

# PSYC2301.H001

M/W @ 9:30 AM, AD122  
SPRING 2020

Common Course Syllabus

**South Plains College**

**Common Course Syllabus: PSYC 2301**

Revised December 2019

**Spring 2020**

**Department:** Behavioral Sciences

**Discipline:** Psychology

**Course Number:** PSYC 2301

**Course Title:** General Psychology

**Available Formats:** Conventional, INET, ITV

**Campuses:** Levelland, Reese, Lubbock Center, Plainview, and Dual Credit Campuses

**Course Description:** Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

**Prerequisites:** TSI compliance in Reading

**Credit: 3 Lecture: 3 Lab: 0**

**Textbook:** Open Stax Psychology Text or Noba Psychology

**Supplies:** none unless specified in the specific instructor information

**This course partially satisfies a Core Curriculum Requirement:**

Social and Behavioral Science Foundational Component Area (080)

**Core Objectives addressed:**

**Communication skills-** to include effective written, oral and visual communication.

**Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.

**Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

**Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

**Student Learning Outcomes (SLOs)/Competencies:**

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

**Student Learning Outcomes Assessment:**

Dr. Alicia Barr is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 6 outcomes and these are rotated. Dr. Barr is also the person responsible to entry of the data into Task Stream for documentation.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

**Attendance Policy:**

Instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated below in the *SPC General Catalog*:

*Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.*

*When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.*

*Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.*

*It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.*

Additional attendance information might be included in the specific instructor's part of the syllabus.

**Plagiarism and Cheating:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about

the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Nondiscrimination Policy:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**Campus Concealed Carry:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**SPC Bookstore Price Match Guarantee Policy:**

If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

## SPECIFIC COURSE POLICIES

### CONTACTING THE INSTRUCTOR

Name Dr. Will Crescioni

Office Location RC405A, Reese Campus

<b>Email</b>	<a href="mailto:wcrecioni@southplainscollege.edu">wcrecioni@southplainscollege.edu</a>				
<b>Office Phone</b>	(806) 716-2468				
<b>Office Hours</b>	Monday	Tuesday	Wednesday	Thursday	Friday
	9:00 – 11:00	9:00 – 11:00	9:00 – 11:00	9:00 – 11:00	N/A

Additional office hours available by appointment.					

## THE COURSE AT A GLANCE

### GRADING

- 300 total points
- 10 unit quizzes worth 10 points each, for 100 total points
- Four article critiques worth 25 points each, for 100 total points
- One final exam worth 100 points
- Grade based on total points earned by the end of the semester
- No individual extra credits assignments
- No artificial grade boosts

### STUDENT E-MAIL

Email will be the primary means of communication in this course, and I expect you to check it regularly. **ALL EMAIL COMMUNICATON MUST BE CONDUCTED USING YOUR OFFICAL SPC EMAIL.** We will often be discussing sensitive or confidential issues over email (e.g. grades). As such, I will not respond to any email other than your official SPC email address. Emails from gmail, Hotmail, Yahoo!, etc. will not receive a response.

### Email Etiquette

It is important in this class, in all classes, and in your professional life to practice good email etiquette. This means, among other things, addressing your instructors professionally, using good spelling and grammar, and practicing good self-reliance before falling back on email. There are many excellent guides to email etiquette, but I recommend this as a starting point:

[http://writingcenter.emory.edu/resources/writing\\_tips\\_resources/email\\_etiquette.html](http://writingcenter.emory.edu/resources/writing_tips_resources/email_etiquette.html)

In addition, all emails must include a meaningful subject line, must include the class and section you are referencing, and must include your full name as it appears on Blackboard. I teach multiple classes at SPC, as well as classes at other colleges in the area. If you do not clearly identify yourself and the class you are asking about, I have no way of answering your question. For example, an email that simply reads “When is the test?” is useless. Which test? For which class? My general class? My lifespan class? The experimental class I teach at LCU? Therefore, if you do not provide the information I need to help you, you will not get help. Here is an example of a well-composed email:

Hello Dr. Crescioni,

My name is Student McStudentson, and I am in your PSY 2301 MW class at 1:00. I was looking at the syllabus and it said that our second test was next Monday, but I thought I remembered you saying in class that it had been delayed until Wednesday. If you could let me know for sure I'd really appreciate it.

Thanks,  
Student McStudentson

That email will get a quick response.

