receive a 24 response. Emails sent after I leave for the weekend at noon on Friday may not receive a reply until the following Monday.

You are also welcome and encouraged to drop by my office hours (listed above). If you wish to meet in person but cannot make it during my office hours, contact me by email or speak to me before or after class and we can arrange a meeting time.

Finally, I offer virtual meetings using Google's free Hangouts program. See the Tech Support section of this document for more details.

#### Q. DO I NEED THE BOOK?

A. Yes. The book is an invaluable study tool. Without it, you are severely compromising your ability to succeed in this class. Plus, it's free. So, you know, you really don't have an excuse to not get it, now do you?

#### Q. WHAT DO I NEED TO DO TO DO WELL IN THIS CLASS?

A. First, you need to show up. Failing to come to class on a regular basis will seriously compromise your ability to learn the material.

Second, be sure to take good notes. The Art of Manliness blog has a great guide to note taking here: <http://www.artofmanliness.com/2012/01/27/write-this-down-note-taking-strategies-for-academic-success/> which, in spite of the blog's name, members of all genders are welcome to avail themselves of. Good notes are the key to getting the most out of lecture – unless you have an abnormally good memory, odds are that you won't retain much that you don't write down.

Third, study regularly. It's best to review your notes the day you take them, ideally as soon after class as possible. If you have a few minutes between classes, go over notes from a previous class. Spread your studying out so that you're not trying to cram it all in the night or two before the test – you might be surprised how much of a difference this makes. Finally, keep track of your performance and ask for help if you need it. The sooner you realize that you're in trouble, the better the chances are that we can work together to turn your performance around.

#### Q. WILL THIS BE ON THE TEST?

A. Maybe. The test will cover a subset of what is covered in class and in your text. It simply isn't possible to include it all on the test (believe me, you wouldn't want me to). I will provide learning objectives prior to each lecture letting you know what to focus on. I recommend that you treat each learning objective as if it were a short-answer question; if you can provide a 1-3 sentence answer for each, you're in good shape for the test. Know that even if it doesn't end up on the test, it's still valuable knowledge – I wouldn't cover it if it wasn't.

#### Q. WHAT SHOULD I DO IF I MISS A DAY OF CLASS?

A. If you miss class on a day that does not include test, it is your responsibility to contact a fellow student to find out what you missed and to get relevant notes. If you missed class for an approved absence, I am happy to meet with you during office hours to help you understand the material from that day. However, I do expect that you will obtain and review notes from a classmate and read the relevant material before meeting with me. I will gladly help clarify points from the notes and book; I will not give you an individual recitation of the lecture you missed.

Regarding missed tests, my policy is to drop your lowest test grade. Thus, if you miss one test during the semester for any reason (illness, injury, oversleeping, just didn't feel like showing up, etc.) that test will not be a detriment to your grade. If you miss more than one test, you will be eligible for administrative drop and will need to meet with me to discuss the reason for your absences. If you ever feel that your reason for missing is one you do not wish to discuss with me, you may instead speak to the dean of students.

Q. I'M ONE POINT AWAY FROM AN A/B/C. CAN YOU PLEASE JUST GIVE ME THE POINT/GIVE ME SOME EXTRA CREDIT?

A. No. I do not offer individual extra credit or artificial grade boosts. Your grade is based solely on your performance in the class.

## COURSE EXPECTATIONS

### Attendance

Class roll will be taken during each class meeting and a record of attendance will be maintained. You will be responsible for the material presented in class as well as the assigned material from the textbook. If you miss class, it is your responsibility to contact one of your fellow students for notes from that class period. Make-ups for in class assignments (including exams) will not be given except in the cases of documented personal illness or injury, serious illness or injury of a family member, death in the family, or approved college-sponsored events (e.g. athletics). Appropriate documentation will ALWAYS be required before a makeup will be scheduled. Examples of appropriate documentation include a doctor's note if you are sick or injured, a letter from a parent or guardian if a family member is seriously ill, or an obituary in the case of a death in the family. Reasons other than those expressly listed above are not considered valid excuses for missing class, and make up work will not be given for these reasons.

