

Psyc2316

PERSONALITY PSYCHOLOGY

COVID-19 Policies

Because of the ease with which Covid-19 can be spread in an indoor setting such as a classroom, we will be following strict classroom policies designed to reduce the risk that anyone in our class transmits or contracts Covid-19 while in the room. These rules are in place to keep you, your classmates, and me safe. If you ever have any questions or concerns about these policies, please don't hesitate to reach out to me.

If you violate the classroom Covid-19 policies repeatedly (e.g. not wearing a face-covering, coming in while sick) or you are combative or argumentative when I ask you to comply with a Covid-19 policy, I may ask that you no longer attend the course in person.

If you are unwilling to comply with any of these policies, I suggest you drop this course. SPC has made many online only sections available.

Course Attendance

You are never required to attend class physically. I will take in class attendance only to have a reference point for starting quarantine in case someone in the class tests positive for Covid-19. All lectures will be available online, and all coursework will be completed via Blackboard.

You are only allowed to attend class physically on your assigned day of the week. You will be assigned an attendance day at the beginning of the semester, and it is your responsibility to remember this day and to ensure that you do not come to class on your non-assigned day. You will not be allowed into the classroom if it is not your assigned day. Should you arrive on the wrong day, you will be asked to leave. There are no exceptions to this rule.

You may not trade days with other classmates, even temporarily. If it is not your day to be in class, you will not be allowed to be in class.

The CDC has a list of medical conditions that make a person higher risk for severe illness from Covid-19. If you have any of the conditions on this list, you are strongly advised (for your own safety) not to attend the class in person. The CDC list of underlying medical conditions can be found here:

<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html>

Tests and Assignments

You will never need to be in class to complete a test or other assignment. You will always be able to complete all work via Blackboard. I will never give any assignment that requires you to be physically present in the room.

If you are unable to access the class for an extended period of time due to personal illness or Covid-19 related quarantine, we can make arrangements for you to make up any missed work.

Face-Coverings

You are required to wear a face-covering at all times while in the classroom. Face-coverings must cover your mouth and nostrils at all times. This includes while talking to a classmate, talking to me before or after class, or asking a question during class. There are no exceptions to this rule. If you feel you need to remove your face-covering for any reason, you may exit the classroom and the building (face-coverings are required at all times while in any SPC building) and return when you are ready to wear your face-covering again. If you remove your face-covering at any time while in the classroom, you will be asked to leave and will not be allowed to return that day.

Food and Drinks

Because neither food nor drinks can be consumed while wearing a face-covering, they will be prohibited in the classroom. If you remove your face-covering to take a drink or to eat, you will be asked to leave for the remainder of that day.

Physical Distancing

You must maintain at least six feet of distance between yourself and all other persons while in class. That includes me and your classmates, regardless of any relationship you have outside the classroom. That means that even if you are in the class with friends or family, I always expect you to maintain six feet of distance. I'm obviously not going to use a ruler to measure the distance between you and others in the room, but if I ask you to move away from someone, please do so.

Attending While Sick

If you or someone with whom you have close contact (e.g. family member, coworker, roommate) are experiencing ANY symptom associated with Covid-19, please do not come to class. If you are sneezing or coughing excessively in class, you will be asked to leave. As noted above, you are never required to be in class physically, and I will never take attendance in class. Per the CDC, any of the following may be symptoms of Covid-19:

Fever or chills	Cough	Shortness of breath or difficulty breathing	Fatigue	Muscle or body aches	Headache
New loss of taste or smell	Sore throat	Congestion or runny nose	Nausea or vomiting	Diarrhea	

If you or someone you have close contact with are experiencing any of the above symptoms, you are strongly advised to get tested for Covid-19. The Lubbock Health Department maintains a list of Covid-19 testing sites; you can access that list here: <https://ci.lubbock.tx.us/departments/health-department/about-us/covid-19->

[testing-location](#). Please do not return to class until you or the person you had contact with have received a negative result on your Covid-19 test (meaning you don't have the disease).

If you test positive for Covid-19, please follow the guidance of your healthcare provider regarding when it is safe to return to class.

If someone you have close contact with tests positive for Covid-19, you will need to quarantine. Current CDC guidelines (as of this writing) are to quarantine for 14 days from the time of last contact with the infected person. The CDC has more information on how and when to quarantine at the following website:

<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html>

Availability of Lecture Material Outside of Class

All lectures (technology permitting) will be live streamed. You will have the option to watch and participate from home. Thus, you are never required to be in class. I will also make recordings of all lectures available after class, so you may watch them at a later time if you prefer.

