

**Common Course Syllabus**  
**History 1302**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1302

**Course Title:** United States History II

**Credit:** 3 Lecture, 0 Lab

**Foundational Component Area of Core Curriculum:** American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional, INET, ITV

**Campus:** Levelland, Reese, ATC, Plainview

**Textbook:** Varies according to instructor.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Course Objectives:**

1. **critical thinking:** demonstrate creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

**Learning Outcomes:** Upon successful completion of this course, students should demonstrate familiarity with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following themes:

- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- urbanization and suburbanization
- the expansion of the federal government
- the study of U.S. foreign policy

**Learning Outcomes:** Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

### **ADA Statement**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

**Note to students with disabilities:** If you have a disability-related need for reasonable academic adjustments in this course, please provide the instructor with a letter of accommodation from the Disability Services Office. If you need immediate accommodations or physical access, please arrange a meeting with the Disability Services Office before the next class meeting.

**The campus Concealed Carry Policy** may be found here:

([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**Modern American History**  
**Course Instructions**  
**HIST1302.001**

Instructor: Christina Bearden-White  
Email: [cbeardenwhite@southplainscollege.edu](mailto:cbeardenwhite@southplainscollege.edu)  
Office Hours: By appointment, only.

Office: AD 121  
Telephone: 806/716-2646

**Required Texts:**

Corbett, P. Scott, et al. *U.S. History*. OpenStax College. Accessed May 25, 2016. You may download the textbook here: <http://openstaxcollege.org/textbooks/us-history> Click “Get this Book.” You may download a free copy, read the textbook online for free, or purchase a copy from the bookstore. We will begin with Chapter 16, “The Era of Reconstruction, 1865 – 1877.”

Primary Documents available each week through Blackboard in the Course Documents folder.

Columbian Exposition resources provided through Blackboard and in the textbook.

**Grading of Course work:**

First Exam	20%
Columbian Exposition Paper	20%
Final Exam	20%
Chapter Assignments	40%

**Exams (40% of your grade)**

There will be two exams approximately two and ½ weeks apart. Each exam will cover materials for those weeks. For example, the first exam will cover weeks 1 – 3, and the final exam will cover week 3 – 5. This will include assigned readings, and information from the lectures. Exams might include short answer questions, multiple choice questions from your chapter assignments, and will include at least one comprehensive essay question that connect specific information from the readings with the broader themes of the course. All exams will be 1 hour and 15 minutes. I lecture the last 45 minutes of each class.

**Formal Paper (20% of your grade)**

There will be a formal paper about the Columbian Exposition (Chicago World’s Fair) in 1893. The paper should be 3 – 5 pages in length and conform to MLA (Modern Language Association) standards. Please consult the rubric and the sample paper posted in Blackboard in the *Course Documents* folder.

**Weekly Assignments (40% of your grade)**

Each week has writing assignments or quizzes over the assigned chapter in *U.S. History* and the primary documents in Blackboard. Complete each assignment as you finish the readings. Please note: no assignment will count after its due date. All assignments are open at the beginning of the semester and close on their due dates. You may work ahead, but you cannot fall behind.

## Important Dates and Deadlines

Weekly Assignments	Each Thursday, due in Blackboard by 11am.
First Exam	June 19, due in class.
Columbian Exposition paper	June 13th, due in class.
Final Exam	July 9, due in class.

## Course Rules

**Late Assignments:** Make-up exam, quizzes, and papers are not allowed without a written excuse for incomplete work. Only when you have presented your written excuse will you be allowed to make up an exam or assignment and it must be within ONE WEEK of your return to class. There may be a **5 point** penalty for each day an assignment is late after the original due date.

**Attendance:** This is a compact course; your 4<sup>th</sup> missed class or your 4th missed assignment may result in being dropped from the class. Remember, it is your responsibility to drop the class if you are no longer able to complete the work.

**Discussion Boards:** Some of your weekly assignments will use the Discussion Board tab in Blackboard. Those will be indicated by date and I will post a discussion question two weeks before the due date as well as instructions for that discussion board. During the semester, I will also post links in the Discussion Board to address any questions you might have about the Syllabus, Exams, Response Papers, and Blackboard. Please post any question you might have on the appropriate Discussion Board. Please do not hesitate to email me or message me through Blackboard with any issues of a more personal nature or if the discussions does not fully answer your questions. I check my emails for the last time each weekday before 5 pm; please do not expect an answer between 5 pm and 9 am.