### Administrative Drop Policy

Due to Financial Aid and South Plains College requirements for participation/attendance, students who fail to maintain satisfactory course participation may be dropped with a grade of "X" from the course. A student who meets any of the following criteria may be dropped from the course at the discretion of the instructor:

- Missing five or more class days without excused absences.
- Failing to complete an adequate number of assignments. A student who misses two or more tests may be dropped from the course.

### TARDINESS

Being late does not constitute being absent but it is very disruptive and rude to come to class late so allow enough time in your schedule to arrive a few minutes early to class. If you do arrive late, quietly take a seat closest to the entrance. Also, it is your responsibility to sign the roll sheet or you will be counted absent. This is **IMPORTANT!** **Note:** On test days, you will not be allowed to start the test if you arrive after the first test has been turned in.

### READINGS

Tests will be based both on material covered in lecture and on material covered in the readings. These two sources of information – lecture and the readings – are meant to be complementary rather than redundant. Some information may only appear in the book, whereas other information will appear only in lecture. Completing all assigned readings is essential to doing well in this class.

### CIVILITY

Psychology covers a broad range of topics, and through the discussion in this class a variety of different viewpoints may be expressed. I expect you to be civil, courteous, and tolerant to both your fellow students and to me at all times during this class. Although debate is a natural and healthy part of the learning process, your disagreement with my or another student's expressed views is never justification to attack, belittle, or demean that person. Keep all discourse civil and focused on the issues. NEVER insult or intimidate me or a fellow student. It is also expected that your conduct does not interfere with the ability of other students in the class to learn. Your cell phone should be on silent when you enter class, and under no circumstances should in any way interact with your phone once class has begun. Do not speak to fellow students during class – if you have a question or would like me to repeat something, simply raise your hand and ask. While I encourage the use of technology to enhance learning in the classroom (e.g. the use of laptops to take notes), I expect that you will not abuse this privilege by checking Facebook, updating your fantasy football team, playing



World of Warcraft, or otherwise engaging in activities that could distract those sitting around you. If at any time I feel that our behavior is disrupting the classroom environment, I reserve the right to have you remove yourself from the class. Should this occur, you will not be given the opportunity to make-up a missed work and you will be responsible for obtaining notes for any material you missed.

## TECHNOLOGY

- Laptops and tablets are allowed for note-taking purposes only. You may not use your laptop or tablet for any other purpose. If I catch you doing anything other than taking notes on your laptop or tablet during class, you will no longer be allowed to use a laptop or tablet for the remainder of the semester.
- NO CELL PHONES. NONE. NEVER. See how I put that in all caps? It's because I'm freakin' serious, you dig? Do not use your cell phone. It should be away at all times during class. Never, ever touch it, look at it, or think about it. If you do, you will be given one warning. If you do it again, you will be excused from class and marked absent for that day.
- NO SMART WATCHES, SMART GLASSES, OR SMART ANYTHING ELSE. If it can send text messages, put it away.
- If you are removed from class for a technology violation, you will be marked absent for the day. If this occurs on a test day, you will receive a zero for that test.

## ASSIGNMENTS

### Exams

(4 @ 100 points each)

There will be four unit exams and one comprehensive final exam in this course. Each exam is worth 100 points. I will drop your lowest exam grade (which can be your final exam) when computing your final grade. Thus, only your four highest exam grades will count toward your final grade.

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### MISSED TESTS

At the end of the semester, I will drop your lowest test grade. If you miss any ONE test for any reason (undocumented illness or injury, car trouble, getting called into work, family emergency, Doctor Who marathon, etc.), the resulting zero will be dropped from your grade calculation.

If you take all four of the unit tests, then you may use the drop policy to exempt yourself from the final exam. In other words, if you have taken all four regular semester tests, then you may skip the final.

You may also choose to take all five tests (the four unit tests and the final exam). If you do so, then I will drop the lowest grade from among these five from your final grade calculation. For example, if your five test grades were 78, 67, 84, 89, and a 91 on the final exam, the "67" would not be counted in your final grade calculation.