Quarantine Triggers

I will self-initiate quarantine under the following conditions:

- If I develop any Covid-19 symptom, I will self-quarantine until I receive a negative Covid-19 test. This will likely take at least three to five days.
- If I am exposed to someone who tests positive for Covid-19, I will self-quarantine for at least 14 days from the time I last had contact with that person.
- If I test positive for Covid-19, I will follow the advice of my doctor regarding when it is safe for me to return to class in person.
- If anyone in the class tests positive for Covid-19, I will cancel in person classes until at least 14 days after that student's last date of attendance.

Contingency in Case of Instructor Quarantine

If at any time I am unable to physically attend class, I will make every effort to continue broadcasting lectures at our regularly scheduled class time. I have the necessary hardware and software at home to broadcast and record lectures. If for any reason I am unable to continue live streaming lectures, I or another SPC faculty member will contact you with instructions on how the class will proceed.

Contacting the Instructor

Name Dr. Will Crescioni

Office Location RC405A, Reese Campus

Email	wcrescioni@southplainscollege.edu
Office Phone	(806) 716-2468

Office Hours (All office hours will be held via Collaborate)	Monday 8:30 – 11:00	Tuesday 8:30 – 9:30	Wednesday 8:30 – 11:00	Thursday 8:30 – 9:30	Friday 8:30 – 10:00
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Instructor Availability

Office hours

For your safety and mine, I strongly encourage you to take advantage of virtual options for any meetings. Face-to-face meetings will be held by appointment only so that I can ensure we have access to a space that allows for sufficient physical distancing. Masks must be worn at all times during all face-to-face meetings. I will not hold face-to-face meetings with drop in students. If you knock on my office door without an appointment, you will be asked to set an appointment.

Email

Many simple matters can be handled over email. My email address is wcrecioni@southplainscollege.edu. Please be sure to read and adhere to the email rules listed below.

I do not check emails on evenings or weekends. I will try to respond to all emails within one business day. That means that emails sent Monday – Thursday will be answered the next day, and emails sent Friday – Sunday will be answered on Monday.

Phone

I will not be using my office this semester, so I am not available to speak on the phone. If you wish to talk you will need to come to office hours or speak with me via virtually.

The Course at a Glance

Grading

- 500 total points
- Four unit tests and one final exam worth 100 points each
 - The lowest of these five tests will be dropped
- One book report worth 100 points
- Grade based on total points earned by the end of the semester
- No individual extra credits assignments
- No artificial grade boosts

Test dates

All tests will be completed via Blackboard. You will use Proctorio to complete your test. Tests will become available at the beginning of the normally scheduled class period and will auto-submit at the end of the normally scheduled class period.

Book Report

- Worth 100 points total
- The book report is due Tuesday, April 20th by 11:59 PM.
- Based on book from the provided list
- 3 – 5 pages in length
- Graded for spelling, grammar, and punctuation; following directions; and overall paper quality

Student Email

SPC has given all students access to a free email account. Email will be the primary means of communication in this course, and I expect you to check it regularly. **ALL EMAIL COMMUNICATION MUST BE CONDUCTED USING YOUR OFFICIAL SPC EMAIL.** We will often be discussing sensitive or confidential issues over email (e.g. grades). As such, I will not respond to any email other than your official SPC email address. Emails from Gmail, Hotmail, Yahoo!, etc. will not receive a response.

You can access your official SPC email account at <https://office.com>. Use your SPC credentials to log in.

Email Etiquette

It is important in this class, in all classes, and in your professional life to practice good email etiquette. This means, among other things, addressing your instructors professionally, using good spelling and grammar, and practicing good self-reliance before falling back on email. There are many excellent guides to email etiquette, but I recommend this as a starting point:

http://writingcenter.emory.edu/resources/writing_tips_resources/email_etiquette.html

In addition, all emails must include a meaningful subject line, must include the class and section you are referencing, and must include your full name as it appears on Blackboard. I teach multiple classes at SPC, as well as classes at other colleges in the area. If you do not clearly identify yourself and the class you are asking about, I have no way of answering your question. For example, an email that simply reads “When is the test?” is useless. Which test? For which class? My general class? My lifespan class? The experimental class I teach at LCU? Therefore, if you do not provide the information I need to help you, you will not get help. Here is an example of a well-composed email:

Hello Dr. Crescioni,

My name is Student McStudentson, and I am in your PSY 2301 MW class at 1:00. I was looking at the syllabus and it said that our second test was next Monday, but I thought I remembered you saying in

class that it had been delayed until Wednesday. If you could let me know for sure I'd really appreciate it.

Thanks,
Student McStudentson

That email will get a quick response.

Structure of class:

The course is divided into four units. Each unit contains five to seven topics. All material will come from class; there is no textbook for this course. Therefore it is essential that you consume the content from lecture, either by attending the lecture synchronously or watching recordings asynchronously. In each lecture I will assume you are familiar with material from previous lectures, so it is important that if you miss a lecture you watch recording as soon as possible. At the end of each unit, you will take a test covering the material from that unit. Tests will be entirely based on the learning objectives at the beginning of the lectures for that unit.

