

HIST 1302

Social Sciences Department

Division of Arts and Sciences

South Plains College

Levelland Campus

Summer II - 2024

Sanford B. Hunt

## Common Course Syllabus

History 1302

Revised March 26, 2024

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

This course partially satisfies a core curriculum requirement: American History Foundational Component Area (060)

Available Formats: Conventional (Fully Face-to-Face), Fully Online, Hybrid, ITV

Campus: Levelland, Downtown Center, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives addressed:

1. critical thinking: to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.

2. communication: to include effective development, interpretation and expression of ideas through written, oral and visual communication.

3. social responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

4. personal responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making.

### Learning Outcomes

Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

**Dropping a Course:** Students may drop courses through Texan Connect, the Admissions and Records Office, or Advising and Testing Center through the late registration period. After late registration has closed, a student must complete the online Student Initiated Drop Request to drop a course.

Students may also drop courses in person at any campus location by completing a Student Initiated Drop Form. Complete a Student-Initiated Drop Form and return the signed form to the Levelland Admissions and Records Office, the Student Support Center at the Lubbock Downtown Center, the Lubbock Career and Technical Center, or Plainview Center. You must have a picture ID to complete the drop.

A mark of “W” will be given for **student-initiated** drops that occur prior to and through the last day to drop as indicated in the online Academic Calendar found here: <https://www.southplainscollege.edu/academiccalendar/index.php>.

Syllabus Statements: For information about Artificial Intelligence, Disabilities, Non-Discrimination, Intellectual Exchange, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, Campus Concealed Carry, and COVID-19, please use this link:

<https://www.southplainscollege.edu/syllabusstatements/>.

HIST 1302-601

## U. S. History from 1877

Instructor: S. B. Hunt  
 Contact: 806-716-2463; shunt@southplainscollege.edu; *MESSENGER* on *Blackboard*.  
 Office: LC 125C (Lubbock Center)  
 Office Hours: Lubbock Downtown Center, Room 1015: 9:00– 9:50: Monday - Thursday  
 Meetings can also be conducted virtually by appointment.

### Required Texts & Materials:

1. Text: <http://openstaxcollege.org/textbooks/us-history>
2. Access to internet and Microsoft Word<sup>1</sup>

### Exam Structure and Assessment Policy (Grading):

**Exams (55%):** There will be three major exams during the semester, two unit exams and a final. These will cover materials in the lectures and readings. Each will consist of essay or id questions and 20-40 multiple choice questions. Also, there may be a Special Assignment (something like a three-paragraph essay question) assigned in the class with an equal grade value to an examination. Your **exam average** will account for 60% of your overall grade.

**Reading quizzes and “in-class quizzes” (20%):** Students will be tested weekly on assigned readings and current class materials. **Readings assigned in the class schedule must be completed by the indicated class.** The average of the quiz scores will constitute 20% of your final grade.

**Book analysis (20%)** A roughly 5-page analysis of a book approved by the professor on a subject with relevance to the subject matter of the course.

**Class Participation (5%):** This class is one in which the student is required to **think** about the concepts being discussed and to participate in discussions. **Mere presence in the classroom in no way guarantees a passing grade.** This grade also includes such issues as responsiveness in class, completing assignments on time, and following instructions.

**Grading:** The grade scale will be as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D; 59 or below = F.

**Attendance:** Regular attendance is mandatory; attendance will be taken. Especially in this compressed summer course, it is in **your best interest** to attend class regularly and on time. Material that will be covered in class goes well beyond the assigned reading, i.e. many questions that will be on exams come exclusively from lectures rather than the book. If you **DO** miss a class, **you and you alone** are responsible for finding out what you missed from a classmate. I do not repeat lectures in office hours. Any student who misses more than three consecutive class sessions shall be dropped with a grade of “X” if the student has a passing grade average at that time. If the student is failing, due to poor work or missing assignments, the student will be assigned a grade of “F”.

**An absence is defined as failing to attend class, missing 15 or more minutes of class, or leaving class without the instructor’s approval. Whenever feasible, students should let the instructor know about expected absences as soon as possible.**

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<sup>1</sup> ALL registered SPC students have access to Microsoft Word via Microsoft 365. If you need help with this, see me.

Students who have approved absences for athletic or other school approved activities should provide a schedule within the first two weeks. Students who miss classes or exams due to verifiable circumstances such as medical emergencies should provide the documentation to the instructor in a timely manner.

**Student Performance:** You must maintain your standards throughout the semester. There will be no extra credit and there will be little time for playing “catch-up.” **If you fail to successfully complete four (4) quizzes, you will be dropped from the class with a failing grade with no further warning.** If you fail to submit required work on time, you may also be dropped from the class at the discretion of the instructor.

#### GENERAL POLICIES

- **BEHAVIOR IN CLASS: Students are expected to be considerate of one another as well as of the instructor.** Conduct that interferes with other students’ right to learn will not be tolerated. Laptops and touchpads may be used in class except as stipulated during examinations. **Turn off cell phones before class.** If you are lost and need someone to tell you what we are discussing or how to spell something, don’t bother the person sitting next to you - **ASK the INSTRUCTOR!!!** That’s his job!
- **GETTING HELP:** Office hours are listed above. I will always be available at those times on a “walk in” basis. My email address is also listed. Come see me or email me if you have a problem with reading, lecture, or assignments. If you are having difficulty of any sort, **the sooner you ask for help, the easier the solution to your problem will be.** If you come in at the last minute, about all I will be able to do for you is offer tissues to wipe your eyes. Whatever the problem, ask for help. There are no stupid questions. If you don't know---ask.
- **HONESTY:** Honesty is the expected standard. **Plagiarism and cheating will not be tolerated and can be grounds for dismissal from South Plains College.** Incidents of **cheating** on examinations will also result in failure of the course and potential consequences such as dismissal from South Plains College.

#### ANALYTICAL PAPERS

Some history classes have long essay questions on their exams; some require formal term papers. This class combines a minimal degree of independent study, reading, and analysis into a relatively painless exercise that I call an “analytical essay.” While you **do** have to read a book, **you** choose the book, there is much less time wasted on deciding what to write, and there is a greater opportunity to get help, revise and earn an excellent grade. Directions and a more detailed explanation of the essay can be found on Blackboard in the course menu under the “Analytical Essay” tab.

**The grade on the book analysis will constitute 20% of your overall grade for this course.**

Book selection deadline: 10 July (no later than 11:59 PM)

Final submission deadline: 29 July (no later than 11:59 PM)

**SPECIAL CONSIDERATIONS**

For information on special considerations, for example, accommodation for disability, firearms policy, religious holidays, etc., please go to the following URL:

<https://www.southplainscollege.edu/syllabusstatements/>