

# GEOG 1303 151 World Regional Geography

## Summer II 2020

*Course Syllabus is subject to modification and will be announced in class and/or posted to Blackboard*

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### Instructor Information

**Instructor:** Mr. Daniel Grafton

**SPC E-Mail:** [dgrafton@southplainscollege.edu](mailto:dgrafton@southplainscollege.edu)

**WebEx Office Hours:** By Appointment

### Course Description

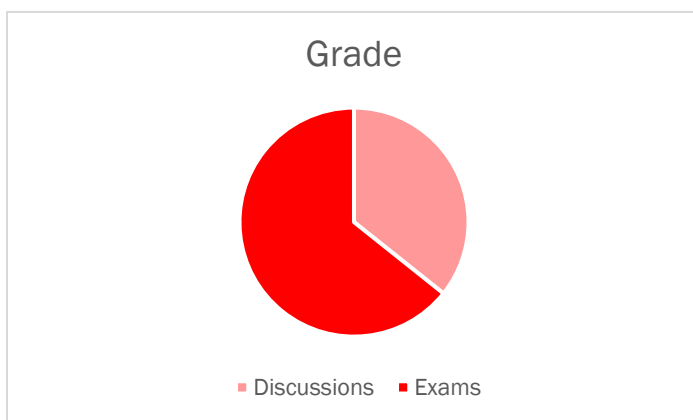
Study of major world regions with emphasis on prevailing conditions and developments, including emerging conditions and trends, and the awareness of diversity of ideas and practices to be found in those regions. Course content may include one or more regions.

### Materials

**Textbook:** Nijman, Jan, Peter O. Muller, and Harm J. de Blij. *The World Today: Concepts and Regions in Geography*, 7<sup>th</sup> ed. New York: Wiley, 2016.

### Course Grading

Assignment	Points	%
Discussions (13 @ various points each)	250	35
Exams	450	65
<b>Total</b>	<b>700</b>	<b>100</b>



## Grading Scale

Letter Grade	Percentage	Level of Mastery
A	90% - 100%	Superior mastery of the course competencies
B	80% - 89%	Above average mastery of the course competencies
C	70% - 79%	Minimum acceptable mastery of the course competencies
D	60% - 69%	Less than acceptable mastery of the course competencies
F	59% - below	Fails to demonstrate achievement of the course competencies

## Discussions

*250 points*

Students will react to what they have learned in the assigned reading in the Discussion Board. Students must use their own words and not those of other students who previously posted. Students will then respond to at *least two other students*. See the Discussion Board for more details. There are no opportunities to make-up late discussions.

## Exams:

*450 points*

All exams will be a combination of multiple choice and true/false questions. Exam IV is cumulative, meaning that it will test on material from the entire semester.

## Late Work:

Students will be excused from taking the first three exams only in extraordinary circumstances (death in the family, hospitalization, etc.). Documentation of these circumstances must be provided. In such cases, the student must contact the instructor, either by phone or email, within two days of the exam due date. There will be no opportunity to make-up the final exam under any circumstance. A missed final exam will receive a zero grade.

Students may only make up one exam per semester. A student who misses an additional exam will receive an automatic zero for that exam.

## Extra Credit:

There are no extra credit opportunities in this course.

## Study Expectations

Throughout this course, you will need to invest a significant portion of your time outside of class each week throughout the semester to successfully complete this course - **expect to spend at least 20 hours per week on this summer course.**

## Instructional Method

This course will utilize the following instructional methods.

### Online Instruction:

Lecture time for this course will be delivered via a web-based learning management system (Blackboard) that can be conveniently accessed anytime, anyplace. Students are expected to access the course weekly at a time of their convenience and maintain regular contact with the

instructor and other students through Blackboard. For every credit hour, students should plan to spend an average of 2-3 hours per week for course-related activities in a 15-week course. For example, a 3-credit hour course would average 6-9 hours per week to read/listen to the online content, participate in discussion forums, complete assignments, and study the course material.