### STRUCTURE OF CLASS:

The course is divided into four units. Each unit contains five to six topics, with each topic corresponding to a reading in your book. Each day we cover material from at most one topic; some topics may require more than one day. A learning guide for each topic is posted to Blackboard that includes key terms and study questions, and you are expected to fill it out while doing the readings. During class, you will augment this with notes from the lecture. After covering two topics, we will take a short in-class quiz based on the learning guides for those two topics. At the end of each unit, you will read and critique an article relevant to the material covered in that previous unit. At the end of the course, you will take a cumulative final exam based on all previous topics.

### TEXTBOOK

We are using a free, custom textbook for this class. See the Blackboard page for access to the textbook.

### LEARNING GUIDES

Each chapter will be accompanied by a learning guide containing keywords, reading study questions, and lecture study questions. Students will be expected to have read the chapter and completed the keywords and reading study questions prior to attending the lecture. Not all material covered in the keywords and reading study questions will be covered in class, so simply coming to class is not a replacement for doing the required readings.

After the lecture, you should be able to answer the lecture study questions. Not all material covered in lecture appears in the book, so simply doing the required readings is not a substitute for coming to class.

I will not collect your learning guides, nor will I check to see that you are completing them. Remember, however, that your tests will be based entirely on these learning guides. If you are not keeping up with your learning guides, it is unlikely that you will pass the class.

### WEEKLY QUIZZES (10 @ 10 POINTS EACH):

#### BASIC FORMAT

Each week students will take a short-answer quiz regarding the previous week's material. Students will be presented with five questions from each of the previous week's topics (for a total of 10 questions) and will have 10 minutes to complete the quiz.

An answer judged to be perfect or nearly perfect will earn two points, an answer that is at least 50% correct but not perfect will earn one point, and an answer that is judged to be less than 50% correct will earn no points.

### FLASHBACKS

After the first quiz, quizzes may contain one or more flashback questions. Flashbacks are questions that refer back to material from before the previous week. For example, the Week 12 quiz might feature a Flashback asking about material from week 4. As such, students are encouraged to periodically review material from previous topics in addition to newer material.

### QUIZ GRADING

Quiz grades will be computed out of a maximum of 25 points. On quizzes that contain a Flashback, it is possible to earn up to 26 points.

There will be a total of 12 weekly quizzes graded at 25 points each.

### QUIZ ANSWERS

All answers to quiz questions must be in the form of complete sentences. Lists, bullet points, and sentence fragments will not be accepted. Failing to provide answers in the form of complete sentences will result in a deduction of one point for each question on which the offense occurs.

Use the following example to guide your answers. Suppose the question were “What is the capital of Texas, and when was it settled?” A good answer would be: “The capital of Texas is Austin. It was first settled in 1835.” The following examples would result in a one point deduction: “Austin, 1835”, “It’s Austin, settled 1835”, and “Austin, TX settled 1835”.

### ARTICLE CRITIQUES (4 @ 25 POINTS EACH)

Each unit will conclude with article critique. Each student will select one reading from a provided list of journal articles relevant to the topics from the previous unit. Students will be responsible for reading their chosen article and writing a brief summary that addresses the following points:

- What were the main findings of the article?
- How did the researchers conduct their study? Briefly describe the manipulations and measures used.
- What are the limitations of the current study? Do you think all of the authors conclusions are fully supported by the data, or do some conclusions require further evidence?
- What are the future directions for this line of research? What questions should future researchers seek to answer in light of these findings?

A complete rubric for article critiques is available on Blackboard, but the general grading rubric is as follows:

Criterion	Value
<b>Grammar, Spelling, and Punctuation</b>	5 points
<b>Following Directions</b>	5 points
<b>Accurately Addressing the Required Points</b>	15 points

Article critiques should be typed, double-spaced, and no more than two pages in length. Article critiques are due by 11:59 PM on the due dates indicated on Blackboard. Late critiques will not be accepted.

### FINAL EXAM (1 @ 100 POINTS)

The final exam will be taken during finals week at the time designated by South Plains College. It consists of 50 multiple-choice questions. The final exam is cumulative, meaning that material from all previous topics is fair game for the final exam. The final exam is worth 100 points. A study guide will be posted prior the final exam.

### BOOK REPORT (1 @ 100 POINTS)

During the course of the semester, you will choose and read one popular-press psychology book from the list provided. After reading this book, you will write a 3 – 5 page, double-spaced report according the directions provided on Blackboard. Detailed instructions and an assignment rubric are available on Blackboard.

### MAKEUPS

Makeups for missed quizzes will be given only with documentation, and only under the following circumstances:

- Mandatory, college-sponsored activity (e.g. basketball game)
  - Acceptable documentation: email from coach or faculty member
- Personal injury or illness
  - Acceptable documentation: doctor's note
- Illness or injury of child
  - Acceptable documentation: doctor's note
- Death of a loved one within one week of the quiz date
  - Acceptable documentation: obituary, funeral program

The following list includes some absences that would not qualify for a makeup, even with documentation. Note that this list is not exhaustive.