**Plagiarism will not be tolerated:** I consider academic dishonesty (cheating, fabrication, plagiarism, interference with another student's work) to be serious misconduct. Anything that is plagiarized will receive an automatic Zero (0) and possible expulsion from the course or disciplinary action through the school. Simply stated, plagiarism is claiming another author's work as your own. **If you quote or use another author's work, you must cite that author.** You can find information about proper citation here: <http://www.southplainscollege.edu/information-for/current-spc-students/library/cslibrary/lvl/plagiarism.php> If you are unsure what constitutes plagiarism, please feel email or meet with me as soon as possible.

**Other concerns:** I strongly encourage you to meet with me or to email me at the beginning of the course to discuss any circumstances that might affect your performance in this class. If you have any difficulty during the semester, please contact me immediately. I cannot assist you if I do not know you have a problem.

It is important for you to know that all faculty members are mandated reporters of any incidents of sexual misconduct. That means that I cannot keep information about sexual misconduct confidential if you share that information with me. Crystal Gilster, the Director of Health & Wellness, can advise you confidentially as can any counselor in the Health & Wellness Center. They can also help you access other resources on campus and in the local community. You can reach Ms. Gilster at 716-2563 or cgilster@southplainscollege.edu or go by the Health and Wellness Center. You can schedule an appointment with a counselor by calling 716-2529

## Course Schedule

### **Week 1, June 3 – 7, Reconstruction and the New South, Transforming the West, and Industrialization and Factories**

Readings: Chapter 16 - 18, *U. S. History*

Primary Sources: *The Second Reconstruction Act; Sand Creek Massacre Editorials and Testimony;*

Historian Frederick Jackson Turner Articulates the "Frontier Thesis" (1893).

All primary documents are assigned through Blackboard and are in the Course Documents folder under "Primary Documents." All Assignments are listed in Weekly Assignments folder in Blackboard. Week 1 Assignments, complete by Thursday by 11am.

### **Week 2, June 10 - 14, Urbanization, Politics in the Gilded Age, and The Progressive Era**

Readings: Chapter 19 - 21, *U. S. History*

Primary Sources: Thomas O'Donnell, *A Mule Spinner Tells the U.S. Senate about Late 19th century Unemployment* (1883); The Plessy v. Ferguson Decision (1896) and *The Atlanta Exposition Address* (1895); Andrew Carnegie, *The Gospel of Wealth*; Samuel Gompers, *Congressional Testimony Regarding AFL Unions* (1914). Week 2 Assignments, complete by Thursday by 11am.

**Columbian Exposition Formal Essay due in class on June 13<sup>th</sup>.**

### **Week 3, June 17 – 21, An American Empire, The Great War, The Jazz Age**

Readings: Chapter 22 - 24, *U. S. History*

Primary Sources: *The American Anti-Imperialism League Denounces U.S. Policy* (1899) and President Woodrow Wilson Disavows Territorial Conquest (1913); President Woodrow Wilson Asks Congress to Declare War (1917) and Senator Robert M. La Follett Passionately Dissents (1917); H.L. Mencken's *Account of the Scopes Trial* and the Ku Klux Klan Defines Americanism (1926). Week 3 Assignments, complete by Thursday by 11am.

**Exam 1 – Due in Class, June 19<sup>th</sup>**

### **Week 4, June 24 - 28, And It All Came Crashing Down: The Great Depression, The Second World War**

Readings: Chapter 25 - 27, *U. S. History*

Primary Sources: Primary Sources: President Herbert Hoover Applauds Limited Government (1931); The Nation Asks, "Is It to Be Murder, Mr. Hoover? (1932); Contemporary History of Depression-Era Harlem; President Franklin Roosevelt Seeks Justice for "One-Third of a Nation" (1937); Propaganda Posters of World War II and *The Atlantic Charter*. Week 4 Assignments, complete by Thursday by 11am.

### **Week 5, July 1 – 5, The 1950s: Age of Conformity? The 1960s: Age of Rebellion? Vietnam, Watergate, and Political Storms at Home and Abroad**

Readings: Chapter 28 - 30, *U. S. History*

Primary Sources: Cold War Documents, 1-7; *Eisenhower's Response to the Little Rock Crisis*; Richard McNaughton's *Assessment of Vietnam*; Trong and Thanh Nguyen Recall Their Reception in America. Week 5 Assignments, complete by Thursday by 11am.

**Week 6, Final due in Class, Tuesday, July 9<sup>th</sup>.**