Textbook

There is no textbook for this course.

Unit Tests (4 @ 100 points)

Each unit will conclude with a unit test. Thus, there will be four unit tests in the course. Each unit test will be 25 multiple choice questions and 10 short answer questions. You will have 75 minutes to complete the test. Tests are worth 100 points each. Tests will be based on the learning objectives from the relevant lectures for that unit.

Test Dates

Tests will be posted on Blackboard following the final class of each unit. Tests will remain available on Blackboard for 72 hours (three full days), after which the test link will disappear. You must take your test within this 72 hour window.

Tests will not be canceled or delayed due to failure to keep pace with the scheduled material. Should we fail to cover all scheduled material prior to a test, than that test will cover only the material that we did cover. Any material not covered will be shifted to the next test. It is important that you attend to class regularly to ensure you know what material will be covered on each test.

Tests and Technical difficulties

If you encounter any error while attempting to take a test, please do the following:

- Immediately take a screenshot of any error you receive. You may also choose to take a picture of your computer screen using your phone.
- Email me with a description of your problem. Attach the picture you took of the error message.
- I will review your message when I receive it, and I will decide whether to offer a makeup based on the specifics of your error.

Final Exam (100 points)

The final exam will be taken during finals week at the time designated by South Plains College. It consists of 25 multiple-choice questions. The final exam is cumulative, meaning that material from all previous topics is fair game for the final exam. The final exam is worth 100 points. A study guide will be posted prior the final exam.

Term Paper (100 points)

You have two options for your term paper:

1. Choose one of the personality measures you completed during the class, explain what trait that measure assess, find three journal articles that each discuss a behavior affected by this trait, explain how you scored on the trait, and explain how you believe that trait affects your life. For example, if you scored high on maximizing, you might cite a journal article showing that people who score high in maximizing tend to be less satisfied with their decisions than those lower in maximizing, and you might then describe times when you have found yourself waffling on a decision you had made. Alternately, you might say that, despite your high maximizing score, you feel that you are usually pretty satisfied with your choices. If this is the case, then why?
2. Select one trait from the Big 5 model of personality and describe the research on that trait's predictive power of at least three outcomes. For example (and none of what I am about to write is actually supported by the research, hence my not being worried that you will "steal" this idea for your paper), if the research showed that individuals higher in extraversion were more likely than those lower in extraversion to prefer apples to oranges, to seek careers as manicurists, and to perform poorly in college courses on the history of jazz, you would provide at least one peer reviewed citation supporting each claim, explain what was found, and explain the logic of why extraversion might predict each outcome.

We will discuss the requirements of the paper in more detail as the due date inevitably looms nearer.

Missed Tests

At the end of the semester, I will drop your lowest test grade. If you miss any ONE test for any reason (undocumented illness or injury, car trouble, getting called into work, family emergency, Doctor Who marathon, etc.), the resulting zero will be dropped from your grade calculation.

If you take all four of the unit tests, then you may use the drop policy to exempt yourself from the final exam. In other words, if you have taken all four regular semester tests, then you may skip the final.

You may also choose to take all five tests (the four unit tests and the final exam). If you do so, then I will drop the lowest grade from among these five from your final grade calculation. For example, if your five test grades were 78, 67, 84, 89, and a 91 on the final exam, the “67” would not be counted in your final grade calculation.

Makeups

If you need a makeup, please contact me. Makeup exams may be different than those taken by the rest of the class.

Makeups will be offered at the instructor’s discretion.

Grading

Unit Exams (4@100pts/ea.) = 400

Book Report = 100 points

Final exam = 100 points

Lowest exam removed = -100 points

Total Points Possible = 500

I will round to the nearest whole number when computing your final grade. Thus, for example, an 89.5 would be a “90” and an 89.4 would be an “89”. No artificial grade boosts will be offered; the grade you earn is the grade you get.

Grading scale:

A: 90 – 100

B: 80 – 89

C: 70 – 79

D: 60 – 69

F: 0 – 59

Course Expectations

Required Technology

Blackboard

All work in this course will be completed using Blackboard. All necessary readings are also found on Blackboard.

As such, it is essential that you maintain regular access to a working computer with a reliable internet connection throughout the semester. All lectures will be livestreamed via Collaborate, and recording will be posted to Blackboard after the lecture is over.

You can access South Plains College's main Blackboard page at <https://southplainscollege.blackboard.com/>. From there, you can see a list of all courses in which you are enrolled, including this one.

Word Processor

The book report must be typed using a word processor. All SPC students have access to Microsoft Office 365, an online platform that includes Microsoft Word. You are strongly encouraged to use Microsoft Word when composing your written assignments. If you choose to use a different word processor (e.g. Google Docs or Pages), it is your responsibility to convert your file to the appropriate format before submitting. Assignments submitted in the wrong file format will not be accepted.