- Family emergency
- Family vacation
- Lack of childcare
- Work
- Car trouble
- Wedding (yours or someone else's)
- Scheduled elective medical procedures
- Non-emergency dental care

Makeup quizzes may contain different questions than the original quiz.

### GRADING

**Weekly quizzes (10 @ 10 pts./ea.) = 100 pts.**

**Article Critiques (4 @ 25 pts./ea.) = 100 pts.**

**Book Report = 100 points**

**Final exam = 100 points**

**Total Points Possible = 400**

I will round to the nearest whole number when computing your final grade. Thus, for example, an 89.5 would be a "90" and an 89.4 would be an "89". No artificial grade boosts will be offered; the grade you earn is the grade you get.

### GRADING SCALE:

A: 89.5 – 100

B: 79.5 – 89

C: 69.5 – 79

D: 59.5 – 69

F: < 59.5

### CLASS SCHEDULE

Date	Day	Topic	Graded Assignments
13-Jan	Mon	Welcome and Class Orientation	
<b>Unit 1: Foundational Topics in Psychology</b>			
15-Jan	Wed	Thinking Like a Psychological Scientist	
20-Jan	Mon	No Class - MLK Day	
22-Jan	Wed	Research Designs	
27-Jan	Mon	Special Topic: Reading and Critiquing a Journal Article	Quiz: Thinking Like a Psychological Scientist, Research Designs
29-Jan	Wed	History of Psychology	
3-Feb	Mon	The Nature-Nurture Question	
5-Feb	Wed	Evolutionary Psychology	Quiz: History of Psychology, The Nature-Nurture Question
10-Feb	Mon	The Brain and the Nervous System	
<b>Unit 2: Cognitive Psychology</b>			
12-Feb	Wed	Sensation and Perception	Quiz: Evolutionary Psychology, The Brain and the Nervous System
17-Feb	Mon	Attention	Unit 1 Article Critique due by 11:59 PM
19-Feb	Wed	Conditioning and Learning	Quiz: Sensation and Perception, Attention
24-Feb	Mon	Memory (Encoding, Storage, Retrieval)	
26-Feb	Wed	No Class - SPSP	
2-Mar	Mon	Memory Biases	Quiz: Condition and Learning, Memory
4-Mar	Wed	Judgment and Decision Making	

Unit 3: Personality and Social Psychology			
16-Mar	Mon	No Class - Spring Break	
18-Mar	Wed		
23-Mar	Wed	Personality Traits	Quiz: Memory Biases, Judgment and Decision Making
25-Mar	Mon	Functions of Emotions	Unit 2 Article Critique due by 11:59 PM
30-Mar	Wed	Helping and Prosocial Behavior	Quiz: Personality Traits, Functions of Emotions
1-Apr	Mon	Conformity and Obedience	
6-Apr	Wed	Prejudice, Stereotyping, and Discrimination	
8-Apr	Mon	History of Mental Illness	
Unit 4: Abnormal Psychology			
13-Apr	Wed	No Class - Easter Break	
15-Apr	Mon	Mood Disorders	Quiz: Conformity and Obedience; Prejudice, Stereotyping, and Discrimination
20-Apr	Wed	Anxiety and Related Disorders	Unit 3 Article Critique due by 11:59 PM
22-Apr	Mon	No Class - Thanksgiving	
27-Apr	Wed	Schizophrenia Spectrum Disorders	Quiz: Mood Disorders, Anxiety and Related Disorders
29-Apr	Thu	Psychopharmacology	
3-May	Sun		Blackboard Quiz: Schizophrenia and Spectrum Disorders, Psychopharmacology
4-May	Mon		Unit 4 Article Critique due by 11:59 PM

Note: This schedule is subject to change. Please see Blackboard for any updates to the course schedule.

## COURSE EXPECTATIONS

### Attendance

**Attendance will be taken daily.** You will be responsible for the material presented in class as well as the assigned material from the textbook. If you miss class, it is your responsibility to contact one of your fellow students for notes from that class period.

### ADMINISTRATIVE DROP POLICY

Due to Financial Aid and South Plains College requirements for participation/attendance, students who fail to maintain satisfactory course participation may be dropped with a grade of "X" from the course. **A student who meets any of the following criteria may be dropped from the course at the discretion of the instructor:**

- **Missing five or more days of class without excused absences.**

- **Missing two or more quizzes.**
- **Failing to complete an article critique**
- **Failing to complete the book report**

It is solely the responsibility of the student to track their own absences.