## Course Expectations

### Classroom Etiquette/Behavioral Expectations

1. Comments and questions about the material are encouraged; please feel free to share either in the Discussion Board.
  - i. As Daniel Patrick Moynihan said, **“You are entitled to your own opinion, but you are not entitled to your own facts.”**
2. Assignments and Exams:
  - i. Assignments and exams will be graded and updated on Blackboard within two weeks of the due date.
3. “Intellectual Safe Space” and “Trigger Warnings”
  - i. Civility and respect are critical to any learning environment. Under no circumstances will harassment or hate-speech directed at the instructor or other students be allowed.
  - ii. The instructor believes that students must be challenged by and engage in healthy debate on subjects that may cause them discomfort. Students should feel able to respectfully express their opinions and beliefs without fear of unjustified reprisals. Therefore, the instructor will NOT provide an “intellectual safe space” where students may withdraw from perspectives and thoughts contrary to their own. This course will NOT provide “trigger warnings” for unsettling or disturbing material.

### Academic Integrity Policy

Cheating and plagiarizing will not be tolerated in this course. If a student cheats or plagiarizes on a quiz, exam, or homework assignment, the student will receive a grade of zero for the work and will not be allowed to redo the work. A student cheating or plagiarizing a second time will receive an “F” for the course.

### Communication Policy

Email is the best way to contact the instructor. Email will be answered within 48 hours between Sunday afternoon and Friday afternoon. The instructor does not answer email between Friday evening and Sunday morning.

Students must use the e-mail account provided by South Plains College as their official means of email communication for all business related to this course. Any email that does not come directly from your SPC email may be filtered by SPAM or junk mail filters and may get deleted, and will not be excused. This means if you choose to forward your SPC email account to some other email account (such as Gmail, yahoo, Comcast, etc.), then do not send a response back to the instructor from that third-party account. All email correspondence for this course must come from your SPC email account.

The subject line of all email to the instructor must begin with the course number AND section number followed by the topic. The course number and section for this course is: GEOG1303-151.

Here are some examples:

Subject: GEOG1303-151, Missed class – Late Assignment

Subject: GEOG1303-151, When will my assignment grade be posted?

Subject: GEOG1303-151, Final Exam Date

Email without a subject may not be read and will probably be deleted.

## Legal Notices

### **Notice of Copyright**

Materials in this course—unless otherwise indicated—are protected by United States copyright law [Title 17, U.S. Code]. Materials are presented in an educational context for personal use and study and should not be shared, distributed, or sold in print—or digitally—outside the course without permission.

As a student your ability to post or link to copyrighted material is also governed by United States copyright law. The law allows for students to post or link to copyrighted materials within the course environment when the materials are pertinent to course work. Instructors—or other staff of the institution—reserve the right to delete or disable your post or link if in their judgment it would involve violation of copyright law.

## Detailed Schedule

### Module 1

Readings/Assignments/Exams	Due Dates
Syllabus	
Chapter: <ul style="list-style-type: none"> <li>Introduction</li> </ul>	
Discussion – Initial Post Due Date M1 Discussion: Student Introduction and What is “World Regional Geography?”	Jul 9
Discussion – Peer Responses Due Date M1 Discussion Intro	Jul 11

### Module 2

Readings/Assignments/Exams	Due Dates
Chapter 1: <ul style="list-style-type: none"> <li>North America</li> </ul>	
Chapter 2: <ul style="list-style-type: none"> <li>Middle America</li> </ul>	
Discussion – Initial Post Due Date M2 Discussion 1: North America M2 Discussion 2: Middle America	Jul 13
Discussion – Peer Responses Due Date M2 Discussion 1 M2 Discussion 2	Jul 15
Exam I Due Date	Jul 17

### Module 3

Readings/Assignments/Exams	Due Dates
Chapter 3: <ul style="list-style-type: none"> <li>South America</li> </ul>	
Chapter 4: <ul style="list-style-type: none"> <li>Europe</li> </ul>	
Discussion – Initial Post Due Date M3 Discussion 1: South America M3 Discussion 2: Europe	Jul 19
Discussion – Peer Responses Due Date M3 Discussion 1 M3 Discussion 2	Jul 21