You can access Office 365 at <https://office.com>. Use your SPC credentials to log in. If you have any difficulty, contact the SPC help desk at <https://www.southplainscollege.edu/instructional-technology/Help.php>

Classroom behavior

I have the following expectations for your behavior while you are in this classroom:

- Cell phones will be put away completely out of sight.
- No conversations will occur among classmates. The only talking you should be doing is to ask me a question or to respond to a question I have asked.
- If you are using a laptop, it will only be used to take notes.
- You will not read a book, the newspaper, work on crossword puzzles, or otherwise engage in activities not related to the class.
- You will not sleep.

Virtual Classroom behavior

If you are attending the class virtually (i.e. participating in the livestream), please keep the following guidelines in mind:

- Unless you are actively asking a question, please mute your microphone. This will ensure that any background noise (e.g. pets, children, partners) does not disturb your classmates.
- You are not required to use your video, but if you choose to do so, please ensure that you are not doing anything distracting.

A note on recorded lectures

Because I will be recording all lectures, please be aware that anything you say during the class will be included in the recording. I do not have the ability to edit anything out of the recording.

Technology in the classroom

- Laptops and tablets are allowed for note-taking purposes only. You may not use your laptop or tablet for any other purpose. If I catch you doing anything other than taking notes on your laptop or tablet during class, you will no longer be allowed to use a laptop or tablet for the remainder of the semester.
- Cell phone use in the classroom is strictly prohibited. If you are waiting for an important call, you may leave your phone on vibrate and keep it in your pocket. If you receive a call, you may step out of class to take it and return when you are done. This should be done only in the event of extremely important calls.
- NO SMART WATCHES, SMART GLASSES, OR SMART ANYTHING ELSE. If it can send text messages, put it away.
- If you are removed from class for a technology violation, you will be marked absent for the day. If this occurs on a test day, you will receive a zero for that test.

Plagiarism

It is expected that all work completed in this class will be original. Copying and pasting work from any source, resubmitting assignments you have submitted in the past or in other classes, or referencing the work of others without proper citation are all considered plagiarism. If you have any doubts about whether something is plagiarism, ask me. If I catch you plagiarizing, you will receive a zero on the assignment in question and WILL NOT be given the chance to resubmit. Appropriate disciplinary action may also be taken in accord with college policy.

Blackboard Technical Support

Support for issues relating to Blackboard can be obtained via the "Blackboard Support" link in the course Blackboard page, by visiting https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student, or by calling (800) 424-9299. Issues for which you should use this route include, but are not limited to:

- Inability to access Blackboard page (e.g. page will not load)
- Inability to access specific content within the Blackboard page (e.g. assignments, lecture videos)

ADA Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-

4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

For More information Contact

Levelland

Linda Young

Disability Accommodations Specialist

1401 S. College Ave.

Levelland, TX 79336 Phone: 806-716-2577

Fax: 806-897-0371

lyoung@southplainscollege.edu

Reese

Dawn Valles

Coordinator of Disability Services Reese

819 Gilbert Drive

Lubbock, TX 79416

Phone: 806-716-4675

dvalles@southplainscollege.edu

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

SPC Common Course Syllabus for PSYC 2316 Psychology of Personality

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301

Course Title: Psychology of Personality

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, Behavioral or Social Science

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: None

Course Specific Instructions: Each instructor will attach his/her course specific instructions.

Course Description: An introduction to the fundamental concepts in psychology with emphasis on heredity and environment, individual differences, personality dynamics, and group processes. **Course Purpose:** To acquaint students with the diverse field of psychology, methods of research used and how it contributes to the body of knowledge in psychology, promotion of critical thinking, generation of new ideas, and consideration of alternate explanations when evaluating information.

Course Requirements: To maximize the potential to complete this course, a student should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned on the course specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the specific instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Student Learning Outcomes:

Students who have completed this course will be expected to:

COURSE OBJECTIVES: By the conclusion of the course, successful students will be able to:

1. Identify and understand the major theories of personality.
2. Be able to describe the various issues of personality and how personality is studied and assessed.

3. Define personality and discuss applications of the various personality theories.
4. Demonstrate interpersonal awareness and sensitivity to differences and similarities in the way people are treated due to gender, race, ethnicity, culture, class, and sexual orientation.
5. Demonstrate and appreciate the value of a scientific psychological understanding of personality to society.

Through course assignments, papers, activities, and assessments, students will: ○ demonstrate the ability to read and write clearly and concisely, ○ value diversity and differences in people, ○ explore relationships of ideas and see their similarities and differences, ○ gain a basic understanding of the career fields related in the major, ○ assimilate and synthesize information, ○ integrate ideas across the curricula, and ○ Interrelate the past to the present.