The Administrative Drop Policy is not a substitute for voluntary student withdrawal from the course. If you wish to withdraw from the course, please refer to the following website for the proper procedures:

<http://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>

## TARDINESS

Being late does not constitute being absent, but it is very disruptive and rude to come to class late. Please allow enough time in your schedule to arrive a few minutes early to class. If you do arrive late, quietly take the seat closest to the entrance. Also, it is your responsibility to sign the roll sheet or you will be counted absent.

If you arrive late on the day of a quiz, you will not be allowed to make up for the time you missed. You will be given a copy of the quiz and must turn it in along with the rest of the class when time is called.

## CIVILITY

Psychology covers a broad range of topics, and through the discussion in this class a variety of different viewpoints may be expressed. I expect you to be civil, courteous, and tolerant to both your fellow students and to me at all times during this class. Although debate is a natural and healthy part of the learning process, your disagreement with my or another students expressed views is never justification to attack, belittle, or demean that person. Keep all discourse civil and focused on the issues. NEVER insult or intimidate me or a fellow student. It is also expected that your conduct does not interfere with the ability of other students in the class to learn. You cell phone should be on silent when you enter class, and under no circumstances should in any way interact with your phone once class has begun. Do not speak to fellow students during class – if you have a question or would like me to repeat something, simply raise your hand and ask. While I encourage the use of technology to enhance learning in the classroom (e.g. the use of laptops to take notes), I expect that you will not abuse this privilege by checking Facebook, updating your fantasy football team, playing World of Warcraft, or otherwise engaging in activities that could distract those sitting around you. If at any time I feel that our behavior is disrupting the classroom environment, I reserve the right to have you remove yourself from the class. Should this occur, you will not be given the opportunity to make-up a missed work and you will be responsible for obtaining notes for any material you missed.

## TECHNOLOGY

- Laptops and tablets are allowed for note-taking purposes only. You may not use your laptop or tablet for any other purpose. If you use your laptop or tablet for any purpose other than taking notes, you will no longer be allowed to use a laptop or tablet for the remainder of the semester.
- Do not use your cell phone. It should be away at all times during class. Never, ever touch it, look at it, or think about it. If you do, you will be given one warning. If you do it again, you will be excused from class and marked absent for that day. A student who has previously been dismissed for a cell phone violation may be excused from the class without a prior warning.
- NO SMART WATCHES, SMART GLASSES, OR SMART ANYTHING ELSE. If it can send text messages, put it away.
- If you are removed from class for a technology violation, you will be marked absent for the day. If this occurs on a quiz day, you will receive a zero for that quiz.

## READINGS

Quizzes will be based both on material covered in lecture and on material covered in the textbook readings. These two sources of information – lecture and the textbook – are meant to be complementary rather than redundant. Some information may only appear in the book, whereas other information will appear only in lecture. Completing all assigned readings is essential to doing well in this class. Material from the article critique or the book report will not appear on quizzes or on the final exam.

## PLAGIARISM

It is expected that all work completed in this class will be original. Copying and pasting work from any source, resubmitting assignments you have submitted in the past (to this or any other class), or referencing the work of others without proper citation are all considered plagiarism. If you have any doubts about whether something is plagiarism, ask me. If I catch you plagiarizing, you will receive a zero on the assignment in question and WILL NOT be given the chance to resubmit. Appropriate disciplinary action may also be taken in accord with college policy.

## BLACKBOARD TECHNICAL SUPPORT

Support for issues relating to Blackboard can be obtained via the “Blackboard Support” link in the course Blackboard page, by visiting [https://help.blackboard.com/en-us/Learn/9.1\\_2014\\_04/Student](https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student), or by calling (800) 424-9299. Issues for which you should use this route include, but are not limited to:

- Inability to access Blackboard page (e.g. page will not load)
- Inability to access specific content within the Blackboard page (e.g. assignments, lecture videos)

## ADA STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

For More information Contact

### *Levelland*

Linda Young

Disability Accommodations Specialist

1401 S. College Ave.

Levelland, TX 79336 Phone: 806-716-2577

### *Reese*

Dawn Valles

Coordinator of Disability Services Reese

819 Gilbert Drive

Lubbock, TX 79416

Fax: 806-897-0371

Phone: 806-716-4675

[lyoung@southplainscollege.edu](mailto:lyoung@southplainscollege.edu)

[dvalles@southplainscollege.edu](mailto:dvalles@southplainscollege.edu)

## DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.