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### MAKEUPS

Makeups will be given only with documentation, and only under the following circumstances:

- Mandatory, college-sponsored activity (e.g. basketball game)
  - Acceptable documentation: email from coach or faculty member
- Personal injury or illness
  - Acceptable documentation: doctor's note
- Illness or injury of child
  - Acceptable documentation: doctor's note
- Death of a loved one within one week of the test date

- Acceptable documentation: obituary, funeral program

The following list includes some absences that would not qualify for a makeup, even with documentation. Note that this list is not exhaustive.

- Family emergency
- Family vacation
- Lack of childcare
- Work
- Car trouble
- Wedding (yours or someone else's)
- Scheduled elective medical procedures
- Non-emergency dental care

One missed test for which the student cannot provide documentation of an approved absence can be dropped using the dropped policy. Additional missed tests will count against the student's final grade and may result in administrative drop.

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### SCHEDULING A MAKEUP

All makeups must be scheduled through the "Schedule a Makeup" list on Blackboard. You will be prompted to select the reason you are requesting a makeup and, if your reason is approved, you will be given the option to choose a date and time for your makeup.

Makeups must be scheduled for within one week of the missed test. So, for example, if you missed a test scheduled for September 24<sup>th</sup>, you would have until October first to take the makeup. After that time, it would no longer be possible to schedule a makeup.

Proper documentation must be provided via email prior to the date of your makeup or in person at the time of your makeup. If documentation is not provided, if the documentation provided is invalid, or if you fail to arrive within 15 minutes of your schedule makeup, your makeup will be canceled. Canceled makeups cannot be rescheduled.

I will only reschedule your makeup in the event of my own illness or injury, an illness or injury for my daughter, a mandatory college event (e.g. faculty meeting), or the loss of a loved one (the same criteria I apply to you). Should I have to reschedule your makeup, I will contact you as soon as possible and we will work together to find a new time.

### BOOK REPORT

(1 @ 100 points)

During the course of the semester, you will choose and read one popular-press psychology book from the list provided. After reading this book, you will write a 2 - 3 page, double-spaced report according the directions provided on Blackboard. Detailed instructions and an assignment rubric are available on Blackboard.

Choose one of the following books

- *Willpower*, by Roy Baumeister
- *Stumbling on Happiness*, by Daniel Gilbert
- *Blink*, by Malcom Gladwell
- *Whistling Vivaldi*, by Claude Steele
- *The Righteous Mind*, by Jonathan Haidt
- *The Better Angels of our Nature*, by Steven Pinker

Late book reports will lose 25 points per day.

### PLAGIARISM

All written work in this course must be submitted in your own words. All written assignments will be submitted via Turn It In, a software program that will compare your writing to thousands of websites and a previously submitted assignments. Any of the following will be considered plagiarism:

- Directly copying any portion of your paper from a website or other printed source without proper citation.
- Directly copying more than 10% of your paper from external sources, even with proper citation.
- Submitting an assignment which you have previously submitted to a different course, either here or at any other institution.
- Copying a significant portion of your paper form another source with only minor or cosmetic alterations.
- Submitting an assignment that directly copies or significantly resembles the work of another student.

Should you commit any of these acts of plagiarism, you will receive a zero on your assignment and the instructor reserves the right to pursue any disciplinary action deemed necessary and appropriate by himself and South Plains College.

## GRADING

Your grade in this class will be based entirely on Tests and your Book Report. Extra credit may be offered to the entire class at the instructor's discretion, but individual extra credit and artificial grade boosts (e.g. "I just need *one more point* to get an A! Please! Pretty please!") will **NEVER** be offered.

I strongly encourage you to monitor your grade throughout the semester and to contact me as soon as you have any concerns. If you get in touch with me early, we can work together to help overcome the obstacles you may be facing; if you wait until the end of the semester it may be too late. Remember, I am here to help – you just need to ask!