Module 4

Readings/Assignments/Exams	Due Dates
Chapter 5: <ul style="list-style-type: none"> <li>Russia</li> </ul>	
Chapter 6: <ul style="list-style-type: none"> <li>North Africa &amp; Southwest Asia</li> </ul>	
Discussion – Initial Post Due Date M4 Discussion 1: Russia M4 Discussion 2: North Africa & Southwest Asia	Jul 23
Discussion – Peer Responses Due Date M4 Discussion 1 M4 Discussion 2	Jul 25
Exam II Due Date	Jul 27

Module 5

Readings/Assignments/Exams	Due Dates
Chapter 7: <ul style="list-style-type: none"> <li>Sub-Saharan Africa</li> </ul>	
Chapter 8: <ul style="list-style-type: none"> <li>South Asia</li> </ul>	
Discussion – Initial Post Due Date M5 Discussion 1: Sub-Saharan Africa M5 Discussion 2: South Asia	Jul 29
Discussion – Peer Responses Due Date M5 Discussion 1 M5 Discussion 2	Jul 31

Module 6

Readings/Assignments/Exams	Due Dates
Chapter 9: <ul style="list-style-type: none"> <li>East Asia</li> </ul>	
Chapter 10: <ul style="list-style-type: none"> <li>Southeast Asia</li> </ul>	
Discussion – Initial Post Due Date M6 Discussion 1: East Asia M6 Discussion 2: Southeast Asia	Aug 2
Discussion – Peer Responses Due Date M6 Discussion 1 M6 Discussion 2	Aug 4
Exam III Due Date	Aug 6

Module 7

Readings/Assignments/Exams	Due Dates
Chapter 11: <ul style="list-style-type: none"> <li>• The Austral Realm</li> </ul> Chapter 12: <ul style="list-style-type: none"> <li>• The Pacific Realm</li> </ul>	
Discussion – Initial Post Due Date M7 Discussion 1: The Austral Realm M7 Discussion 2: The Pacific Realm	Aug 8
Discussion – Peer Responses Due Date M7 Discussion 1 M7 Discussion 2	Aug 10
Exam IV Due Date	Aug 12

All assignments are due at 11:59 pm on the due date.

\*\*The instructor reserves the right to make changes in the schedule. Students will be notified of any changes.

## World Regional Geography Common Course Syllabus

**Department:** Social Sciences

**Discipline:** Geography

**Course Number:** 1303

**Course Title:** World Regional Geography

**Available Formats:** Conventional; I-Net; ITV

**Campuses:** Levelland Campus and Reese Center

**Course Description:** Study of major world regions with emphasis on prevailing conditions and developments, including emerging conditions and trends, and the awareness of diversity of ideas and practices to be found in those regions. Course content may include one or more regions.

**Prerequisite:** None

**Credit:** 3 Lecture: 3

**Textbook:** *The World Today*, 7th Edition, Jan Nijman

This course satisfies a core curriculum requirement: Yes – Social/Behavioral Science

### **Core Objectives addressed:**

- **Communication Skills** – to include effective written, oral, and visual communication
- **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative Skills** – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility** – to include intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**Course Purpose:** To provide students a better understanding of world regions, cultural diversity, dynamic changes in world populations, and human-environment interactions.



**Student Learning Outcomes:** Upon completion of the course, the student will show competence in the course objectives listed below:

1. Recognize and explain the process of globalization
2. Comprehends maps and their role in geographical study
3. Identify and describe major world regions
4. Discuss various forms of economic and cultural diversity
5. Explain basic principles of population change and its relation to economic, cultural, and environmental considerations
6. Discuss the relationship between human activity and the natural environment
7. Discuss climate change and its impact on various locations around the world
8. Identify and describe various languages, religions, and political systems
9. Explain some of the similarities and diversity between world regions
10. Identify the interrelationships between world regions
11. Explain differences between less developed and more developed countries
12. Discuss and question cultural and economic inequalities and their effect on the local environment