

BEGINNING GOLF      PHED 1113

INSTRUCTOR SYLLABUS

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METHOD OF EVALUATION:

- Attendance and Participation - 70 %
  - a. Each absence, after the first, deducts 8 points from this grade. The first absence deducts 4 points from this grade.
  - b. Each tardy deducts 1-8 points from this grade.
  - c. One hour late is a 6 pt. deduction
  - d. One excused absences may be made up. For an absence to be considered excused, the instructor must be told the reason for the absence by the following class period. Student will be dropped after 3 absences. Student will be dropped if they have 2 absences in the first 30 days, or 4 weeks of classes.
  - e. Student must participate in any of my other courses to make up the excused absence. Last day to make up classes is \_\_\_\_\_
  - f. A tardy may not be made up. Tell the instructor of any reason for an excused tardy. If a student's tardies are equivalent to a minus 4 points, then the student will be required to take the final.
- Golf course play and etiquette - 10%
  - a. This grade is determined by the students etiquette and golf play concepts both during class and outside of class. \*\*\*
  - b. Students play of 5 – nine hole rounds of golf.
    - Score cards signed and dated on days of play.
    - -20 cards not dated, -20 cards not containing time of play, -40 cards not signed by club attendant or instructor, -10 card not filled out properly, -10 card not turned in within one week of play
    - Cards with on First or Last name will not receive any credit.
    - All score cards turned in by \_\_\_\_\_
- Two golf test's - 20%
  - a. One test will be given over golf play and etiquette.
  - b. The other test will be the FINAL EXAM. **Date of Final** \_\_\_\_\_
    - Anyone who has made up the 4 points of their only absence, and has received a score of 100 on all 5 score cards, and has a score of 70 or better on the first exam, is exempt from the final.

\*\*\*\* Any time a student misuses or abuses golf facility or golf equipment, they may be automatically dropped from the course without a refund.

**LAST DAY TO DROP:** \_\_\_\_\_

**SOUTH PLAINS COLLEGE**  
**1401 S. COLLEGE AVE.**  
**LEVELLAND, TX 79336**  
**806-894-9611**

Course Number: PHED 1113

Course Title: Beginning Golf

**Course Credit Hours:** 1    Lecture Hours: 0    Lab Hours: 3    Clinical Hours: 0

**Prerequisite:** None

**Textbook:** National Golf Foundation: Easy Way To Learn Golf Rules (provided)

**Supplies:** Golf Clubs, Golf Bag, Golf Balls & tees, Golf/Athletic Shoes

**Course Description:** This course covers basic golf rules, etiquette, and mechanics. Five full rounds of golf must be completed by semesters end. Class meets off campus.

**Course Requirements:**

- Attendance, participation, and promptness
- Accomplishment of daily assignments
- Abide by golf rules and attire
- Complete assigned rounds of golf and written final

**Course Format Includes:** Lecture and Video tapes, driving range practice, demonstrations, putting and chipping techniques, and course play.

**Method of Evaluation:** See instructors grading policy

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement: Levelland Campus: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in the Student Services building, 806-716-4675

Concealed Handgun: Pursuant to section 30.06 penal code (trespass by license holder with a concealed handgun), a person licensed under subchapter H chapter 411, government code (handgun licensing law), may not enter this property with a concealed handgun.

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EXPECTED LEARNING OUTCOMES	EVALUATION
1. Student will demonstrate knowledge of, and performance of, proper grip, stance, and posture when addressing the golf ball.	Daily participation & Instructor observation
2. Student will apply knowledge gained for the total use of various clubs.	Daily participation
3. Student will demonstrate and execute pre-shot routine, putting, chip and run shots, and various golf swings (quarter, half, and three-quarter swing) needed for the game of golf.	Daily participation
4. Student will demonstrate knowledge of proper etiquette, attitude, and conduct during practice and play time on a golf course.	Test # 1 and Daily observation
5. Student will be able to apply the knowledge gained in class to safely play a game of golf, which includes proper use of rules, proper scoring, and total play.	Score cards and Final Exam
6. Students will develop an interest in golf through attending and participating regularly in class.	Daily observation Daily Participation

PHED 1113 BEGINNING GOLF WEEKLY SCHEDULE

WEEK 1

1. Class orientation, explanation of equipment and materials needed for class, explanation of the evaluation of the student for their final grade.
2. Explain golf etiquette hand out. Explain the importance of golf etiquette on the entire course (Tee-boxes, fairway, bunkers, & greens).
  1. Etiquette test and show the video on ½ golf swing.
  2. Review club grip and the ½ swing.

WEEK 2

1. Show video on the proper grip of the golf club
2. Explain the proper grip of the club and the starting of a ½ swing using all irons.
3. Etiquette test.

### WEEK 3

1. Practice  $\frac{1}{2}$  and  $\frac{3}{4}$  swings using all clubs
2. Practice chipping and putting.
3. Show video on the full swing.
4. Practice the full swing using all clubs

### WEEK 4

1. Play a 9 hole round of golf.

### WEEK 5

1. Show the video that teaches chipping and pitching onto the green.
2. Continue practice on the driving range using all clubs
3. Give student their golf rules book and explain all of their final will come from the book.

### WEEK 6

1. Teach and play a round of Scramble golf

### WEEK 7

1. Practice the use of all clubs.
2. Let student practice whatever is giving them difficulty.

### Week 8

1. Play a 9 hole round of golf.

### WEEK 9

1. Explain everything found on a score card.
2. Finish the class students working on their own.

### WEEK 10

1. Practice on the driving range.
2. Beginners will be taught something the advanced players researched

### WEEK 11

1. Play a 9 hole round of golf. Note problems and improvement.

### WEEK 12

1. Teach pre-shot routine. Practice pre-shot routine.
2. Using score cards turned in, develop even teams for another golf scramble play.

### WEEK 13

1. Allow the student to play another 9 hole golf round.

### WEEK 14

1. Allow the student to practice any area of golf they wish (putting, chipping, long irons, etc.). Observe and help them where needed.
2. Group the students up into similar abilities and allow them to play another 9 holes of golf.

#### WEEK 15

1. Play the last scramble and compare their original scramble scores.
2. Remind them of their final next week and ask them if they have any rules questions.

#### WEEK 16 WRITTEN FINAL