Grading Breakdown	
Tests	400 points
Book Report	100 points
Total	500 points

## BLACKBOARD TECHNICAL SUPPORT

Support for issues relating to Blackboard can be obtained via the "Blackboard Support" link in the course Blackboard page, by visiting [https://help.blackboard.com/en-us/Learn/9.1\\_2014\\_04/Student](https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student), or by calling (800) 424-9299. Issues for which you should use this route include, but are not limited to:

- Inability to access Blackboard page (e.g. page will not load)
- Inability to access specific content within the Blackboard page (e.g. assignments, lecture videos)

## ADA STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office.

For More information Contact

Linda Young  
 Disability Accommodations Specialist  
 1401 S. College Ave.  
 Levelland, TX 79336  
 Phone: 806-716-2577  
 Fax: 806-897-0371  
 lyoung@southplainscollege.edu

Dawn Valles  
 Coordinator of Disability Services Reese  
 819 Gilbert Drive  
 Lubbock, TX 79416  
 Phone: 806-716-4675  
 dvalles@southplainscollege.edu

## DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

## ACCESSIBILITY STATEMENTS

### BLACKBOARD

<https://www.blackboard.com/platforms/learn/resources/accessibility.aspx>

## COURSE SCHEDULE

Date	Day	Topic	Reading
14-Jan	Mon	Course Intro	Syllabus
16-Jan	Wed	What is Social Psychology?	Chapter 1: Introduction to Social Psychology
21-Jan	Mon	No Class- MLK Day	
23-Jan	Wed	The Person and the Situation	Chapter 2: The Person and the Situation
28-Jan	Mon	Social Cognition, part I	Chapter 3: Social Cognition
30-Jan	Wed	Social Cognition, part II	Chapter 3: Social Cognition
4-Feb	Mon	The Self, part I	Chapter 4: Presenting the Self
6-Feb	Wed	The Self, part II	Chapter 4: Presenting the Self
11-Feb	Mon	Test 1	

13-Feb	Wed	Attitudes and Persuasion, part I	Chapter 5: Attitudes and Persuasion
18-Feb	Mon	Attitudes and Persuasion, part II	Chapter 5: Attitudes and Persuasion
20-Feb	Wed	Social Influence, part I	Chapter 6: Social Influence
25-Feb	Mon	Social Influence, part II	Chapter 6: Social Influence
27-Feb	Wed	Affiliation and Friendship	Chapter 7: Affiliation and Friendship
4-Mar	Mon	Love and Romantic Relationships	Chapter 7: Love and Romantic Relationships; Book Report Rough Draft Due
6-Mar	Wed	Test 2	
11-Mar	Mon	No Class - Spring Break	
13-Mar	Wed	No Class - Spring Break	
18-Mar	Mon	Prosocial Behavior (covered on test 3)	Chapter 9: Prosocial Behavior
20-Mar	Wed	Self-Control	Article: The Strength Model of Self-Control Article: What is Ego Depletion?
25-Mar	Mon	Aggression	Chapter 10: Aggression
27-Mar	Wed	Rejection and the Need to Belong	Article: The Need to Belong; Chapter: Alone and Aggressive, Pg. 251 - 274
1-Apr	Mon	Stereotyping and Prejudice, part I	Chapter 11: Stereotyping, Prejudice, and Discrimination
3-Apr	Wed	Stereotyping and Prejudice, part II	Chapter 11: Stereotyping, Prejudice, and Discrimination; Book Report Final Draft Due
8-Apr	Mon	Test 3	
10-Apr	Wed	Judgement and Decision Making	Article: Judgement Under Uncertainty: Heuristics and Biases Boor Report Due
15-Apr	Mon	Groups	Chapter 12: Groups
17-Apr	Wed	Moral Psychology	Article: The New Synthesis in Moral Psychology
22-Apr	Mon	No Class - Easter Holiday	
24-Apr	Wed	Philosophy and Psychology	Article: The Meaning Maintenance Model
29-Apr	Mon	Test 4	

1- May	Wed	Final Exam Review	
6- May	Mon	Final Exam	

Note: Course schedule is tentative and subject to change.